The interaction between pupils and teachers in year 5/6 at Wavendon Gate school

By Elizabeth Arnold
Inspiration

The reason I chose the interaction between pupils and teachers was because....

Over the years I’ve had a fairly good relationship with my teachers whilst some of my friends disliked or didn’t talk to a teacher that I got on well with. Of course everyone has their own opinion; it fascinated me as to whether or not there was a link between levels of conversation and how well students got on with their teachers.
Methodology

- I had a mixture of open and closed questions.
- Pupil questionnaires were sent out to 56 pupils - I received all 56 back.
- Teacher questionnaires were sent out to four teachers.
- I kept everything confidential.
- I used stratified random sampling.
- I chose to do questionnaires because they are less time consuming than interviews.
<table>
<thead>
<tr>
<th>Year</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 5</td>
<td>28</td>
<td>28</td>
</tr>
<tr>
<td>Year 6</td>
<td>28</td>
<td>28</td>
</tr>
</tbody>
</table>
Findings

• 10 out of the 56 pupils questioned left certain questions un-answered or blank.
• 2 out of the 56 children thought that their teacher was not strict enough. This surprised me as it is a very small percentage.
• However, 25 out of the 56 children asked said that they would not change anything about their teacher.
• The remaining students said that they would change things like teachers uniform or even interests.
What qualities do you think your teacher has?

• 12 out of the 56 pupils said that their teacher is funny.
• Some other people said that their teacher is kind, polite, caring and enthusiastic towards teaching.
• 2 people did not answer.
Do you think your teacher provides a...
- Calm environment
- Stressed environment
- Varied environment

<table>
<thead>
<tr>
<th>Varied</th>
<th>Stressed</th>
<th>Calm</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>5</td>
<td>37</td>
</tr>
</tbody>
</table>
Do you have any conversations with your teacher outside of the classroom?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Sometimes</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>17</td>
<td>23</td>
<td></td>
</tr>
</tbody>
</table>

D.N.A (did not answer)- 3
How do you feel about the way your teacher addresses you?

5 out of the 56 children said that the way their teacher addresses them makes them happy.
Findings from teacher questionnaires

Do you think your class provides a...
- Calm environment
- Stressed environment
- Varied?

<table>
<thead>
<tr>
<th>Varied</th>
<th>Stressed</th>
<th>Calm</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>
Un-recordable Information

• Unfortunately some people did not take the questionnaire seriously. For example, one person answered the open questions with misspelt slang.

• In addition to this, there was another questionnaire which was not answered at all.
Reflections

• Next time I would manage my time more wisely.

• I would also interview some pupils that do not get on with certain teachers and ask them why.

• I would ask more detailed questions as the questions I did ask did not answer my whole topic.
Questions