Health and Social Care Scotland

Undergraduate and Postgraduate Prospectus 2014/2015
"I like the way you study, the flexibility. The materials were brilliant and my tutors were immensely helpful. The feedback you get from them is very good and the written feedback is constructive. You meet other students in your first year and see them all the way through. We even arranged revision groups when exams were approaching."

Catherine Flint, OU graduate
You can do it too.

Everything you need to know to make a start on changing your life is right here in your hands. Read on and find out why we have some of the most satisfied students in Scotland.

To join them follow the steps below and secure your place on one of our qualifications or modules…

1. **If you’re studying for a qualification**
   - Decide on the qualification you want to study, for example, a BA or BSc (Hons) Health and Social Care.
   - To secure your place you need to register – don’t worry there’s nothing to pay at this stage. Register online at www.openuniversity.co.uk/ug or call 0845 300 60 90 – once you’ve registered, we’ll send you an email with login details so you can move on to the next step.
   - Once you’ve registered for your qualification you’re ready to choose your first module. Some of the modules in your chosen qualification will be compulsory, others may be optional. We’ll ask you to tell us how you intend to fund your studies but there’s still no need to make a payment at this point.

**OR**

2. **If you’re studying a standalone module**
   - Select your chosen module(s) at www.openuniversity.co.uk/ug and tell us how you intend to fund your studies. There’s no need to make a payment at this point.

3. **Sort out your payment**
   - We can help you manage the costs, making study more affordable than you might think. Find out more about support for students in Scotland on pages 16 and 17.

4. **Complete your registration**
   - Finally, we’ll need a few personal details and your payment method. You can give us this information online or call 0845 300 60 90.
   - Alternatively, if you’re studying at undergraduate level and applying for a Part-Time Fee Grant (PTFG) to cover course fees, you’ll need to print out and post your completed PTFG application form and module registration form direct to Student Registration Team, The OU in Scotland, 10 Drumsheugh Gardens, Edinburgh EH3 7QJ.

For more information about undergraduate study go to www.openuniversity.co.uk/ug, and for postgraduate study go to www.openuniversity.co.uk/pg.
Welcome.

Whether your motives for study are personal or professional, or if you are an employer considering the development of your workforce, there are many reasons to choose The Open University in Scotland.

Differences across the four nations in the issues and complexity of health and social care predate formal devolution within the United Kingdom. As the only university in the UK to have formal roles in each of the four nations, The Open University (OU) is acutely aware of the need to ensure that the education and ongoing development of professionals working in these fields is appropriately contextualised.

I am confident you will find that the qualifications and modules within the prospectus will meet your needs within the dynamic health and social care environment in which you work or are hoping to work.

We have a long and proud history of working with health and social care providers in Scotland to ensure that the content of our modules is relevant to practice, to the real issues faced by the professionals who deliver the services and is sensitive to the changing needs of those who receive them. Such an approach has resulted in our students rating us the highest in Scotland for overall satisfaction every year since the National Student Survey began in 2005. A record unsurpassed by any other Scottish university.

As you browse this guide you will hear from our students and how they have benefited from the qualifications and modules offered by The Open University in Scotland. These are just a small sample from our students spread across Scotland but they illustrate the ways in which the OU has provided a strong foundation for starting or enhancing your career in health and social care.

You will find various ways to contact us if you have any questions.

Best wishes
Dr James A Miller
Director The Open University in Scotland

James began his career as a Clinical Nurse in the Western General Hospital in Edinburgh in 1986 after graduating from North Lothian College of Nursing and Midwifery. He progressed through a variety of clinical posts to become Divisional General Manager of South Glasgow University Hospitals NHS Trust in 2001. He became Chief Executive Officer at the Royal College of Physicians and Surgeons of Glasgow in 2005.

As Director of the OU in Scotland since 2010, he has been instrumental in collaborating with health and social care organisations to ensure that The Open University reflects the latest priorities and developments in Scotland, including the integration agenda.

The Open University – No1 in Scotland

With approximately 15,000 students across the country, the OU is the largest provider of part-time higher education in Scotland.
Introducing health and social care.

The OU’s unique style of flexible learning, or ‘supported open learning’ as it’s known, combines more one-to-one support than distance learning with more flexibility than campus-based learning to deliver world class academic quality. This means that you can study in a way that works for you whether you are at home, at work or on the move and get regular support from your tutor, study advisers and other students through online forums, phone and in person.

Health and social care

Working in health and social care can be incredibly rewarding, personally and professionally, but it is also challenging. Services and roles are changing with more and more demands on staff to deliver high quality, safe and compassionate care, and to develop new skills and keep up to date.

Staff development plays a crucial role in supporting the delivery of high-quality care. Our curriculum focuses on meeting the needs of the health and social care sector by providing professionally relevant learning and developing high calibre practitioners.

Nursing and healthcare practice

Health services across Scotland have changed significantly over recent years and so has the healthcare support workforce. The number of healthcare support workers and assistant practitioners has grown and these staff are now working in highly diverse and often complex areas and performing increasingly specialist tasks.

By studying with the OU you will develop the knowledge and skills to deliver high quality, safe and compassionate care while also gaining valuable qualifications to help you to progress in your career. You can begin by studying our Certificate of Higher Education in Healthcare Practice (T01) and then progress to the Diploma of Higher Education in Healthcare Practice (W16).

You will need the support of your employer to take these qualifications as you will undertake the work-based modules in your own workplace.
Pre-registration nursing

The OU works in partnership with healthcare organisations to deliver a part-time, flexible pre-registration nursing programme for employed healthcare support workers. In Scotland the OU is currently working with Scottish Government Health Directorates, providing opportunities for healthcare support workers, employed by NHS Boards in remote and rural areas, to achieve their goal of becoming a registered nurse. We are happy to discuss partnerships with employers in the independent sector to enable them to develop their staff to meet their needs.

Our BSc (Hons) Adult Nursing (Q73) and BSc (Hons) Mental Health Nursing (Q74) offer practice-based learning routes to qualify as a nurse. So, if you already work in healthcare, this programme will enable you to study towards becoming a nurse while remaining in your job. Sponsored by your employer, you’ll study a balance of theory and practice and on successful completion of the programme you will be eligible to apply for entry to the Nursing and Midwifery Council (NMC) register.

Post-qualifying nursing

If you’re a registered nurse, our BSc (Hons) Nursing Practice (Q53) offers an opportunity to take your career forward by achieving an honours degree. Our post-qualifying curriculum offers a flexible, modular approach and is designed to meet the needs of nurses working across a range of settings and specialities, in both the NHS and independent sectors. Study options focus on service improvement, leadership, ageing and the life course, and public health.

Social work

Social work is a challenging and rewarding career. If you think it is the job for you The Open University in Scotland can help.

Supporting social work education in Scotland

The Open University is the largest provider of social work education in Scotland. We’ve been supporting students in Scotland to qualify and register as social workers since 1994.

Social work programme

The OU offers a work-based supported learning route to the degree in social work and eligibility to apply for registration with the Scottish Social Services Council (SSSC) upon successful completion. The programme has been approved by the SSSC.

Most OU social work students are sponsored and supported by their employers to study for the BA (Hons) Social Work (Scotland) (Q41) degree. This partnership provides an opportunity for students to continue to work while they study. This offers a robust way to integrate knowledge, theory and practice. Because social work is a regulated profession, selection and entry requirements apply for the programme.

A graduate-entry scheme is also offered to students who have a degree in any subject from a UK university.

We’re currently working in partnership with employers such as Dundee City Council, Dumfries and Galloway Council, Glasgow City Council, Fife Council, Barnardos and many other local authority, third sector and independent providers of social work services to train and develop their social work staff.
**Employer support**

It is essential that social work programme students have the support of their employer. Your employer will arrange practice learning opportunities and appoint a Practice Assessor to mentor you, as well as give you study leave and time off for the external period of practice.

To ensure appropriate support is in place, it is a requirement that you are formally sponsored on at least the two Practice modules involving 100-day periods of practice – Applied social work practice (K216) and Critical social work practice (K315).

If you do not have employer support you might be able to complete the social work qualification on a non-sponsored basis. Students who successfully complete the first two stages of the social work degree and meet entry requirements can apply for the independent study route (subject to a selection interview and suitability procedures) which does not involve employer support and sponsorship. Non-sponsored students follow the same programme of study and practice learning.

If you are interested in this you should email us at scotland@open.ac.uk or call 0131 549 7945 to discuss your plans as soon as possible.

**Getting started or getting into social work**

Many modules are also available on a standalone basis outside the programme. This is particularly beneficial if your employer is supportive in principle but not yet in a position to sponsor you or pay your fees, or you are uncertain whether you want to study for the full degree.

You won’t be able to qualify as a social worker with the OU unless you complete the whole programme but you will increase your knowledge and understanding, prepare for future study and gain insight into a responsible, challenging and rewarding career.

The following modules are popular starting points – An introduction to health and social care (K101), Foundations for social work practice (KYJ113). Other modules available for standalone study are Working with children, young people and families (K218), The law and social work in Scotland (K207) and Adulthood, ageing and the life course (K319).

A range of certificates and diplomas of higher education are also available. For up-to-date modules and qualifications go to www.openuniversity.co.uk/ug.

**Contact the team in Scotland**

You can discuss your study plans with faculty staff in Scotland for guidance before you start – phone our Social Work Coordinator on 0131 549 7945 or email scotland@open.ac.uk. If you are working in social services it would be helpful if you could also discuss plans with your employer.
Get the kind of CV employers are looking for.

Your route to self-improvement, skills development and career enhancement.

The health and social care sector is focused on addressing Scotland’s growing health inequalities. Developments in frontline health and social care mean there’s a demand for well-trained and multi-skilled people across a range of rewarding employment opportunities. Many health and social care students are already employed in the sector and study with us to build on their knowledge and skills to progress their career in a particular area.

**Where could your health and social care qualification take you?**

There is a wide range of different careers within the health and social care sector depending on your level of qualifications, skills and experience. Some job roles within this sector that show the variety of opportunities open to those studying this subject area are:

- adult nurse
- mental health nurse
- care manager
- healthcare support worker
- health educator
- practice manager
- social worker
- social work assistant.

To find out more about career opportunities related to health and social care click [www.open.ac.uk/hsc-careers](http://www.open.ac.uk/hsc-careers).

We advise you to thoroughly research your career choices as early as possible to clarify any specific qualification and experience requirements, and to identify opportunities available within your chosen area.

**Professional recognition**

The Scottish Social Services Council (SSSC) ([www.sssc.uk.com](http://www.sssc.uk.com)) registers the social services workforce and regulates their education and training. The SSSC specifies qualifications which will enable social services workers to register as qualified social workers or other social services workers.

The OU offers a number of options which meet SSSC registration requirements:

- *Leadership and management in health and social care* (K313) meets the registration requirement for managers
- *DipHE Childhood Practice* (W01)* and *CertHE in Early Years and Professional Practice* (T19)* meets registration requirements for support workers and practitioners in day care or children services
- *BA (Honours) Social Work Scotland* (Q41/Q50) entitles people to apply to register as social workers.

To check if your qualification meets SSSC requirements please contact SSSC on 0845 60 30 891 or email registration@sssc.uk.com.

* For more information on these qualifications click [www.openuniversity.co.uk/ug](http://www.openuniversity.co.uk/ug).

“I believe that the knowledge I gained while studying with the OU has been invaluable to the way I work, giving me the confidence to bring my company to life, and ensure its ongoing success and stability in otherwise uncertain economic times.”

Jamie Campbell, OU student
Erin Tugman is a Social Worker for Angus Council. She studied her degree with the OU. Angus Council sponsored Erin through her studies, and that, combined with the support she received from the OU has had a positive impact on her career.

“Without the opportunity to study with the OU, and sponsorship from my employer, I would not have been in the financial position to be able to continue with my career development.”

Erin describes OU study as having an excellent balance of practical experience whilst still being rich with theoretical subject content that is relevant to the workplace. She often receives feedback from colleagues, including experienced social workers, on the positive impact that OU study and its format has had on her practice.

“I feel both valued and supported – the investment in my professional development is fantastic!”

Throughout Erin’s studies, she used the resources available from the OU to keep her studying on track. She found the materials relevant and up to date and used a blend of audio, visual and core texts which helped keep studying exciting. She also found the OU’s website informative and easy to use. The challenge of studying whilst working in a busy operational team was helped by a mobile app.

“I loved the format of the modules and work was divided up into manageable chunks. The study planner was excellent, giving clear deadlines which allowed me to manage my time effectively.”

Erin is really happy to have studied with the OU and is appreciative of the support she has received throughout from her employer.

“The degree offers a varied subject base and has really increased my knowledge and confidence – both of which have been transferred to my workplace.”

Angus Council have been in partnership with the OU for ten years offering employees a Traineeship programme. Karen O’Donnell and Karen Redpath are part of the Workforce Development Team.

“Demand is extremely high for our Traineeship places with us sometimes seeing 20 applicants per sponsored place available.”

Reflecting on the partnership, they recognise the popularity of the programme is in part due to the flexibility offered to employees through OU study, and also due to the confidence that the experience produces confident, knowledgeable and extremely competent social workers.

“Our sponsored students flourish on their learning journey with the OU.”

Angus Council has also seen organisational benefits and the programme has promoted improved staff retention rates. 90% of the sponsored student who gained their professional qualification through the OU have remained employed by Angus Council for more than five years. It has also produced motivated and keen staff and many have continued with their professional development.

“We have employees that have continued to become Mental Health Officers or Practice Educators and some have studied Post Qualifying Awards in Child or Adult Protection. We are finding these employees are lifelong learners!”

As well as the benefits from a highly trained workforce, the partnership itself is a successful one. Working together, Angus Council and OU have shaped the programme. Support from a dedicated OU staff tutor has helped in the design, recruitment, induction and review of the programme.

“We have consistently received an excellent service from OU staff.”
Every year, we help thousands of ordinary people achieve extraordinary things using our unique method of ‘Supported Open Learning’. It’s different from other methods because it combines more one-to-one contact than distance learning with more flexibility than campus-based learning.

It’s this unique combination of flexibility and support that makes Supported Open Learning such a successful way to learn. Whether you’re at home, at work or on the move, your tutor, study advisers and other students are as close as you need them to be – online, on email, on the phone and face to face.

Start at a level that’s right for you

Whatever your previous study and practice experience, The Open University offers a range of starting points from introductory study options including Access modules, through to vocational awards, certificates, diplomas, degrees or postgraduate qualifications.

Access modules have been specifically designed for those with no previous experience of studying or who have not studied for some time. They can help boost confidence and develop study skills before progressing to further study. For further information go to www.openuniversity.co.uk/access.

How do we structure our qualifications?

We measure our qualifications in credits:

- an honours degree is 360 credits (except Q41 which is 480 credits)
- a diploma of higher education is 240 credits
- a certificate of higher education is 120 credits
- an OU certificate is 60 credits.

Most qualifications have one, two or three stages:

- an honours degree has three 120-credit stages
- a diploma of higher education has two 120-credit stages
- a certificate of higher education has one 120-credit stage
- an OU certificate has one 60-credit stage.

### Qualification Credits required at each stage Total credits required

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Stage 1/ SCQF Level 7</th>
<th>Stage 2/ SCQF Levels 8 or 9</th>
<th>Stage 3/ SCQF Level 10</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree with honours</td>
<td>120</td>
<td>120</td>
<td>120</td>
<td>360</td>
</tr>
<tr>
<td>Diploma of higher education</td>
<td>120</td>
<td>120</td>
<td>–</td>
<td>240</td>
</tr>
<tr>
<td>Certificate of higher education</td>
<td>120</td>
<td>–</td>
<td>–</td>
<td>120</td>
</tr>
<tr>
<td>OU certificate</td>
<td>60</td>
<td>–</td>
<td>–</td>
<td>60</td>
</tr>
</tbody>
</table>

Each stage is made up of a number of modules, which cover different parts of the subject. Modules are also measured in credits and are set at different Scottish Qualification and Credit Framework (SCQF) levels. The levels give an indication of a module’s relative complexity and/or depth of learning. Most modules are worth either 30 or 60 credits and are set at SCQF Levels 7, 8, 9 or 10.

“Studying at home was ideal for me. I didn’t want to be away from my children any more than I had to, so it meant I could juggle my role as a mum and fit my study around home life.”

Clare Chambers, OU graduate
How much time does it take?

The number of credits you study in a year will determine how long it will take you to complete your qualification. Most OU students study part-time to gain either 30 credits a year, studying for about nine hours a week, or 60 credits a year, studying for about 18 hours a week.

The maximum number of credits you can study each year is 120, which is equivalent to full-time study at a campus-based university. This requires that you study for about 36 hours a week and involves studying more than one module at a time.

Please check with the Student Awards Agency for Scotland (SAAS) if you’re thinking of studying 120 credits and applying for a part-time fee grant (see page 16).

If you’re thinking of studying this way, you must plan your studies carefully – we recommend that you don’t study more than two modules simultaneously. For some qualifications, the modules for a given stage of study may not all be available within your study year or may not be studied together for academic reasons. If this is the case, you won’t be able to study full time.

The table below gives you a rough idea of how long it may take to complete a qualification.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Time required to complete</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Studying part time</td>
</tr>
<tr>
<td></td>
<td>60 credits a year</td>
</tr>
<tr>
<td>Degree with honours (360 credits)</td>
<td>6 years</td>
</tr>
<tr>
<td>Diploma of higher education</td>
<td>4 years</td>
</tr>
<tr>
<td>(240 credits)</td>
<td></td>
</tr>
<tr>
<td>Certificate of higher education</td>
<td>2 years</td>
</tr>
<tr>
<td>(120 credits)</td>
<td></td>
</tr>
<tr>
<td>OU certificate (60 credits)</td>
<td>1 year</td>
</tr>
</tbody>
</table>

No entry requirements

For many modules and qualifications you don’t need formal qualifications to study with us. Indeed we believe that everyone should have the opportunity to study. Some professional programmes such as nursing and social work have entry criteria that are determined by the regulatory bodies. Please see individual qualifications for further information.

Transfer credit from your previous study

If you've successfully completed some higher education, such as an HNC, HND or SVQ, you may be able to transfer credit for this study and count it towards your OU undergraduate qualification. You may then need to study fewer OU modules to complete your qualification. To find out whether you can use any of your previous study to count towards your qualification visit www.openuniversity.co.uk/credittransfer, email credit-transfer@open.ac.uk or call 0845 300 60 90.

Not ready to commit to a full qualification?

Most OU modules are available on a standalone basis, and are set at different SCQF levels. Taking a single module can be particularly helpful to students who are not ready to commit to a qualification just yet, or who are looking for particular skills or knowledge for personal or professional development.

“I’ve used the OU’s Careers Advisory Service to work out where I’m going to go next. The career advice is fantastic.”

Emma Percy, OU student
Supporting employers to develop their workforce.

Whether you are responsible for a small specialist team or a large workforce, the OU has the expertise to support and develop your health and social care professionals at every level and meet the needs of the integrated health and social care agenda in Scotland.

The OU is engaged in current priorities in the sector in Scotland and understands the need to develop interventions that make a difference to the lives of service users and patients. We are highly skilled at helping learners reflect and build on their knowledge and capabilities to become more effective in their workplace.

Across the UK, The Open University has an enviable reputation in learning, teaching and research that ensures our contribution to staff development is always informed by contemporary evidence and a desire to improve practice.

The OU helps organisations transform their health and social care workforce by developing the knowledge, skills and confidence of staff to ensure they are equipped to play their part delivering high-quality care. The Open University makes professional development affordable and accessible, particularly as employees study alongside their work reducing the time away from the workplace, and staff are able to apply their learning right away.

Benefits for employers:

- The high quality of our learning and student support is endorsed by professional bodies and external quality reviewers.
- We have a strong focus on improving practice, the quality of care and service user experience.
- Our learning is delivered in a flexible and accessible way and supported largely without staff absence from the workplace – so it’s highly cost effective.
- Staff continue working while they learn and are able to apply their new knowledge and skills immediately.

This is the quality and support you’d expect from the UK’s biggest provider of flexible education and training for health and social care professionals.

The following modules are a selection of those that are ideal for health and social care staff to study:

<table>
<thead>
<tr>
<th>Module</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adulthood, ageing and the life course (K319)</td>
<td>51</td>
</tr>
<tr>
<td>An introduction to health and social care (K101)</td>
<td>46</td>
</tr>
<tr>
<td>Dementia care (K235)</td>
<td>49</td>
</tr>
<tr>
<td>Leadership and management in health and social care (K313)</td>
<td>52</td>
</tr>
<tr>
<td>Managing across organisational and cultural boundaries (B325)</td>
<td>52</td>
</tr>
<tr>
<td>Management practice (B123)</td>
<td>48</td>
</tr>
<tr>
<td>Working with children, young people and families (K218)</td>
<td>51</td>
</tr>
</tbody>
</table>

“The collaborative management development programme also gives participants experience of working with others – people from different places doing different jobs. It gives them a network of professionals in other fields right across the area – it’s useful to have a contact, or a professional link with someone on, say, the other side of Edinburgh. If you know and have trained with that person it makes for a much more joined-up approach to service users.”

Sue Sloan, Lead Practitioner Leadership, NHS Lothian

The Open University in Scotland is consistently ranked the top university in Scotland for student satisfaction. Each year some 17,000 health and social care professionals across the UK study with the OU – leading to improved outcomes for the organisations they work for and their service users.
Working with the health and social care sector in Scotland

“The Open University in Scotland is very much in the skills business. It is working to achieve the objectives of Skills for Scotland by providing part-time, flexible learning opportunities for people wherever they live in Scotland. This is equipping OU students with the higher level skills both they and the economy need.”
Scottish Government Skills Strategy update

The OU works collaboratively with diverse organisations and employers across Scotland to help meet their workforce development needs and maximise the impact of learning in the workplace. This can range from enhancing the learning experience of employees studying OU modules, independently or in clusters, through to:

- Delivery of information, induction and evaluation sessions.
- Working with line managers.
- Provision of additional in-house support sessions.
- Building in-house programmes into qualifications.
- Engaging key staff in the workplace to help contextualise learning.

If you would like to understand more about how the OU in Scotland works with employers, please click www.open.ac.uk/scotland.

“...and in a place of your choosing.

Examples of the work we’re currently delivering for a range of organisations include:

- Working confidently with individuals with dementia.
- Working with local authority staff to become more confident and aware of the self-directed support agenda and legislation.
- Getting to grips with health and social care integration.
- Leading and managing an effective care service.
- Working with staff to become more effective at evaluating the impact of their own work.
- Working with organisations to develop a ‘community assets’ based approach to workforce development.

We continually review the opportunities on offer to workplace groups and are committed to providing a range of workshops and resources that respond to latest developments in the sector.

For further information or an informal discussion in relation to your organisation, please email the OU Work-Based Learning Team in Scotland at r11-learning-development@open.ac.uk.

Supporting employers by delivering learning and development in the workplace

We can offer a wide range of relevant and practice related continuing professional development (CPD) opportunities for groups of staff in the health and social care sector. Programmes can be tailored for particular groups to address the priorities of your organisation or Scottish Government policy requirements, and are delivered by our specialist tutors across Scotland.

Group CPD opportunities can be delivered in the workplace or in a place of your choosing.

“There are so many advantages to OU study. It offers a flexibility you just don’t get from any other university. The quality of learning is fantastic. We are committed to giving our staff the best possible degree training available – and the combination of both those things mean that we can do just that”
Tony Mackie, Principal Officer Learning and Development, Glasgow City Council
As a result of studying with the OU I’ve gone from being a healthcare assistant to a theatre staff nurse and now OU tutor. It was very hard to imagine doing all that when I left school nearly 30 years ago with just my Ordinary Grades.

Living in Shetland, 200 miles north of Aberdeen, there was no university so no way of getting any nursing training. My only option was to go to Aberdeen which would’ve meant giving up the council house I lived in and moving with my partner, teenage son and all manner of problems. So it was very useful that the OU decided in 2004 to offer the Diploma in Higher Education (Adult Nursing). It was offered to a cohort of five students and I was lucky enough to be one of them.

I finished my course in 2008 and went straight onto BSc Nursing Studies degree programme which I completed under a year later. I then became a practice tutor for the healthcare assistants on the K117 course and now I’m a programme tutor for the pre-registration programme in Shetland.

I never had to fund my studies as I received grants through the Scottish Executive (now Scottish Government Health Directorates). That said, I would’ve found a way if I hadn’t received funding. I would say to anyone who’s worried about the cost that it is worth it. I was also very lucky to have full support during the application procedure when the clinical education facilitator at work held my hand - and the others doing the course - throughout the whole thing.

Then during the diploma we had the same course tutor right through which was brilliant. The tutors know exactly what they’re talking about - the high points and low points not just of the subject but the way we’re studying. They seem to know exactly when you’re going to struggle and know exactly what to say to keep you on track. And now I’m an OU tutor myself it really helps that I know from the student perspective exactly when people are going to have their wobble! It tends to happen at the same point in a course. The same things trigger anxiety and make you want to leave because you don’t think you can cope. So knowing if I’ll happen I try to get in ahead and keep my students going. It’s the first two months of a course that people feel most overwhelmed. If you can get them through that, they’re usually okay.

My image of the OU was very different before I began my studies. Once you join you become part of a huge community and the support you get is wonderful. I still get emails from my degree tutor. It’s lovely they remember you and still care. And although you might never meet your tutors face to face you still develop good meaningful relationships with them.

I think it’s hard for some new students because so much is online now and getting yourself familiarised with the website and knowing where to sign up for things and learning how to write essays and study if you haven’t had any experience of it or academic learning at that level can be very scary. And having to read books again not just novels but actually read and learn can be really difficult and some think it’s not for them. A kind of, ‘Oh NO! What have I left myself in for!’ I see my job as a tutor to try and hold their hands through all that, as my hand was also held.

Heather Chalmers, former OU student and now OU tutor
Self-directed support.

Self-directed support gives people a range of options for how their social care is delivered, empowering people to decide how much ongoing control and responsibility they want over their own support arrangements.

The Self-Directed Support Act 2013 is transforming the way social care is commissioned and delivered in Scotland. Service users are now able to manage their own health and wellbeing by giving them choice, control and independence.

Foundations for self-directed support in Scotland (KG097)

Developed in collaboration with the Scottish Government in 2013, which recognises the need for awareness and understanding of the changes and implications for service users, The Open University’s Foundations for self-directed support in Scotland (KG097) is a free online course which explores the development and impact of the changes in personalisation arising from this legislation.

Personalisation enables people to become active participants in selecting and shaping individual packages of health, social care and other services. It is at the root of developments, such as self-directed support, which will enable individuals to make their own decisions about the care and support that they receive.

The course will help you understand the origins of the legislation in Scotland, the principles that it is based on and give you a broad grounding in personalisation. It will also explore some of the potential tensions and challenges of personalisation and its expression in self-directed support for service users, carers and the health and social care workforce.

The focus is broad to address personalisation in relation to a wide range of needs, for example, mental health problems, learning and physical disabilities, and long-term health problems. Personalisation is also very relevant to children and families, and issues and dilemmas that are relevant to different life stages are considered.

The course could be of interest to a wide range of groups such as service users, carers and people who are employed in health and social care including personal assistants, social care workers, nurses, social workers, doctors and allied health professionals.

You can start this course at any time and can study at your own pace of learning. The course could be completed in an intensive weekend of study or in short sessions over a number of weeks. Alternatively, you might decide to extract just one section that is of particular relevance to your personal situation or your work. Employers and other organisations interested in staff development and training in this subject could use the course as a standalone online resource, or in conjunction with group study and/or face-to-face sessions covering topics within the course.

Although this course does not carry credits and cannot be used towards OU qualifications, successful completion (of all the sections including the quiz at the end of each part) results in a statement of course completion.

To find out more or get started, click www.openuniversity.co.uk/sds-scotland.

“This is a very interesting course. There is quite a lot of reading involved but this is interspersed with interesting and varied activities to get you thinking and actively learning. I started this unit with some familiarity of the topic, but I have already learned something new. A very good course for anyone who has any involvement at all with social care, or who is planning a career or further study in this field.”

*Foundations for self-directed support in Scotland student*
Supporting dementia care in Scotland.

Dementia is one of the foremost public health challenges worldwide. As a consequence of improved healthcare and better standards of living more people are living for longer. This means in Scotland that the number of people with dementia is expected to double between 2011 and 2031.

Dementia is a health priority of the Scottish Government. Aligning with Scotland’s National Dementia Strategy, The Open University offers a range of resources and is committed to:

- supporting the needs of the workforce
- providing knowledge and skills to help carers to improve their ability to provide effective support
- working with communities and organisations to develop dementia-friendly initiatives where people with dementia can achieve a good quality of life and be valued members of their community.

**Dementia care module**

*Dementia care (K235)* is a flexible part-time undergraduate module which looks at the impact on society of the rising number of people with dementia. It covers the importance of understanding diversity, the latest thinking about possible causes and cures, how care is delivered in a residential setting and what it means to improve the management of care. Students consider ethical dilemmas raised by caring for people with dementia including end-of-life decisions. Real accounts from people affected by dementia, their family members and carers enrich this highly interactive module (see page 49 for full details).

---

This module has been so relevant to my life at the moment - it has reassured me that this disease, although not curable, can be managed and that sufferers can still have a good quality of life with the proper diagnosis and support.

The module made a difference to my thinking on dementia, the environment which could be designed for people with dementia and different activities for people.

The module gave me the confidence to challenge bad practice and model good practice for junior staff.
Improving dementia care short course

Our 50-hour non-accredited, self-directed online course, *Improving dementia care* (KG002 on page 60) is also available to registered and unregistered practitioners and carers who have an interest in, or responsibility for, the care of people with dementia.

Free online dementia resources

The Open University offers a range of free online resources at [www.open.edu/openlearn](http://www.open.edu/openlearn). By searching for ‘designing space for dementia care’ you can access free study material which explores how the environment impacts on the experience of health and social care and, in particular, how the built environment affects the sense of orientation for people with dementia. The material is taken from the popular module *Dementia care* (K235).

Dementia workshops for organisations

The Open University in Scotland offers tailored workshops to meet the needs of employers, delivered by OU tutors with experience in the care sector. Our dementia awareness workshops are for staff in a wide variety of organisations as well as families and carers. Examples of workshops specifically for workers in the sector, such as health and social care assistants, care workers, registered practitioners and carers include *Living well with dementia,* and *Creating a positive care culture.*

Communication is the key, spend time finding out more about the person and document for later stages of dementia.

Glasgow City Council: Social care worker (care home)

I feel better prepared to do my job – the more skills and knowledge I have, the better service I can provide to those whom I work with.

Fife Council: Social worker (social work dept: older people team)

The module gave me the confidence to challenge bad practice and model good practice for junior staff.

Workshop facilitator and OU tutor

Promoting excellence

The NHS Education for Scotland/Scottish Social Services Council ‘Promoting excellence’ framework applies to all health and social services staff who have contact with, and provide support, care, treatment and services for people who have dementia, their families and carers. The Open University in Scotland is working towards embedding the framework into its *Dementia care* (K235) module and workshop delivery.
Costs and your guide to funding.

A fee is payable for each module, which includes study materials including most books, DVDs and other resources.

Fees are paid on a module-by-module basis, so even if you register on a qualification you are not expected to pay for the whole of your qualification upfront.

Approximately half of all new students in Scotland qualify for financial support – most of those earning £25,000 a year or less or on certain benefits can study at undergraduate level for free.

If your study is related to your job or career your employer may be willing to sponsor you by paying some or all of the fees. Many employers who are faced with budget constraints are increasingly requiring staff to contribute to module fees – in practice many are turning to the part-time fee grant.

Students studying part-time typically study 30 or 60 credits a year. Fees vary but typical undergraduate modules cost in the region of £440 to £815 for 30 credits and £775 to £1015 for 60 credits. Fees for postgraduate modules differ and must also be checked individually.

Go to www.openuniversity.co.uk/courses to check for up-to-date fee information on each module.

Undergraduate study – am I eligible to study for free?

Depending on your income and your course of study, you could be eligible to apply for a Part-Time Fee Grant or Individual Learning Account – and you could also get help to pay for study-related expenses:

Part-Time Fee Grant – If your personal income is £25,000 or less a year, including replacement living costs, you can apply once each year for a fee grant to cover your module fees if you are studying between 30–120 credits a year. You will need to have completed your fee grant application by the final enrolment date of your module.

Skills Development Scotland Individual Learning Accounts (ILAs) – these are for people who are 16 or over and living in Scotland. If you have an income of £22,000 a year or less, or you are on benefits, you may be eligible to get up to £200 towards the costs of learning or training, which you can use towards the fees of certain OU modules. You must make sure that your ILA application is completed by the final enrolment date of the module you’d like to study.

Discretionary funds

There’s also some means-tested discretionary support available to help pay for study-related costs like travel, childcare and internet access.

Am I eligible for financial support?

To find out more, speak to an adviser on 0131 226 3851.

What if I am not eligible for financial support?

If you do not qualify for financial support for undergraduate study, or if you are studying at postgraduate level, there are a number of possible ways to pay for your course fees:

Monthly instalments – you can spread the cost of your studies and pay as you go. Find out more about an account with Open University Student Budget Accounts Ltd (OUSBA) and the option of paying for your study in instalments as you go at www.open.ac.uk/ousba-advert. You must be at least 18 years of age and credit is subject to your financial circumstances and status.

Pay upfront for each module – by credit/debit card or by bank transfer.

Use OU gift vouchers – our gift vouchers can be used to pay towards new or existing study. For more information, click www.openuniversity.co.uk/gift-vouchers.

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Let us help you approach your employer for sponsorship...

When it comes to managing the cost of your study, you’ve got options – but have you thought about asking your employer to pay for some or all of your qualification?

There are many commercially sensible reasons for organisations to help you develop professionally and personally with us. We’ll help you put together a case outlining the benefits:

• Outstanding value – our qualifications draw on real workplace situations and are results-driven, so you can put your new skills and knowledge into practice immediately. This means your employer gets a good return on their investment from day one.

• Up-to-date, commercially-focused qualifications – many of our qualifications are designed by leading public- and private-sector industry experts and in conjunction with sector skills councils, professional bodies and employers.

• Employer-friendly learning methods – employers appreciate the flexible way we deliver our qualifications as much as our students do.

Your employer could pay module by module and sponsor you for the entire cost of your qualification, reimburse you for some or all of your costs – perhaps on successful completion – or share the costs with you. To find out more speak to an OU adviser on 0845 300 60 90.

Additional information for employers sponsoring students

Investing in CPD shows an employer’s commitment to staff, illustrates their expectations regarding service improvement and sends a clear message about an organisation’s vision for a well-developed workforce achieving high-quality care.

Organisations support their staff in a variety of ways. Some employers are able to sponsor their employees by covering the full cost of their study. Other organisations reimburse employees for some or all of their study, perhaps on successful completion. Many organisations share the cost of study with employees, while others offer support from providing a mentor or offering study leave to tailored delivery of a development programme for high-potential employees.

Visit www.openuniversity.co.uk/sponsorfees for the most up-to-date information on fees and funding for employers.

FACT

80 per cent of FTSE 100 companies have sponsored staff to study with the OU.
If you are resident in Scotland, your personal income is £25,000 a year or less and you have no previous experience of university level education, you could be entitled to an OU Access module for free.

Successful completion of one of these modules will earn you an Open University Access Module Certificate.

**People, work and society Access module (Y032)**

**Fee:** £225

This module draws from a range of subject areas: children and young people; health; law; management; psychology; and social science. The module is divided into four blocks, each of which deals with a specific theme: Individuals; Families and relationships; Organisations and communities; and Society. Within each block, you will explore the theme from the perspective or point of view of each subject area allowing you to develop both your knowledge and your study skills. As a student you will be well prepared for further study on a wide variety of Open University qualifications.

**Science, technology and maths Access module (Y033)**

**Fee:** £225

This module introduces a range of subjects, including science; engineering and design; environment; mathematics; and computing and IT. There are three blocks. In Life you’ll explore biology, ecology and how humans interact with and change the environment. In Water you’ll investigate how water has shaped our planet and our lives. And in Home you’ll be introduced to design, engineering and computing. Throughout each block you’ll develop your understanding of the key mathematical ideas and techniques that underpin the study of science and technology.

We also offer a further Access module, which is more relevant to other subject areas: Arts and languages Access module (Y031).

**Start dates and availability**

Access modules start in October and February each year.

**Your next step.**

Click [www.openuniversity.co.uk/ug-access](http://www.openuniversity.co.uk/ug-access)

Call our Student Registration & Enquiry Service on +44 (0)1908 659253
Undergraduate study.

Undergraduate qualifications

Health and social care

BA or BSc (Hons) Health and Social Care (Q18)  
Diploma of Higher Education in Social Care (Scotland) (W31)  
NEW Certificate of Higher Education in Adult Health and Social Care (T23)  
NEW Certificate of Higher Education in Children and Families (T24)  
Certificate of Higher Education in Social Care (Scotland) (T03)  
Certificate in End-of-Life Care (S30)  
Certificate in Health and Social Care (S31)  
Certificate in Promoting Public Health (S13)  
Certificate in Working Together for Children (S23)  

Nursing and healthcare practice

Certificate of Higher Education in Healthcare Practice (T01)  
Diploma of Higher Education in Healthcare Practice (W16)  
BSc (Hons) Adult Nursing (Q73)/BSc (Hons) Mental Health Nursing (Q74)  
BSc (Hons) Nursing Practice (Q53)  

Social work

BA (Hons) Social Work (Scotland) (Q41)  
Graduate-entry scheme (Q50)  
BA (Hons) Social Work Studies (Q59)  

Other qualifications

Open qualifications

Undergraduate modules

There’s more online

To find out more about a qualification that interests you and to register, enter the qualification code in the search box at www.openuniversity.co.uk/search.
Undergraduate study

Undergraduate qualifications

Health and social care

Qualification start dates are based on the start date of the first applicable module(s) you can study as part of your qualification.

The qualification descriptions in this section list the modules that are currently available for study. However, as we review our curriculum on a regular basis, the exact selection may change over time. See pages 46 to 53 for further information on our modules.

BA or BSc (Hons) Health and Social Care (Q18)

Credits: 360
Start: Oct 2014 (registration closes 11 Sep 2014)
   Feb 2015 (registration closes 08 Jan 2015)

In the fast-changing world of today’s care sector, staff at all levels need to be proactive and flexible to succeed. This degree provides a sound and critical understanding of health and social care policy, theory and practice, and will help you to develop as an independent and reflective learner. You’ll examine the context and processes of change in yourself, in groups and in services, including new ways of working across agencies and professional boundaries. By the end of your studies you’ll be able to evaluate your own and others’ roles in the context of policy developments; evaluate emerging strategic solutions; and recognise and value diversity and difference. You’ll also understand how ethical, legal, social, economic and political factors influence the provision and development of services; and gain the essential critical and analytical skills needed to engage in the development of evidence-based practice.

Career relevance and employability

This degree will be of interest to anyone who works – or has a particular interest – in health, social work or social care in the statutory, voluntary or private sectors. It emphasises cross-professional boundaries and the service user’s perspective, and is closely attuned to care sector priorities and the NHS modernisation agenda. You’ll acquire a strong set of highly-valued transferable skills, including skills in written communication (including report and essay writing); presentation and oral communication; problem-solving; time management; research and data analysis. You’ll learn to work independently and as part of a team, and gain a good understanding of information technology.

Qualification structure

A choice of five routes through this degree enables you to focus on aspects of health and social care that are of particular relevance to you: health and wellbeing; older adults; mental health; work with children, young people and families; or healthcare and health science. All students will begin their Stage 1 studies with An introduction to health and social care (K101).

Study order as listed. Modules marked * can be taken in any order.
Module availability is subject to change.

Choose a topic-based route:

<table>
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<th>Stage 1 module summary</th>
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<tbody>
<tr>
<td>Compulsory modules – 120 credits</td>
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<tr>
<td>An introduction to health and social care (K101)</td>
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<tr>
<td>Perspectives in health and social care (K116)</td>
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<th>Stage 2 module summary</th>
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<tr>
<td>Compulsory modules – 120 credits</td>
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<tr>
<td>Adult health, social care and wellbeing (K217)*</td>
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<tr>
<td>Health and illness (K213)*</td>
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<th>Stage 3 module summary</th>
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<tbody>
<tr>
<td>Compulsory module – 60 credits</td>
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<tr>
<td>Promoting public health: skills, perspectives and practice (K311)*</td>
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Optional module – 60 credits
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<tr>
<td>60 51</td>
<td>Adulthood, ageing and the life course (K319)*</td>
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<tr>
<td>60 52</td>
<td>Leadership and management in health and social care (K313)*</td>
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### Older adults

#### Stage 1 module summary

**Compulsory modules – 120 credits**

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<tr>
<td>Perspectives in health and social care (K118)</td>
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#### Stage 2 module summary

**Compulsory modules – 60 credits**

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<tr>
<td>Dementia care (K235)*</td>
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**Optional module – 60 credits**

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<tr>
<td>Health and illness (K213)*</td>
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#### Stage 3 module summary

**Compulsory module – 60 credits**

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<td>52</td>
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<tr>
<td>Promoting public health: skills, perspectives and practice (K311)*</td>
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### Mental health

#### Stage 1 module summary

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**Compulsory module – 60 credits**

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Continued on page 22.
## Work with children, young people and families

### Stage 1 module summary

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### Stage 2 module summary

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<tr>
<td>Youth justice: theory, research and practice (K209)*</td>
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<tr>
<td>Working together for children (KE312)*</td>
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▲ Enter module code into search box at [www.openuniversity.co.uk/search](http://www.openuniversity.co.uk/search) for module description.

## Healthcare and health science

### Stage 1 module summary

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<td>Introducing health sciences: a case study approach (SDK125)*</td>
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<td>Topics in health sciences (SK143)*</td>
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<tr>
<td>Human biology (SK277)*</td>
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<tr>
<td>The science of the mind: investigating mental health (SDK228)*</td>
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### Stage 3 module summary

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<td>Promoting public health: skills, perspectives and practice (K311)*</td>
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<tr>
<td>Researching biology and health science (SXL390)</td>
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</table>
Social care in Scotland is increasingly multidisciplinary and community focused – requiring a skilled, adaptable workforce to deliver high-quality services. The Diploma of Higher Education in Social Care (Scotland) will deepen your insight of social care and social work, and develop the knowledge and skills you need to support vulnerable adults and children effectively in multiple settings. This diploma places a strong emphasis on working across professional boundaries, with service users placed firmly at the centre. You’ll gain an up-to-date and authoritative overview of care services, drawing on real-life case studies with children, older people, mental health communities and people with learning disabilities. You’ll explore key roles, standards and codes of practice – focusing in particular on areas relevant to your own role, such as work with children and families, vulnerable adults and people with mental health difficulties; and social work and the law.

Career relevance and employability
In addition to providing understanding, insight and skills into social work and social care, some of the modules that make up this diploma also form part of the BA (Hons) Social Work (Scotland) (Q41) (see page 36). Please note that it does not give automatic entry to the social work degree programme (which requires you to attend an interview and has specific entry requirements, including working in a social care setting and meeting minimum academic requirements in maths and English). However, if you do subsequently gain entry to the degree programme, you’ll be able to count some of your diploma studies towards it.

Qualification structure
Study order as listed. Modules marked * can be taken in any order.

Stage 1 module summary

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<td>Foundations for social work practice (KYJ113)</td>
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Stage 2 module summary

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<tbody>
<tr>
<td>Adult health, social care and wellbeing (K217)*</td>
<td>O 60</td>
<td>49</td>
</tr>
<tr>
<td>Challenging ideas in mental health (K272)*</td>
<td>O 30</td>
<td>49</td>
</tr>
<tr>
<td>Death and dying (K260)*</td>
<td>O 30</td>
<td>49</td>
</tr>
<tr>
<td>Dementia care (K235)*</td>
<td>O 30</td>
<td>49</td>
</tr>
<tr>
<td>Diverse perspectives on mental health (K225)*</td>
<td>O 30</td>
<td>49</td>
</tr>
<tr>
<td>The law and social work in Scotland (K207)*</td>
<td>O 60</td>
<td>50</td>
</tr>
<tr>
<td>Working with children, young people and families (K218)*</td>
<td>O 60</td>
<td>51</td>
</tr>
</tbody>
</table>

*These modules are compulsory in the BA (Hons) Social Work (Scotland) (Q41) so if you’re intending to seek entry into the degree, you should opt for these.

Module availability is subject to change.
NEW Certificate of Higher Education in Adult Health and Social Care (T23)

Credits: 120
Start: Oct 2014 (registration closes 11 Sep 2014)  
Feb 2015 (registration closes 08 Jan 2015)

If you work in health and social care, use services yourself, or would simply like to find out more about how we support adults in our care system, this certificate is for you. It provides an authoritative overview of the current context of health and social care for adults and older people, using real-life case studies to explore a wide range of fascinating issues and debates. You’ll deepen your knowledge and understanding, develop practical skills, and build a solid foundation for further study in health and social care.

Career relevance and employability
This certificate develops key skills and understanding that underpin health and social care work. Developed in partnership with employers and practising professionals, it will demonstrate your understanding of the relationships between policy and practice, and some of the human issues associated with adult health and social care. You’ll also build a strong set of transferable skills that are highly valued by employers in all sectors, including the ability to draw together, analyse and critically evaluate information; produce accurate records and make informed decisions; think logically and propose reasoned solutions; put together well-judged arguments and question assumptions; manage time, learn independently and use ICT effectively.

Qualification structure
Study order as listed.

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to health and social care (K101)</td>
<td>C 60</td>
<td>46</td>
</tr>
<tr>
<td>Perspectives in health and social care (K118)</td>
<td>C 60</td>
<td>48</td>
</tr>
</tbody>
</table>

Module availability is subject to change.

NEW Certificate of Higher Education in Children and Families (T24)

Credits: 120
Start: Oct 2014 (registration closes 11 Sep 2014)  
Feb 2015 (registration closes 08 Jan 2015)

This certificate is ideal if you want to develop your interest in health and social care in the area of work with children, young people and families; and if you’re directly engaged in this area (or hope to be) as a paid or unpaid worker or carer. It will introduce you to key issues relating to the welfare of children and young people, including how health and social care services and practices are organised. You’ll also acquire valuable knowledge and understanding about childhood, child development and children’s rights that can be applied to work in a variety of health and social care contexts.

Career relevance and employability
This qualification has been developed in response to feedback from employers and prospective students. During your studies you will develop skills of communication, information seeking, analysis, evaluation and knowledge that will enhance your practice with children and families in a wide range of settings.

Qualification structure
Study order as listed.

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to health and social care (K101)</td>
<td>C 60</td>
<td>46</td>
</tr>
<tr>
<td>Introduction to childhood studies and child psychology (E102)</td>
<td>C 60</td>
<td>47</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Certificate of Higher Education in Social Care (Scotland) (T03)

Credits: 120
Start:  Oct 2014 (registration closes 11 Sep 2014)
       Feb 2015 (registration closes 08 Jan 2015)

Are you thinking about going into social work or social care? This certificate is the ideal way to find out if it’s the right career for you. It will give you an insight into social work and social care in Scotland, starting with an up-to-date, authoritative overview of care services – with real-life case studies taking you deep into the experience of giving and receiving care. You’ll also develop your knowledge of the key roles in social work, and learn about the social work standards and codes of practice relevant to each UK nation. You’ll explore ideas about what social work is – using case studies with children, older people, mental health communities, children with disabilities and people with learning disabilities to apply learning to practice contexts. You’ll also build key skills in information and communication technologies (ICT), digital and information literacy and reflective writing.

Career relevance and employability

In addition to providing an excellent introduction to social work and social care, the modules in this certificate form part of the BA (Hons) Social Work (Scotland) (Q41) (see page 36). Please note that it does not give automatic entry to the social work degree programme (which requires you to attend an interview and has specific entry requirements, including working in a social care setting and meeting minimum academic requirements in maths and English). However, if you do subsequently gain entry to the programme, you’ll be able to count this certificate towards your degree.

Qualification structure

Study order as listed.

Stage 1 module summary

Compulsory modules – 120 credits

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to health and social care (K101)</td>
<td>C 60</td>
<td>46</td>
</tr>
<tr>
<td>Foundations for social work practice (KYJ113)</td>
<td>C 60</td>
<td>46</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Certificate in End-of-Life Care (S30)

Credits: 60

Start: Oct 2014 (registration closes 11 Sep 2014)

This certificate introduces a range of issues relating to death, dying and dementia care. It consists of two OU level 2 modules: Death and dying (K260) and Dementia care (K235). Drawing on real case studies and acted scenarios, you’ll see and hear from people living with dementia, and from dying people and their carers. You’ll learn how bereaved people manage grief; and explore the social and ethical context of death, dying and end-of-life care. You’ll also explore the incidence and pathology of dementia; ethical dilemmas associated with dementia; and care at home and in care settings. The emphasis throughout is on the reality of end-of-life care and how it can be improved.

This certificate will be relevant if you work in health and social care (especially in the area of life-limiting conditions), in a hospice, as a paid or unpaid carer, in the NHS (in the acute sector or community), or in the voluntary sector.

Qualification structure

You can study these modules in any order.

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Death and dying (K260)</td>
<td>C</td>
<td>30</td>
</tr>
<tr>
<td>Dementia care (K235)</td>
<td>C</td>
<td>30</td>
</tr>
</tbody>
</table>

Module availability is subject to change.

Certificate in Health and Social Care (S31)

Credits: 60

Start: Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

Care is constantly in the headlines because it involves such a huge workforce and huge budgets, and profoundly affects so many lives. And what makes it such a fascinating subject to study is the pace of change as society develops, technology advances and new forms of care evolve. The Certificate in Health and Social Care provides an authoritative overview, with real-life case studies taking you deep into the experience of receiving care and working in care services. Whether you’re involved in care work (paid or unpaid), use services yourself, or simply have a general interest, this certificate will help you to build knowledge and understanding, develop skills, and prepare for further study.

Qualification structure

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory module – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to health and social care (K101)</td>
<td>C</td>
<td>60</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Certificate in Promoting Public Health (S13)

Credits: 60
Start: Oct 2014 (registration closes 11 Sep 2014)

Public health is everyone’s business – and the contribution of local authorities, education, social care, families, police, prisons, business and voluntary sectors is now acknowledged as vital. This certificate enables you, whatever your background and expertise, to develop your knowledge, skills and understanding of multidisciplinary public health across the UK and internationally. By the end of your studies, you’ll have gained the knowledge and confidence needed to move forward your everyday actions and practice.

This certificate has been mapped against the UK Public Health Register standards for public health practitioners – which are drawn from the Public Health Skills and Career Framework, the Knowledge and Skills Framework for the NHS, and the National Occupational Standards for Public Health. Click www.publichealthregister.org.uk for further information about these standards.

Certificate in Working Together for Children (S23)

Credits: 60
Start: Oct 2014 (registration closes 11 Sep 2014)

Working with children requires practitioners to develop knowledge, skills, and values in a wide range of topics such as communication, transitions, relationships, health, play, participation, working with parents, early intervention and safeguarding. This certificate teaches all these subjects and more in the context of current law and social policy – with a particular emphasis on the need for different agencies and practitioners to work together in the contemporary practice environment.

Qualification structure

Stage 1 module summary

Compulsory module – 60 credits

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working together for children (KE312)</td>
<td>C 60</td>
<td>53</td>
</tr>
</tbody>
</table>

Promoting public health: skills, perspectives and practice (K311) C 60 52
Nursing and healthcare practice

Healthcare practice

Qualification start dates are based on the start date of the first applicable module(s) you can study as part of your qualification.

The qualification descriptions in this section list the modules that are currently available for study. However, as we review our curriculum on a regular basis, the exact selection of modules may change over time.

Certificate of Higher Education in Healthcare Practice (T01)

Credits: 120
Start: Sep 2014 (registration closes 14 Aug 2014)
Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

This certificate will enable healthcare support staff – including healthcare assistants, support workers, aspiring assistant practitioners or aspiring students of nursing – to develop the knowledge, skills and understanding needed to underpin effective practice. You’ll develop a wide range of practical skills and competencies, while exploring essential biological, social, political, ethical and psychological concepts. You’ll also build valuable numeracy, literacy, IT, communication and cognitive skills. As the certificate includes a strong work-based element which includes a supervisor assessing you in your workplace, you must have the support of your employer.

Career relevance and employability

Although this certificate provides no guarantee of entry to pre-registration nursing programmes or promotion in the workplace, it is designed as the first step to prepare healthcare support workers for the role of assistant/associate practitioner or to become a student nurse. Your employer is required to provide a workplace supervisor/mentor who will support and assess you in the workplace.

The certificate also prepares you for further academic study (it’s the first stage of several other qualifications, including the Diploma of Higher Education in Healthcare Practice (W16)). If you want to progress to pre-registration nurse education, we offer a unique practice-based pre-registration nursing programme, for which you must be sponsored by your employer. To find out more, see page 30 or click www.openuniversity.co.uk/ug.

Key

C Compulsory module
O Optional module

Qualification structure

Study order as listed. Alternatively you can study these modules concurrently (please read our advice about study intensity on page 9).

Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to health and social care (K101)</td>
<td>C 60 46</td>
</tr>
<tr>
<td>Enhancing your healthcare practice (K117)</td>
<td>C 60 46</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Diploma of Higher Education in Healthcare Practice (W16)

Credits: 240
Start: Sep 2014 (registration closes 14 Aug 2014)  
Oct 2014 (registration closes 11 Sep 2014)  
Feb 2015 (registration closes 08 Jan 2015)

The healthcare support worker role is increasingly fulfilling and challenging, with some exciting new roles emerging – particularly if you have the right qualifications and experience. This qualification will help you get ahead by developing the knowledge and competencies needed to deliver high-quality, safe and compassionate care. You’ll be in a prime position to take advantage of new career opportunities as they arise, and well prepared for further study (for example, towards an honours degree or a professional qualification in your particular field of practice). This qualification has a strong work-based element, for which you must be employed in a relevant healthcare setting, be supported by your employer and have a workplace supervisor available to support and assess your work-based learning.

Career relevance and employability
This qualification is designed to promote the development of healthcare career pathways, and to prepare healthcare assistants/healthcare support workers for the role of assistant/associate practitioner. Although it provides no guarantee of promotion, it is particularly relevant for staff working in healthcare support roles who wish to gain a qualification that helps them to enhance their contribution to the multidisciplinary team. As you study, you’ll develop valuable transferable skills in teamwork, communication, using IT, information retrieval, numeracy, time management, organisation of self and others, analysis and problem solving.

Qualification structure

Study order as listed. Modules marked * can be taken in any order. You can also study modules concurrently (please read our advice about study intensity on page 9).

### Stage 1 module summary

#### Compulsory modules – 120 credits

<table>
<thead>
<tr>
<th>Module Details</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to health and social care (K101)</td>
<td>C 60</td>
<td>46</td>
</tr>
<tr>
<td>Enhancing your healthcare practice (K117)</td>
<td>C 60</td>
<td>46</td>
</tr>
</tbody>
</table>

### Stage 2 module summary

#### Compulsory module – 60 credits

<table>
<thead>
<tr>
<th>Module Details</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extending your contribution to healthcare practice (K236)*</td>
<td>C 60</td>
<td>50</td>
</tr>
</tbody>
</table>

#### Optional module(s) – 60 credits

Select from a choice of modules including:

<table>
<thead>
<tr>
<th>Module Details</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult health, social care and wellbeing (K217)*</td>
<td>O 60</td>
<td>49</td>
</tr>
<tr>
<td>Challenging ideas in mental health (K272)*</td>
<td>O 30</td>
<td>49</td>
</tr>
<tr>
<td>Death and dying (K260)*</td>
<td>O 30</td>
<td>49</td>
</tr>
<tr>
<td>Dementia care (K235)*</td>
<td>O 30</td>
<td>49</td>
</tr>
<tr>
<td>Diverse perspectives on mental health (K225)*</td>
<td>O 30</td>
<td>49</td>
</tr>
<tr>
<td>Health and illness (K213)*</td>
<td>O 60</td>
<td>50</td>
</tr>
<tr>
<td>Human biology (SK277)*</td>
<td>O 30</td>
<td>50</td>
</tr>
<tr>
<td>The science of the mind: investigating mental health (SDK228)*</td>
<td>O 30</td>
<td>51</td>
</tr>
<tr>
<td>Working with children, young people and families (K218)*</td>
<td>O 60</td>
<td>51</td>
</tr>
</tbody>
</table>

Module availability is subject to change.
Pre-registration nursing

Qualification start dates are based on the start date of the first applicable module(s) you can study as part of your qualification.

The qualification descriptions in this section list the modules that are currently available for study. However, as we review our curriculum on a regular basis, the range of modules may change over time.

**BSc (Hons) Adult Nursing (Q73)**
**BSc (Hons) Mental Health Nursing (Q74)**

**Credits:** 360

**Start:**
- Sep 2014 (registration closes 14 Aug 2014)
- Oct 2014 (registration closes 18 Sep 2014)

Entry to pre-registration nursing is subject to an interview process and meeting minimum entry requirements. Therefore you will need to apply at least four months before registration closes. Please contact us to confirm the application process and dates for 2014 entry (see back cover).

The BSc (Hons) Nursing degree is a unique part-time practice-based learning route to qualification as a registered nurse, in either adult or mental health nursing. It is only available in partnership with employers, who pay the fees and support students in the workplace. **You cannot fund this study yourself.**

This degree addresses the Nursing and Midwifery Council (NMC) requirements for entry to the nursing professional register, covering the essential concepts underpinning healthcare practice and the required competencies in practice-based contexts. The programme has been approved by the NMC as a recognised route to become a registered nurse.

This programme explores the professional context of nursing and healthcare practice; promotion of healthy lifestyles; applied physiology across the life course; evidence-based practice; management and leadership; and service improvement. You’ll develop wide-ranging transferable skills with an emphasis on person- and family-centred care; the ability to use information effectively; critical skills needed to evaluate and apply evidence-based practice; and interpersonal skills that meet service users’ rights to dignity, privacy and compassionate care.

**Career relevance and employability**

The learning outcomes for this degree course have been mapped to and fully comply with the NMC standards for pre-registration nursing programmes, and the subject benchmarking statements for nursing.

In addition to meeting the NMC competencies, the practice learning part of this degree develops skills that are highly valued in the labour market, including critical analysis, numeracy, literacy, communication, team working, problem solving/solution finding, ICT proficiency, leadership, management and innovation.

The programme addresses the NMC requirements for entry to the nursing professional register. It is available to students who are sponsored by their employers and employed in healthcare practice. It provides a unique opportunity to become a registered nurse while remaining employed in the workplace. You’ll study the essential concepts underpinning nursing practice and demonstrate the required competencies in practice-based contexts. You’ll also gain wide-ranging transferable skills, including the ability to use information effectively. For example, you’ll develop the critical skills you need to evaluate and apply evidence-based practice, and to analyse and understand nursing practice from both person-centred and multidisciplinary perspectives. With the focus on person- and family-centred care, you’ll develop and demonstrate effective interpersonal skills that meet service users’ rights to dignity and privacy in a compassionate and caring manner. You’ll also explore the professional context of nursing and healthcare practice; the promotion of healthy lifestyles; applied physiology across the life course; evidence-based practice; management and leadership and service improvement.

**How the programme works**

The pre-registration nursing programme is a balance of theory (learning for practice) and practice (learning in practice).

We work in partnership with healthcare organisations and, as well as being a national provider of nurse education, the OU is also a local provider through its national/regional offices.

The teaching is provided through learning resources and an online learning environment, and students are supported by a network of tutors in both academic and practice settings. In addition to support from tutors, while undertaking practice-based learning students are supported by registered nurse mentors and other registered practitioners.

On successful completion of your degree, you’ll be ready to apply to the NMC for professional registration as a nurse in the field of adult or mental health nursing.
Qualification structure

Stage 1, which is common to both degrees, will provide you with appropriate preparation in healthcare practice and the knowledge, understanding and skills needed to reach progression point 1 (NMC requirement).

The online practice-based module *Enhancing your healthcare practice* (KYN117) will help to support your practice in an ever-changing healthcare environment. *An introduction to health and social care* (KYN101) provides a broad foundation for building the skills required as a practitioner. You’ll examine the experience of giving and receiving care in hospitals, clinics or GP surgeries; within the family and community; and in residential settings.

Study order as listed. Students will normally study the Stage 1 modules concurrently. Students not studying them concurrently will need to take KYN101 before KYN117. For significant periods during the programme more than one module will be studied at the same time.

### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enhancing your healthcare practice (KYN117)</td>
<td>60</td>
<td>46</td>
</tr>
<tr>
<td>An introduction to health and social care (KYN101)</td>
<td>60</td>
<td>46</td>
</tr>
</tbody>
</table>

### Stage 2 module summary

Choose either Mental health or Adult nursing:

#### Adult nursing

<table>
<thead>
<tr>
<th>Compulsory module – 30 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human biology (SKYN277)</td>
<td>30</td>
<td>50</td>
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</table>

#### Mental health nursing

<table>
<thead>
<tr>
<th>Compulsory module – 30 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The science of the mind: investigating mental health (SKYN228)</td>
<td>30</td>
<td>51</td>
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</table>

#### + both degrees

<table>
<thead>
<tr>
<th>Compulsory modules – 90 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles and skills for nursing practice (KYN237)</td>
<td>60</td>
<td>50</td>
</tr>
<tr>
<td>Exploring perspectives on health and illness (KYN238)</td>
<td>30</td>
<td>50</td>
</tr>
</tbody>
</table>

### Stage 3 module summary

<table>
<thead>
<tr>
<th>Compulsory modules –120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for graduate practice (KYN317)</td>
<td>60</td>
<td>52</td>
</tr>
<tr>
<td>Exploring practice (KYN316) (planned for October 2015)</td>
<td>60</td>
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</tr>
</tbody>
</table>

Module availability is subject to change.

Continued on page 32.
Learning in practice is a compulsory element of the degree and is undertaken within a framework of interprofessional and cross-agency working. A key priority is that your practice learning reflects fully the diverse settings in which patients, service users, and their families, experience care. You will have an identified core practice base, usually in your employing organisation. Practice-learning pathways, across a diverse range of care contexts and service user groups in both community and in-patient settings, ensure that you are exposed to the breadth and depth of experience required by the NMC.

At Stage 1 of the programme, the overarching theme is concerned with developing essential care skills within your intended field of practice. Learning for practice and learning in practice are integrated. At Stage 1 you will practise safely under direct supervision.

At Stage 2, you will move to applying person-centred skills across the lifespan and contexts of care, and your level of competence increases to that of practising safely under indirect supervision.

And at Stage 3, you will move to demonstrating critical practice with a diverse range of people and communities and move to a level of competence of practising safely independently.

The programme normally takes just over four years to complete, or three years for students who enter the programme at NMC progression point 1. The programme must be completed within seven years to meet the NMC’s requirements for part-time study.

In order for students to achieve the NMC standards of education and be eligible to apply for entry to the professional register, the programme is made up of 4750 hours’ split between theory and practice learning. A variety of health and social care settings is used for practice learning, including the NHS, private, voluntary and independent sectors.

1NMC minimum 4600 hours 2300 hours practice and 2300 hours theory.

Distribution of theory and practice hours

<table>
<thead>
<tr>
<th>Part of programme</th>
<th>Modules</th>
<th>Theory (hours)</th>
<th>Supernumerary practice (hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1</td>
<td>Enhancing your healthcare practice (KYN117)</td>
<td>P 250</td>
<td>600</td>
</tr>
<tr>
<td></td>
<td>An introduction to health and social care (KYN101)</td>
<td>T 600</td>
<td></td>
</tr>
<tr>
<td>Stage 2</td>
<td>Principles and skills for nursing practice (KYN237)</td>
<td>P 200</td>
<td>850</td>
</tr>
<tr>
<td></td>
<td>Human biology (SKYN277) OR The science of the mind: investigating mental health (SKYN228)</td>
<td>T 300</td>
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<tr>
<td></td>
<td>Exploring perspectives on health and illness (KYN238)</td>
<td>T 300</td>
<td></td>
</tr>
<tr>
<td>Stage 3</td>
<td>Preparing for graduate practice (KYN317)</td>
<td>P 200</td>
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<tr>
<td></td>
<td>Exploring practice (KYN318)</td>
<td>T 600</td>
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</tr>
<tr>
<td>Total hours</td>
<td>2450</td>
<td>2300</td>
<td></td>
</tr>
</tbody>
</table>

The programme hours are used for:

- Learning for practice: tutorials, completing module reading and activities, watching DVDs and other audio-visual resources, completing assignments and personal study. This work may be completed in your own home, in a library or wherever you find it best to study.
- Learning in practice: sustained learning in practice in a range of settings as part of a team, which includes client follow through and following care pathways, and formative and summative assessment of achievement in practice. Your practice hours and assessed achievement in practice must be evidenced in your portfolio submitted at the end of each of the practice modules. You are supernumerary in practice.
Recruitment and selection of students

The programme is only open to individuals who are supported by employers working in partnership with the OU. You cannot self-fund your studies on this programme and you must be working in healthcare practice in a caring role. You must meet the NMC minimum entry requirements for pre-registration nursing programmes, which include numeracy, literacy and good character and health (see below). Following a review of your application, you will be offered an interview if you meet the entry requirements and are shortlisted. The interview process includes one or more representatives from the OU and your employing organisation. Service users are involved in the recruitment and selection process.

Entry requirements

The current entry requirements include:

- core skills in numeracy at SCQF level 5 or Standard Grade Mathematics or Arithmetic (passed at credit level) or National 5 in mathematics or arithmetic or the equivalent
- core skills in communication at SCQF level 5 or Standard Grade English (passed at credit level) or National 5 in English or equivalent
- good character evidenced through membership of the Protecting Vulnerable Groups Scheme
- good health evidenced through self-declaration of health status, occupational health screening, review of previous sickness and absence record
- two references, one of which must be from your current employer
- an academic reference if you have previously commenced nursing studies with another university.

Frequently asked questions

Is there a minimum number of students?

Students registered on the programme will be joined, by module, with other students either in their own locality, region or beyond to form learning groups. There are typically 20 students per group. This means that employers can support large or small numbers of students on the programme according to local workforce need.

How long does the programme take?

It typically takes four years and two months to complete the programme. You will need to agree a timetable with employers, taking into account factors such as previous study, experience of distance learning and other work and family/home commitments.

What are the arrangements for study leave?

Support for study leave is individually negotiated with your employer.

How much does the programme cost?

You must be sponsored by your employer to join the programme, so if you’re interested in becoming a student, please share this information with your line manager and encourage them to get in touch with the University.

Who pays for the programme, and how?

The employer or sponsoring organisation pays the fees. This is not always your direct employer: for example, The Scottish Government, can pay rather than a specific hospital or Health Board. Students cannot self-fund their study on the pre-registration nursing programme.

What if I need time out of the programme?

Open University study is flexible, so if you need a break from studying it may be possible to arrange this in agreement with the University and your employer, as long as you complete your studies within the seven years stipulated by the NMC. If you do have to leave the programme altogether, you’ll still have credit for successfully completed study as every stage carries its own academic credit.

What to do next

Employers

To find out more, please contact us (see back cover). We would welcome the opportunity to visit your organisation and answer any questions you might have about the programme.

Prospective students

If your employer isn’t involved in the programme already, you could get things moving by sharing this information with them.
Post-qualifying nursing

Qualification start dates are based on the start date of the first applicable module(s) you can study as part of your qualification.

The qualification descriptions in this section list the modules that are currently available for study. However, as we review our curriculum on a regular basis, the range of modules may change over time.

BSc (Hons) Nursing Practice (Q53)

Credits: 360
Start: Oct 2014 (registration closes 11 Sep 2014)

If you’re a registered nurse, this degree offers a practical way to take your career forward, by enabling you to step up to an honours degree while continuing to earn. Its flexible, modular approach is designed to meet the needs of nurses working across a range of settings and specialities, in both the NHS and independent sectors. Study options focus on key areas of contemporary nursing – leadership; ageing and the life course; and public health. As you study, you’ll reflect critically on your own practice; cultivate a person-centred approach to work with patients, service users, their carers and families, and explore how your learning can contribute to evidence-based practice improvement. By the end of your studies, you’ll have enhanced your professional expertise to meet the complex challenges of contemporary healthcare practice.

You’ll need to provide evidence of current registration with the Nursing and Midwifery Council (NMC).

Graduate nurses are increasingly extending their professional development by studying at postgraduate level. See page 55 for details of our MSc in Advancing Healthcare Practice.

Career relevance and employability

This qualification enables registered nurses to enhance their career prospects by topping up to a degree. As nursing careers move towards graduate-only entry, it will help you develop your understanding of the nursing role and strengthen your future employability. You’ll also build on your current knowledge and experience in the setting in which you work, gaining the understanding and skills you need to take the lead in practice development and innovation. You’ll have the opportunity to improve your IT skills – particularly in relation to searching and analysing the evidence base for practice and collaborating with others to enhance your continuing professional development.
Your study route will depend on the amount of credit transfer you receive for your previous nursing qualification. If you receive 240 transferred credits, you’ll start at Stage 3 and study 120 credits to complete your honours degree. If you receive fewer than 240 transferred credits, you’ll need to complete up to 120 credits at Stage 2, and 120 credits at Stage 3.

Modules can be taken in any order.

### Stage 2 module summary

**Optional modules – 120 credits**

<table>
<thead>
<tr>
<th>Select from a wide choice of modules including:</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult health, social care and wellbeing (K217)</td>
<td>▲ 60</td>
<td>49</td>
</tr>
<tr>
<td>Making it happen: leadership, influence and change (B204)</td>
<td>▲ 60</td>
<td></td>
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<tr>
<td>Understanding law (W200)</td>
<td>▲ 60</td>
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</tbody>
</table>

### Stage 3 module summary

**Compulsory module – 60 credits**

| Exploring practice (K316)                                                      | C 60    | 51   |

**Optional module – 60 credits**

<table>
<thead>
<tr>
<th>Select one from:</th>
<th>Credits</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>Adulthood, ageing and the life course (K319)</td>
<td>▲ 60</td>
<td>51</td>
</tr>
<tr>
<td>Leadership and management in health and social care (K313)</td>
<td>▲ 60</td>
<td>52</td>
</tr>
<tr>
<td>Promoting public health: skills, perspectives and practice (K311)</td>
<td>▲ 60</td>
<td>52</td>
</tr>
</tbody>
</table>

▲ Enter module code into search box at www.openuniversity.co.uk/search for module description.

Module availability is subject to change.
Social work

Qualification start dates are based on the start date of the first applicable module(s) you can study as part of your qualification.

The qualification description in this section lists the modules that are currently available for study. However, as we review our curriculum on a regular basis, the exact selection may change over time.

BA (Hons) Social Work (Scotland) (Q41)

Credits: 480

Start: Oct 2014 (registration closes 11 Sep 2014)
       Feb 2015 (registration closes 08 Jan 2015)

This section is intended for employers in Scotland who are considering sponsoring members of staff on the social work degree programme and for individuals who wish to discuss the possibility of sponsorship or support for the qualification with their social services manager or training department. For details of the graduate-entry scheme see page 42.

The Open University offers a work-based distance learning route to the degree in social work and eligibility to apply for registration with the Scottish Social Services Council (SSSC) upon successful completion. The programme has been approved by the SSSC.

The degree programme is available to staff who are working in social care, are sponsored and supported by their employer or who meet the selection criteria for the independent (non-sponsored) route and are selected onto the degree. Alternatively you will need to seek employment as an unqualified social care worker or support worker and gain sponsorship. It is essential to discuss your training options at any job interview. Some local authorities also offer traineeships.

A good first step might be to study one of the Stage 1 modules in the programme, An introduction to health and social care (K101) or Introducing the social sciences (DD102), since they are ‘open’ modules which do not require sponsorship.

Other modules which can be studied prior to gaining sponsorship for the social work degree are:

- the Stage 2 compulsory modules Foundations for social work practice (KYJ113) and Working with children, young people and families (K218)
- the Stage 3 compulsory module The law and social work in Scotland (K207).

Please note that successful completion of these modules does not guarantee you a place on the programme.

“The best bit has been the variety, as well as having enough time to get comfortable with things.

The feeling of being part of a good team, working well and helping to build solid foundations of a really worthwhile project has been really satisfying.

The diversity within the group – of people, skills and experiences – is a real strength.”

Service user, involved in The Open University in Scotland Service User and Carer Group

Programme benefits

The social work degree programme offers significant benefits to employers and their staff.

The programme:

- Contributes to recruitment and retention by providing opportunities for career progression.
- Provides training opportunities for experienced staff who are unable, for financial or family reasons, to access traditional university courses.
- Gives employers substantial involvement in the selection of suitable candidates and the management of practice learning.
- Provides cost effective work-based education and training which can benefit the workplace as a whole.
- Is modular in structure, giving students flexibility in fitting study around family and work commitments.

“Our BA (Hons) Social Work sponsorship programme provides the opportunity for our staff to engage with a high-quality learning experience which is valued by us as an employer.

The investment of the student and employer over the programme has, for us, resulted in excellence in terms of readiness to practice as a social worker in challenging environments.

The relevance of the module material supports practice at all levels of our workforce.

The opportunity, which fits with and builds on the diverse backgrounds and experiences of our staff, is highly regarded in relation to our learning and workforce development agenda.”

Gillian Ferguson, Learning and Workforce Development Officer, Dundee City Council
**Collaboration between the OU and employers**

The programme is work based and is offered in collaboration with sponsoring agencies. The respective roles and responsibilities of The Open University and sponsoring agencies are as follows:

**The Open University**

It is the responsibility of The Open University to:

- Ensure that all social work students are appropriately selected for training.
- Provide multimedia study materials for students, their tutors and practice assessors.
- Provide tutorial support.
- Organise and administer all the assessment and award procedures.
- Ensure students are registered on the SSSC register as student social workers.

**Sponsoring agencies**

It is the responsibility of agencies to:

- Work with The Open University to select members of staff suitable for training through distance learning (employers who decide to make a provisional booking for one or more students will be sent further guidance on the selection of students and organising practice learning).
- Sponsor staff who are selected.
- Ensure payment of fees.
- Support students by giving study leave throughout the programme (see page 41) in addition to full-time release for the duration of the practice-learning period(s) at least one of which must be external to the sponsoring agency, and support students to attend practice-learning workshops.
- Provide appropriate practice-learning opportunities with suitable supervision. Although the University gives advice and encourages networking and placement swapping between agencies, it is the employer’s responsibility to make suitable practice-learning arrangements. SSSC requirements are that at least one of the PLOs is in an agency external to the sponsoring agency.

The full support of employers is essential to students’ success. Careful planning and management is required by employers in order to give staff relief from their normal workload while they are engaged in practice learning and to enable staff to take study leave and time off, if necessary, to attend workshops and tutorials.

The responsibilities of the University and sponsoring agencies are set out in a formal Collaboration Agreement.

Employers will also be required to sign a Sponsorship Agreement undertaking liability for the fees.

**Costs and help with funding**

**Sponsored students**

The main costs employers need to take into account are:

- Open University module tuition fees. For students resident in Scotland, the total cost of the programme at 2014/15 fee levels would be approximately £11,200 for students entering the programme at Stage 1 or £9,600 for those who are eligible to begin at Stage 2 (see Entry with credit page 38 and Graduate-entry scheme page 42 for further information).
- Replacement costs (to replace staff on study leave or external periods of practice learning).
- Practice learning provision (see below for Practice learning funding).
- Any travel and subsistence costs agreed by the agency.
- Open University set books. Approximately £120–£150 will be required for the purchase of set books.
- Updating of student’s Protection of Vulnerable Groups membership.

**Independent (non-sponsored) students**

Students on the independent route who meet the criteria may be eligible for financial assistance with their fees. Further information regarding financial support can be found on page xx and at www.saas.gov.uk.

Other costs include travel and subsistence expenses, set books and payment for any updates of membership of the Protection of Vulnerable Groups scheme required for practice learning.

Please note it may be necessary to negotiate travel expenses with the practice-learning agency before the start of the practice learning opportunities.

**Practice-learning funding**

Each year the programme receives money from the SSSC which is distributed to agencies to help towards the cost of providing practice learning opportunities (PLOs). Payment will be made by The Open University on confirmation that the PLO has been completed. In 2013 the rates were £18 per day (x 100 days) for statutory agencies and £28 per day for voluntary and independent agencies. Evidence of charitable or company status has to be provided in order for payments to be made at the higher rate.

Please note that funding does not apply to the preparation-for-practice days at Stage 2.

Continued on page 38.
Selection and entry requirements

All candidates must:

- Provide evidence of ability to understand and communicate in written and spoken English.
- Demonstrate that they have appropriate personal and intellectual qualities to train as social workers.
- Take part in an interview.
- Register as a student social worker with the SSSC.
- Provide evidence of Standard Grade Two in English or a recognised equivalent on application or complete An introduction to health and social care (K101) or Introducing the social sciences (DD102) (the foundation modules for the programme) before formally registering for the degree. Students who achieve a pass will be considered to have demonstrated the required standard for English.
- Provide evidence of Standard Grade Two in mathematics or a recognised equivalent on application or undertake an Open University written test in numeracy administered by employers (the University will give employers guidance on how students can be prepared for this test). Contact the Social Work Co-ordinator, Scotland for advice on recognised equivalent qualifications (see page 42).

Selection process

Sponsored students

All students are required by the SSSC to go through a selection process. Employers can decide whether to:

- Carry out their own selection of candidates. Most major employers are likely to have tried and tested procedures and will carry out their own selection. If they choose this option, employers will be asked to provide information about their selection processes in order for the University to ensure that they are rigorous and fair. Please note that all selection material will be scrutinised by a member of the University’s academic staff at The Open University in Scotland and the University will reject applications which do not meet the required standard. (Further information about obtaining Approved Agency Status can be found in the Selection Pack for Employers available from The Open University in Scotland on request.)

or

- Request that the University arranges for them to be linked to another agency which has been approved by the University to undertake selection.

or

- Request that the University carries out selection in partnership with the employer.

Independent (non-sponsored) students

The modules at Stages 1 and 2 may all be studied independently as a non-sponsored student. A limited number of places are available for students to continue onto Stages 3 and 4 without sponsorship. Students must have successfully completed Stages 1 and 2 of the OU social work degree and meet the entry requirements to be eligible to apply for the independent route. Eligible students will be contacted by the Social Work Co-ordinator, Scotland in March of the preceding year and invited to note their interest. Please note that because of the degree entry requirements and restricted numbers, successful completion of Stages 1 and 2 does not guarantee admission onto the independent route.

Entry with credit

Existing Open University credit

Students who have already completed modules currently in the degree programme up to the end of Stage 3 will be able to count their credit towards the social work degree. Students can only count previous Open University study if it is no older than ten years. This is the current position, but it may change. Please check with the Social Work Co-ordinator, Scotland (see page 42).

You will be required to demonstrate an understanding of key capabilities in child care and protection before you are able to take the Stage 3 module Applied social work practice (K216).

Credit transfer

Students who hold relevant qualifications may be able to obtain credit for all or part of Stage 1 of the programme. Students who hold the HNC in Social Care with an SVQ3 in Care, Health and Social Care or a related subject may be able to obtain 120 credits for the whole of Stage 1. These modules must have been completed within ten years at the point of registration for the programme. Please check with the Social Work Co-ordinator, Scotland (see page 42).

Further details about credit transfer arrangements can be obtained from www.openuniversity.co.uk/credit-transfer or from The Open University in Scotland (see back cover). Please note that students who wish to make a claim for credit must apply for this through the Credit Transfer Centre before they can register on the social work degree.
### Programme length

In conjunction with their employers, students can choose whether to study the programme over four or more years. The choice may depend on the student’s past study experience, experience of distance learning or work and caring commitments.

Students must complete the programme within ten years of initial registration. Permission to exceed this time limit may be granted in exceptional circumstances.

Please note registration as a social work student with the SSSC is for seven years from registration on the social work degree. If this is exceeded a case will need to be made and accepted by the SSSC as to why registration should be extended.

Although there is no compulsory study order at Stage 2, students who wish to complete the degree in the minimum of four years will need to follow a set study pattern. For a student beginning their studies in the 2014/15 academic year this will mean completing Stage 1 by September 2015 (this is the end date for Introducing the social sciences (DD102) beginning in February 2015), then starting Working with children, young people and families (K218) in October 2015 and Foundations for social work practice (K113) in February 2016.

### Progression rules

Students can plan their own study pattern within the following limitations:

- They can register to study a maximum of 120 credits (one complete stage) at any one time.
- They must register for the academic component before, or at the same time as, the practice module at Stages 3 and 4.
- The practice modules must be completed in consecutive order and students cannot study two in one year.

Continued on page 40.

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### Qualification structure

Study order as listed. Modules marked * can be taken in any order.

#### Stage 1 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>An introduction to health and social care (K101)</td>
<td>C 60</td>
<td>46</td>
</tr>
<tr>
<td>Introducing the social sciences (DD102)</td>
<td>C 60</td>
<td>47</td>
</tr>
</tbody>
</table>

#### Stage 2 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working with children, young people and families (K218)*</td>
<td>C 60</td>
<td>51</td>
</tr>
<tr>
<td>Foundations for social work practice (K113)*</td>
<td>C 60</td>
<td>46</td>
</tr>
</tbody>
</table>

#### Stage 3 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The law and social work in Scotland (K207)</td>
<td>C 60</td>
<td>50</td>
</tr>
<tr>
<td>Applied social work practice (K216)</td>
<td>C 60</td>
<td>49</td>
</tr>
</tbody>
</table>

#### Stage 4 module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>Adulthood, ageing and the life course (K319)</td>
<td>C 60</td>
<td>51</td>
</tr>
<tr>
<td>Critical social work practice (K315)</td>
<td>C 60</td>
<td>51</td>
</tr>
</tbody>
</table>

Module availability is subject to change.

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### Key

- **C** Compulsory module
- **O** Optional module
Practice learning

**Sponsored students only**

Further guidance on arrangements for practice learning will be sent to every agency booking places on the programme, but here are the most important points.

- Employers are responsible for arranging appropriate practice learning opportunities in accordance with the Scottish Standards in Social Work Education (SiSWE). These will involve a period of verified practice learning at Stage 2 and two 100-day practice learning opportunities at Stages 3 and 4. OU staff will support independent students in locating practice learning opportunities.

- Agencies need to provide a practice verifier at Stage 2 to verify that the student has satisfactorily completed a period of 20 days of preparation for practice. The verifier should be a qualified social worker or someone who holds an equivalent qualification, e.g. nurse, teacher, community worker or registered manager.

- It is desirable that there should be as much contrast as possible between the two practice learning opportunities in order to widen students’ learning experience. Students must work with two different service-user groups in different practice settings.

- One practice learning opportunity must include statutory tasks involving legal interventions.

- One practice learning opportunity must be outside the employing agency. (It must be completely outside the agency, not just in a different locality within the same agency.)

- Whatever practice learning opportunity they are in, students must be able to provide evidence of their knowledge and application of child care and protection. During one of the two periods of practice students must have an opportunity to undertake an assessment of a child or of parenting capacity, in order to meet the practice standards set out by the Scottish Government and the SSSC in the Key Capabilities in Child Care and Protection.

- The two 100-day periods of practice will take place between February and August and will be undertaken on three or four days each week.

- Workshops (for the Stage 3 and 4 practice learning modules) can be counted as six days towards the total of 100 practice days. Students who miss any workshops will be expected to make up the practice-learning days.

- Employers must ensure suitably qualified practice assessors are provided.

- Practice assessors must be familiar and conversant with the Standards in Social Work Education, the SSSC Codes of Practice and Key Capabilities in Child Care and Protection. They should normally hold the Practice Teaching Award, or be working towards the Practice Learning Qualification for Social Services Level 10.

- The Open University provides a practice-learning guide and briefing meetings for practice assessors and link workers.

- All agencies providing practice-learning opportunities are eligible for funding from the SSSC to help towards the cost (see page 37). There is an option for students to submit evidence of prior professional practice for the equivalent of 20 days against K216. Please contact the Social Work Co-ordinator, Scotland for further details, see page 42.

**Teaching and support**

Teaching and support for students is provided by The Open University in conjunction with participating agencies.

**Study materials**

Distance learning study materials (workbooks, audio CDs, CD/DVD-ROMs and online resources) provide the foundation for the student’s learning experience.

Study materials, study planners and details of tutors and tutorial/workshop dates are usually dispatched to students, or are available on the website, in January (for a January/February start) or September for modules beginning in October.

**Tutorial support**

Open University tutors will guide and support students throughout their academic studies and also monitor students’ progress throughout the year and take appropriate action if the student appears to be in difficulties either academically or in practice. Suitably qualified tutors organise practice-learning meetings with students, practice assessors and link workers in order to draw up and review practice learning agreements.

**Tutorials and practice workshops**

There are regular tutorials in conjunction with all the academic modules. Attendance at tutorials is strongly recommended. Students who do not attend workshops will have to undertake additional practice learning.

The practice-learning modules are mediated through obligatory monthly workshops and online discussions. These workshops will provide an important link in helping students to integrate their academic study with practice experience.

**Practice assessors**

Practice assessors, appointed by agencies, provide appropriate supervision for students during their practice learning. Practice assessors and link workers will be provided with a practice-learning guide.

**Peer support**

The establishment of self-help groups by students working within the same agency or same locality is encouraged. The sharing of ideas and experience will enrich their studies, and encouragement and support from others will often help students to keep going when energy and enthusiasm are low. All students are expected to participate in online discussions.

**Academic conduct**

Students should note that proven plagiarism may result in disciplinary action and investigation of professional suitability by the University. The Scottish Social Services Council may be contacted in these cases.
Undergraduate study

Computer and internet access

The requirements for the degree set by the Scottish Government specify that students must be assessed as competent at the level of the European Computer Driving Licence (ECDL) or equivalent.

In order to study the programme, therefore, students will need access at home to a computer, printer and the internet, and to specific software required for the modules. Although employers may offer some students computer facilities, the University's expectation is that students will be able to access these facilities at home and will be responsible for the costs of internet access and printing. This is because a significant amount of study time on the degree will require access to an internet-ready computer. For example, assignments for most modules now have to be submitted electronically and students are required to participate in online discussions with their tutor and other students. Increasingly study resources are provided online or on CD-ROM or DVD-ROM. Students will also be able to access a wide range of electronic information sources via The Open University Library.

Agency co-ordinators and practice assessors will be given access to online resources.

Study leave

Drawing upon past experience, we know that students with generous study leave and supportive employers are more likely to succeed and can do so in a shorter period of time.

The requirement for study leave forms part of the formal collaborative agreement between The Open University and agencies for sponsored students.

Exact arrangements for study leave need to be agreed between employer and employee and will depend on students' work patterns.

Using Stage 1 and Stage 2 modules to select candidates

The Stage 1 modules An introduction to health and social care (K101) and Introducing the social sciences (DD102) can be studied on their own or as part of the social work degree programme. Some employers see K101 or DD102 as providing a very useful training programme for a wide range of staff as well as a means of selecting those suitable for the degree.

Successful completion will also enable students to meet the entry requirement for English.

Foundations for social work practice (KYJ113) is also available for students without the sponsorship of their employers. This is suitable for students who are interested in a career in social work or social care but who don't want to study for a degree or do not yet have sponsorship. It is also ideal for those returning to social work after a career break who want to refresh their knowledge and skills.

Students who successfully complete K101 and KYJ113 can claim the CertHE in Social Care (Scotland) (T03), see page 25.

Although KYJ113 does not lead to automatic entry to the social work degree programme, students who gain sponsorship and entry onto the programme within two years of completing KYJ113 will be able to count it towards the degree. If two years or more have passed, the preparation for the practice element will need to be verified again as part of the degree selection process.

The Part-Time Fee Grant can be used towards payment of KYJ113, subject to the usual eligibility criteria. Further information regarding financial support and Individual Learning Accounts can be found on page 16 and at www.saas.gov.uk.

Working with children, young people and families (K218) and The law and social work in Scotland (K207) are also available for students without the sponsorship of their employers.

If you want your staff to study K101, DD102, KYJ113, K218 and K207 independently before deciding whether or not to sponsor them on the full degree programme, they can register by calling our Student Registration & Enquiry Service on 0845 300 60 90. Students wishing to apply for financial support or a Part-Time Fee Grant should contact Enrolment and Fees at The Open University in Scotland on 0131 226 3851.

Students may also use standalone modules to study for the Diploma of Higher Education in Social Care (Scotland) (W31), see page 23.

This is made up of K101 and KYJ113 together with 120 credits from other relevant modules. Further details can be found on our website at www.openuniversity.co.uk/ug. Alternatively, contact the Social Work Co-ordinator, Scotland for further details (see page 42).

Susie Allison, 42, from Wigtownshire, was named Student Social Worker of the Year 2013, by the Scottish Association of Social Workers. She is in the final year of her BA (Hons) Social Work (Scotland) degree with The Open University.

"When you have a mortgage it isn't easy to go to university full time, but the OU gives you the flexibility of studying and working at the same time. If it wasn't for the OU I don't think I'd have been able to achieve what I've achieved so far."

"I didn't do particularly well at primary or high school and was diagnosed with dyslexia quite late on. I wasn't sure if I would be able to study at university level. I had spoken to other people who had studied through the OU, who were quite reassuring and advised me to try it. So I tried the module An introduction to health and social care (K101) and loved it, totally loved it, thought it was absolutely brilliant, it made sense...the OU materials were easy to follow and the tutor totally sold it. Her enthusiasm was brilliant. Being able to go along to tutorials and meet other students was great too."

"I did really well on my first OU assignment. It was so encouraging to know that I was able to study at that level and from there I've just kept going."

"The fourth year is hard, but I can see the end in sight. I can see myself becoming a qualified social worker and being able to actually practice and apply the knowledge and skills that I've learnt. That keeps me motivated. Support from my family and having a good practice educator and mentor has also kept me motivated."

Continued on page 42.
Registration

Making a provisional booking

Please book early by completing our Provisional Booking form. Students must go through the selection process before they can be registered so it is important to build sufficient time into your planning.

You can download a Provisional Booking form from our website at www.openuniversity.co.uk/socialwork-scotland. Alternatively, if you would like us to mail or email the forms to you, please contact the Social Work Co-ordinator, Scotland (see below).

The closing date for bookings will be:

Late June – for modules starting in October
Late October – for modules starting in January/February.

On receipt of your booking, we will send you:

• Further advice and guidance on the selection process.
• A registration pack containing the formal registration documents.

Independent (non-sponsored) students

• Students eligible for the independent (non-sponsored) route will be contacted in March of the preceding year for invitations to apply.
• Independent (non-sponsored) students need to have completed all of Stages 1 and 2 of the social work degree, meet the selection criteria and be selected by OU staff onto the degree. You will also need to be available for the two periods of practice learning.

Completing the registration process

In order to complete the registration process, you will need to interview each candidate (or arrange for them to be interviewed by an approved agency or in conjunction with Open University staff) and return the following documents to the University:

• Application paperwork, including a line manager’s statement of support.
• Personal statement for each candidate.
• Standard Grade certificates (or equivalent qualifications) as evidence that students meet the entry requirements in English and mathematics.
• Registration Agreement form (signed by the student) and if applicable a Sponsorship form (signed by the employer).
• Students wishing to apply for Recognition of Prior Professional Practice (equivalent to 20 days of K216) are required to submit evidence by the end of November of the preceding year of intended study of K216. Please contact the Social Work Co-ordinator, Scotland.

Contact points for advice and information

If you need further advice or information, or wish to make changes to your booking, please contact us using the contact details below:

The Social Work Co-ordinator, Scotland
The Open University in Scotland
10 Drumshieugh Gardens
Edinburgh EH3 7QJ
Phone 0131 549 7945
Email scotland@open.ac.uk

Graduate-entry scheme (Q50)

Students who have a degree in any subject from a UK university, no matter when it was achieved, can enter the programme at Stage 2. They do not need to make a credit transfer claim. Further details about the graduate-entry scheme can be obtained from the Social Work Co-ordinator, Scotland (see page 54). A copy of the student’s degree certificate must be sent with the application paperwork, signed by their employer for verification.

BA (Hons) Social Work Studies (Q59)

Credits: 360
Start: Oct 2014 (registration closes 11 Sep 2014)
Feb 2015 (registration closes 08 Jan 2015)

This qualification is only available until 31 December 2017 – you must have completed the required 360 credits by this date to claim your degree.

If you’re already a registered social worker with a Diploma in Social Work (DipSW) or similar qualification, this qualification enables you to top up to an honours degree in as little as two years part-time study. It builds on your existing skills and knowledge to prepare you for further challenges in your social work practice. You’ll develop your reflective and evidence-based practice, and the skills needed to critically evaluate social work and social care services.

This qualification is designed for qualified social workers who do not yet hold a degree – it is not a qualifying award, and you do not need to be sponsored by your employer. If you have any questions about your eligibility for this course, please contact the Centre for Qualifications and Ceremonies on +44 (0)1908 653003.

Career relevance and employability

You may already be employed in a social work or social care setting, or you may have recently taken a career break. Provided you’ve retained your registration, this degree will help you re-establish your credentials and show your willingness to engage with studies relevant to modern social work practice. It will also enhance your employability and future career prospects by clearly demonstrating your commitment to the post-qualifying learning requirements for ongoing registration. You’ll develop a sound and critical understanding of policy, theory and practice in health and social care; and engage with the challenges facing professionals, service users and policy makers in the UK today.
Qualification structure

Your study route will depend on the amount of credit transfer you receive for your previous social work qualification. If you receive 240 transferred credits, you’ll start at Stage 3 and study 120 credits to complete your honours degree. If you receive fewer than 240 transferred credits, you’ll need to complete up to 120 credits at Stage 2, and 120 credits at Stage 3.

Study order as listed. Modules marked * may be taken in any order.

### Stage 2 module summary

**Compulsory module – 60 credits**

<table>
<thead>
<tr>
<th>Module Description</th>
<th>Credits</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>The law and social work in Scotland (K207)*</td>
<td>C</td>
<td>60</td>
</tr>
</tbody>
</table>

**Optional module(s) – 60 credits**

Select from a range of modules that include:

<table>
<thead>
<tr>
<th>Module Description</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult health, social care and wellbeing (K217)*</td>
<td>O</td>
<td>60</td>
</tr>
<tr>
<td>Death and dying (K260)*</td>
<td>O</td>
<td>30</td>
</tr>
<tr>
<td>Dementia care (K235)*</td>
<td>O</td>
<td>30</td>
</tr>
<tr>
<td>Welfare, crime and society (DD208)*</td>
<td>O</td>
<td>60</td>
</tr>
<tr>
<td>Working with children, young people and families (K218)*</td>
<td>O</td>
<td>60</td>
</tr>
</tbody>
</table>

### Stage 3 module summary

**Optional module – 60 credits**

Select one from:

<table>
<thead>
<tr>
<th>Module Description</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adulthood, ageing and the life course (K319)</td>
<td>O</td>
<td>60</td>
</tr>
<tr>
<td>Issues in research with children and young people (EK313)</td>
<td>O</td>
<td>60</td>
</tr>
<tr>
<td>Leadership and management in health and social care (K313)</td>
<td>O</td>
<td>60</td>
</tr>
<tr>
<td>Working together for children (KE312)</td>
<td>O</td>
<td>60</td>
</tr>
</tbody>
</table>

**Compulsory module – 60 credits**

<table>
<thead>
<tr>
<th>Module Description</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring practice (K316)</td>
<td>C</td>
<td>60</td>
</tr>
</tbody>
</table>

Module availability is subject to change.

▲ Enter module code into search box at [www.openuniversity.co.uk/search](http://www.openuniversity.co.uk/search) for module description.

Other qualifications that may interest you …

**Health sciences**

- BSc (Hons) Health Sciences (Q71)
- NEW Diploma of Higher Education in Health Sciences (W44)
- Certificate of Higher Education in Health Sciences (T18)
- Certificate in Health Sciences (S19)
- Diploma of Higher Education in Paramedic Sciences (W08)

**Sport and fitness**

- BSc (Hons) Sport, Fitness and Coaching (Q76)
- Diploma of Higher Education in Sport and Fitness with either Exercise Instruction or Coaching (W07)
- Certificate of Higher Education in Sport, Fitness and Management (T05)

There’s more online

To find out more about a qualification that interests you and to register, enter the qualification code in the search box at [www.openuniversity.co.uk/search](http://www.openuniversity.co.uk/search).
Open qualifications

With an Open qualification – a certificate of higher education (CertHE), diploma of higher education (DipHE) or degree – you choose what you want to study.

It’s one of the most flexible programmes of study in the UK, letting you build a qualification that’s unique for you.

You can:
• tailor a qualification around your interests and career needs
• get a qualification that focuses on health and social care, but with the freedom to mix in modules from other areas
• use successfully completed credit from previous university-level studies elsewhere
• easily change direction if you started out studying a particular subject but your interests have changed.

Highly regarded by employers for their breadth and valued by students for their flexibility, Open qualifications equip you with a wide range of expertise, skills and capabilities that are much sought after in today’s highly competitive job market.

Where to start

If you are interested in health and social care we recommend that you start your studies with An introduction to health and social care (K101), see page 46 for description.

This will give you a firm foundation for future studies as well as 60 credits to count towards your qualification. For a full list of our other key introductory OU level 1 modules see the Open CertHE at www.openuniversity.co.uk/ug-open.

Get credit for previous study

Any previous higher-education study you’ve successfully completed elsewhere could count towards your Open qualification. Through credit transfer you could reduce the number of modules you’ll need to take, lessen the time needed to complete your qualification and also make a saving in terms of the cost.

Career relevance

Many employers view an Open degree as a qualification that equips individuals with a broad range of expertise, skills and capabilities.

An Open degree could also be considered an advantage given that 60 per cent of graduate-level jobs are open to graduates of any discipline.

The study of health and social care modules has enhanced the qualification profiles of many past Open degree graduates who have gone on to work in a wide range of careers. If you are thinking of a career in the health and social care service sector we advise you spend some time researching your career choices, in particular the entry requirements. If you are interested in a career in nursing or social work, then an Open degree is unlikely to be the right degree for you. Instead, you need to study one of our social work or nursing qualifications as these provide eligibility to apply for professional registration with the appropriate governing body.

To find out more about career opportunities with an Open qualification, click www.openuniversity.co.uk/careers-subjects.

What Open qualifications do we offer?

• Open CertHE (T09) – to gain a certificate of higher education you will need to complete 120 credits of OU level 1 study equivalent to Stage 1 of our Open degree (see table right).

• Open DipHE (W34) – to gain a diploma of higher education you will need to complete 240 credits (120 at OU level 1 and 120 at OU level 2) equivalent to Stages 1 and 2 of our Open degree (see table right).

• Open degree (QD) – to gain a degree with honours you will need to study a total of 360 credits (120 credits at OU level 1, 120 credits at OU level 2 and 120 credits at OU level 3).

We also offer you the option of graduating with an Open degree without honours. It can take less time to study because you only need 300 credits. However, you are likely to need a degree with honours to pursue further study and for many career paths.
The Open degree with honours study route

Stage 1 – 120 credits

Start with 60 credits from a wide and varied choice of key introductory modules (worth 30 or 60 credits) specially selected to develop your subject knowledge and study skills in preparation for OU level 2 study – see www.openuniversity.co.uk/ug-open for details.

Plus

60 credits of free choice from any OU level 1 modules.

Stage 2 – 120 credits

120 credits of free choice from any OU level 2 modules.

Stage 2 offers an opportunity to focus on your subject(s) of interest and to explore further some of the topics you will have encountered at Stage 1. At the end of Stage 2 you will have enhanced your critical thinking and analytical skills.

Stage 3 – 120 credits

120 credits of free choice from any OU level 3 modules although we recommend that you choose those that build on your OU level 2 study.

Stage 3 is focused on the study of specialist topics and issues. During this stage you will develop significantly as an independent learner and acquire high-level thinking skills in preparation for graduate-level employment or postgraduate study.

BA (Hons) or BSc (Hons) Open (QD)

Your next step.

Click www.openuniversity.co.uk/ug-open

Call our Student Registration & Enquiry Service on +44 (0)845 300 60 90
Undergraduate study

Most modules can be studied individually or as part of a qualification. For fee information, please see our website.

The modules listed below are those that are currently available for study. However, as we review our curriculum on a regular basis, the exact selection may change over time. For more information go to our website.

Assessment key

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMA</td>
<td>End-of-module assessment</td>
</tr>
<tr>
<td>iCMA</td>
<td>Interactive computer-marked assignment</td>
</tr>
<tr>
<td>TMA</td>
<td>Tutor-marked assignment</td>
</tr>
</tbody>
</table>

Stage 1

An introduction to health and social care

(K101/KYN101)

Credits: 60 at OU level 1, SCQF level 7  
Length: 8 months

Assessment: 5 TMAs, 4 iCMAs, 1 examination

31 Jan 2015 – enrol by 08 Jan 2015

Enhancing your healthcare practice

(K117/KYN117)

Credits: 60 at OU level 1, SCQF level 7  
Length: 12 months

Assessment: 3 TMAs, 2 iCMAs, 1 EMA

Start: 06 Sep 2014 – enrol by 14 Aug 2014

This online, work-based module is designed for healthcare support workers working across healthcare settings. You will start by focusing on the differing roles of members of the healthcare team and explore the importance of promoting health. Through supervised practice and studying the module materials you will have the opportunity to reflect on the context of healthcare practice and to develop your knowledge, understanding and skills to meet patient/service user needs. Your knowledge, skills and competence will be assessed through written assignments and in practice.

KYN117 is a version of this module which is offered to pre-registration nursing students.

Foundations for social work practice

(K113/KYJ113)

Credits: 60 at OU level 1, SCQF level 7  
Length: 8 months

Assessment: 8 TMAs, 3 iCMAs, 1 EMA

Start: 31 Jan 2015 – enrol by 08 Jan 2015

This module will help develop your knowledge of the key roles of social work, and introduce the social work standards and codes of practice relevant to each UK nation state. It explores ideas about what social work is – using case studies with children, older people, mental health communities, children with disabilities, and people with learning disabilities to apply learning to practice contexts. You will also build key skills in information and communication technologies (ICT), digital and information literacy and reflective writing. This module includes a 20-day period of verified practice learning in a social care setting, under supervision of a practice verifier appointed by your sponsoring agency.

Sponsored students should study K113. If you are not sponsored and are not a registered social work student, you should register for KYJ113. (Please note that, if you are studying this version of the module, you will be responsible for organising your own practice learning opportunity).
<table>
<thead>
<tr>
<th>Module Description</th>
<th>Credits</th>
<th>Length</th>
<th>Assessment</th>
<th>Start Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introducing health sciences: a case study approach (SDK125)</td>
<td>30 at OU level 1, SCQF level 7</td>
<td>8 months</td>
<td>4 TMAs, 7 iCMAs, 1 examination</td>
<td>04 Oct 2014 – enrol by 11 Sep 2014 31 Jan 2015 – enrol by 08 Jan 2015</td>
</tr>
<tr>
<td>NEW Introducing the social sciences (DD102)</td>
<td>60 at OU level 1, SCQF level 7</td>
<td>8 months</td>
<td>5 TMAs, 1 iCMA, 1 EMA</td>
<td>04 Oct 2014 – enrol by 11 Sep 2014 07 Feb 2015 – enrol by 08 Jan 2015</td>
</tr>
<tr>
<td>NEW Introduction to childhood studies and child psychology (E102)</td>
<td>60 at OU level 1, SCQF level 7</td>
<td>9 months</td>
<td>4 TMAs, 1 EMA</td>
<td>04 Oct 2014 – enrol by 18 Sep 2014</td>
</tr>
<tr>
<td>NEW Investigating psychology 1 (DE100)</td>
<td>60 at OU level 1, SCQF level 7</td>
<td>9 months</td>
<td>5 TMAs, 1 iCMA, 1 EMA</td>
<td>04 Oct 2014 – enrol by 11 Sep 2014 07 Feb 2015 – enrol by 08 Jan 2015</td>
</tr>
</tbody>
</table>

This key introductory OU level 1 module explores the scientific and social aspects of disease and disability in a global context through seven case studies: water and health in an overcrowded world; pain; alcohol; screening for breast cancer; chronic lung disease; trauma and accidents; and visual impairment. Each case study integrates the biological, chemical, and physical sciences with psychology, health statistics, and social studies to illuminate underlying causes and personal and societal consequences. You'll develop skills in: evaluating evidence; understanding and using key scientific terms and concepts; handling numbers; and interpreting graphs and tables. You’ll also learn to study using IT – including interactive DVDs, internet and online resources.

This module will be available for the last time in January 2015.

What influences children’s development? How is childhood changing? How important are society and culture in understanding this change? This introductory module offers a fascinating insight into the lives of children and young people. It brings together approaches from psychology, anthropology and sociology, to provide a complete account of some of the complex influences that shape children’s experiences. You will investigate topics central to the lives of children and young people, from birth to 18 years, and explore their emotional, physical, intellectual, social and cultural development. You’ll be introduced to these thought-provoking topics through audio, video and interactive online materials.

This introductory OU Level 1 module provides an ideal introduction to the social sciences – psychology, social policy and criminology, geography and environment, politics and international studies, economics and sociology. You’ll explore a wide range of topics which shape the nature of contemporary UK society; from questions of identity, inequalities and differences to consumerism and environment, and issues of social order, disorder and governance. Using a blend of text, audio, video and online materials, you’ll be equipped with a range of skills for independent study and for your personal and working life.

Drawing on a wide range of studies and some classic pieces of psychological research, this key introductory OU Level 1 module provides an accessible and engaging introduction to the study of psychology. You will explore the different ways in which psychologists investigate the human mind and behaviour, and find out how psychological research addresses real-life issues with an opportunity to conduct a psychological study of your own. You will be provided with two textbooks and access to a comprehensive website containing an online study guide, audio-visual material and interactive activities which are designed to help you develop your knowledge and skills.
### NEW Management practice (B123)

<table>
<thead>
<tr>
<th>Credits:</th>
<th>30 at OU level 1, SCQF level 7</th>
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</thead>
<tbody>
<tr>
<td>Length:</td>
<td>6 months</td>
</tr>
<tr>
<td>Assessment:</td>
<td>2 TMAs, 1 EMA</td>
</tr>
</tbody>
</table>
| Start: | 04 Oct 2014 – enrol by 11 Sep 2014  
11 Apr 2015 – enrol by 05 Mar 2015 |

This module introduces management ideas and uses activities to build on your existing knowledge and skills through the application of management theory. You will develop your understanding of management practice in your work, and in the wider context of organisations. You will critically evaluate your workplace context in relation to management practice and review your knowledge and skills. This module is suitable for anyone who has undertaken 150 hours of workplace learning in the last three years and wants to develop an academic understanding of management disciplines such as operations, marketing, strategy, and their own management practice.

### NEW Perspectives in health and social care (K118)

<table>
<thead>
<tr>
<th>Credits:</th>
<th>60 at OU level 1, SCQF level 7</th>
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</thead>
<tbody>
<tr>
<td>Length:</td>
<td>9 months</td>
</tr>
<tr>
<td>Assessment:</td>
<td>4 TMAs, 3 iCMAs, 1 EMA</td>
</tr>
<tr>
<td>Start:</td>
<td>04 Oct 2014 – enrol by 11 Sep 2014</td>
</tr>
</tbody>
</table>

Health and social care is an important and complex topic that is seldom out of the news. Studying this module will help you get to grips with three important areas which affect us all - health and wellbeing, mental health and ageing and later life. You’ll be introduced to some of the key concepts, theories and debates and explore a rich mixture of real-life case studies, audio-visual material and academic texts, all developed by experts drawing on cutting-edge research. An equally important focus of this module is on developing your study and employment-related skills.

### Topics in health sciences (SK143)

<table>
<thead>
<tr>
<th>Credits:</th>
<th>30 at OU level 1, SCQF level 7</th>
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<tbody>
<tr>
<td>Length:</td>
<td>9 months</td>
</tr>
<tr>
<td>Assessment:</td>
<td>10 iCMAs, 1 EMA</td>
</tr>
<tr>
<td>Start:</td>
<td>04 Oct 2014 – enrol by 11 Sep 2014</td>
</tr>
</tbody>
</table>

This module gives an overview of two conditions that present a major global health problem; cardiovascular disease and cancer. Many of us will encounter these conditions either through professional involvement in health, or through affected family members or friends. Your study of cardiovascular diseases will develop your understanding of heart and circulatory diseases and the anatomy and physiology of the cardiovascular system. Cancers result from defects in cell proliferation, so you’ll study the properties of cells, how they divide and how tumours are formed and spread. Both topics consider risk factors and methods of detection, treatment and prevention worldwide.
Stage 2

**Adult health, social care and wellbeing (K217)**

**Credits:** 60 at OU level 2, SCQF level 9

Health and social care is everyone’s business. Whether using a service or being cared for by family or friends, we want skilled and understanding people who can work in partnership with us to meet our needs. Using online activities to explore real-life case material with up-to-date research, policy and practice you’ll learn about how adult health and social care is organised, delivered, and experienced across a range of sectors. Whether you’re involved in paid or unpaid work, use health and social care services yourself, or simply have a general interest, this module is designed to deepen your understanding and develop your practice.

**Applied social work practice (K216)**

**Credits:** 60 at OU level 2, SCQF level 9

The module helps you to understand the application of social work knowledge to practice, addressing key roles and standards for social workers and relevant knowledge, values and skills for social work. The module includes a practice placement under the supervision of a practice assessor appointed by your sponsoring agency.

*This module is offered to social work degree students only.*

**Challenging ideas in mental health (K272)**

**Credits:** 30 at OU level 2, SCQF level 8

Ideas about the concept of mental health are hotly contested, and often personally and intellectually challenging. This module invites you to think differently about life’s dilemmas by considering the views of all concerned, especially people experiencing mental distress. Using a holistic framework, it explores ideas and practice in mental health – encouraging you to review your own beliefs and experiences and to challenge yourself and others on a more informed footing. The module will appeal to a wide range of people – workers in health and social care, service users/ survivors, friends and families, and anyone with a general interest in this complex and challenging topic.

*This module will be available for the last time in October 2014.*

**Death and dying (K260)**

**Credits:** 30 at OU level 2, SCQF level 8

This is an exciting and revolutionary module in which you’ll engage with real issues based on the experiences of dying people, bereaved people, those who work with them, and their carers, both lay and professional. This module will be of interest for anyone who works with dying people and their families or students who want to find out more about death, dying and bereavement, and what these mean in different contexts.

**Dementia care (K235)**

**Credits:** 30 at OU level 2, SCQF level 8

The rising number of people with dementia and the issue of how care is delivered make this module of interest to anyone involved with dementia care. You will study the impact of this increase; the importance of an understanding of diversity; current thinking about possible causes and cures; how care is delivered in a residential setting and what it means to improve the management of care. You will also consider ethical dilemmas raised by caring for people with dementia including end-of-life decisions. Real accounts from people affected by dementia, their family members and their carers, enrich this highly interactive module.

**Diverse perspectives on mental health (K225)**

**Credits:** 30 at OU level 2, SCQF level 8

What causes mental distress and what can be done about it? What aspects of the external environment affect mental health? This module examines how social, environmental, economic and political factors shape and constrain our understandings and experiences of mental health and distress. It explores the wide range of diverse and frequently competing perspectives that characterise the world of mental health and looks at the impact of these perspectives on mental health practice and service provision. The module will appeal to anyone – lay or professional – who seeks greater understanding of this fascinating and complex area of service provision.

*This module will be available for the last time in October 2014.*
Exploring perspectives on health and illness (KYN238)

**Credits:** 30 at OU level 2, SCQF level 8

This online module provides you with the opportunity to explore and critically engage with a variety of perspectives on health and illness – biological, psychological and sociological. You will draw on your own experience of practice to explore these in relation to health promotion and healthcare; physical and mental health; and different transitional periods across the life course. You will examine how the different perspectives might affect healthcare professionals, practitioners, service users, patients, people who are cared for and their carers. In addition, throughout the course, you’ll investigate the question of gender, ethnicity, ability, sexuality and social class.

*This module is offered to pre-registration nursing students only.*

Human biology (SK277/SKYN277)

**Credits:** 30 at OU level 2, SCQF level 8

This module presents human biology in a way that connects it directly with health and disease. It starts with the concept of a healthy body and explores the mechanisms that enable it to maintain its integrity. Although you’ll deal with the physiology of each body system separately, the overall emphasis is on interaction and coordination. You’ll acquire sufficient background to appreciate how systems can fail and which medical interventions can be successful.

*SKYN277 is a version of this module which is offered to pre-registration nursing students.*

Extending your contribution to healthcare practice (K236)

**Credits:** 60 at OU level 2, SCQF level 9

This online, practice-based module is designed for healthcare support workers working across a range of healthcare settings. In this module, you will explore the opportunities and challenges you may face in promoting healthy lifestyles, in caring for people with acute and long-term conditions, and providing end-of-life care. Investigating a range of case studies will enable you to reflect on your practice and develop the knowledge, understanding and skills required to meet patients/service users’ needs and enhance your practice. Throughout the module you will apply your learning to practice where your competence will be assessed.

Principles and skills for nursing practice (KYN237)

**Credits:** 60 at OU level 2, SCQF level 9

This online module is the second of three practice-based modules in the Pre-Registration Nursing Programme leading to the award of the BSc (Hons) Adult Nursing or BSc (Hons) Mental Health Nursing. The emphasis within this module is in the development of your knowledge and skills in the adult and mental health fields that will enable you to achieve the Nursing and Midwifery Council (NMC) competencies for pre-registration nursing. Using a range of study materials you’ll explore in depth the complexities of healthcare practice.

*This module is offered to pre-registration nursing students only.*

Health and illness (K213)

**Credits:** 60 at OU level 2, SCQF level 9

This module has a broad appeal to anyone with an interest in health and illness, whether it is for personal or professional reasons, and the variety of case studies that are used will encourage you to think about health beyond any traditional boundaries. You’ll examine health policy and practice relating to different models of health and illness care, including those associated with long-term conditions. You’ll also gain an insight into contemporary and emerging debates about this subject. Throughout the module you will be provided with opportunities to develop your critical thinking skills and to acquire the analytical and conceptual skills needed to link theory and practice.

The law and social work in Scotland (K207)

**Credits:** 60 at OU level 2, SCQF level 9

This module examines the legal frameworks that shape and regulate social work decision-making in Scotland. It considers how social work can make use of the law in a positive way and examines the value of law from the perspectives of service users, carers and professionals. The module deals with a range of legal issues related to social care and social work practice, including children in need and safeguarding children, criminal and youth justice, community care, housing, and the impact of the Human Rights Act 1998 on practice. It also examines the dilemmas encountered in practice of working in an ethical way.
The science of the mind: investigating mental health (SDK228/SKYN228)

Credits: 30 at OU level 2, SCQF level 8

To what extent can we understand mental wellbeing and treat mental health conditions such as depression and dementia by focusing on the brain and its functioning? This module presents and challenges the medical model of mental health with its reliance on drug treatment, contrasting it with ideas in the field of health psychology. You will learn from case reports of those who have a mental health condition and those who care for them, as well as from relevant research studies. The module has an emphasis on understanding different approaches within psychology, as well as the nature of evidence for and against these approaches.

SKYN228 is a version of this module which is offered to pre-registration nursing students.

Working with children, young people and families (K218)

Credits: 60 at OU level 2, SCQF level 9

Would you like to learn more about work with children, young people or families? This module is about the diversity and complexity of children and young people’s (0–18) lives. It examines their experience of the places and spaces in which they live – family, community and a range of health, education and care services. Taught primarily through online activities, you’ll develop an understanding of contemporary debates and key skills relating to safeguarding, health and wellbeing, development, disability, multi-agency working, social pedagogy, youth justice, working with parents, foster care, education, and play. You will examine practice approaches and values, policy, and legal and rights frameworks from across the UK and elsewhere in Europe.

Stage 3

Adulthood, ageing and the life course (K319)

Credits: 60 at OU level 3, SCQF level 10

In the twenty-first century many more adults will live for longer than in previous generations. The emergence of an ageing society can be celebrated, but it also poses many challenges. As workers, carers, or as people receiving health or social care support, this module will enable you to explore diverse individual, environmental, policy, and practice perspectives for adults and for adulthood. It will focus on later life, mental health, long-term conditions, learning disability, and drug and alcohol use. The module incorporates a rich blend of multi-media learning resources, including stimulating case material and opportunities for online collaborative learning.

Critical social work practice (K315)

Credits: 60 at OU level 3, SCQF level 10

This module will support you as a student social worker in becoming a confident, critical, analytical and reflective practitioner, and an independent learner. It guides you towards sources of information to interrogate and evaluate. It identifies what critical reflection is and supports its application across a range of knowledge and practices. You will reflect on practice – looking at historical and international exemplars – and develop research literacy; exploring how research can inform practice and be used by practitioners. You will also examine the nature of organisations supplying social work services, how they are changing and what this means for social work practice and practitioners.

This module is offered to social work degree students only.

Exploring practice (K316/KYN316)

Credits: 60 at OU level 3, SCQF level 10

Do you regularly find yourself asking questions of your work setting? Have you ever reflected on how effective aspects of your practice provision are? Exploring practice enables you to examine in detail a project theme pertinent to your practice. This unique opportunity promotes development of personal and professional learning in evidence-based practice and culminates in detailed action planning, exploring implications for change and improvements in practice. This module is readily accessible to busy practitioners through its online learning and teaching strategies which seek to facilitate and support your exploration of practice. It is open to an inter-professional audience, including youth justice workers, nurses and allied health professionals and social workers.

KYN316 is a version of this module which is offered to pre-registration nursing students. It will be available for the first time in October 2015.
Infectious disease and public health (SK320)

Credits: 30 at OU level 3, SCQF level 10

Infectious disease affects all our lives to varying degrees, often making front-page news: ‘New resistant strain of TB’, ‘Will bird flu cross over to humans?’ ‘Hospital infections reach epidemic proportions’, etc. This module approaches infectious disease from several perspectives – exploring the underlying biology, epidemiology, ecology and evolution of pathogens in relation to the extraordinary immune defenses of their human hosts. You will learn how infections are diagnosed, how to study changes in the incidence of diseases and investigate strategies for treatment and control through detailed case studies. You will also have the chance to study a disease or disease-related topic in detail.

Issues in research with children and young people (EK313)

Credits: 60 at OU level 3, SCQF level 10

Are you interested in how research can contribute to our understandings of children and young people and learning more about their worlds? This module examines the research process through studies with young children, children and young people carried out in the fields of education, health and social care. It explores topics central to the research process such as ethics, diversity, power and the responsibilities of researchers. This is a project-based module with no exam and it will help you to develop your own research and analytical skills using audio, video and online materials.

Leadership and management in health and social care (K313)

Credits: 60 at OU level 3, SCQF level 10

The delivery of successful health and social care services relies on effective management and strong leadership. This module is designed for existing and aspiring managers or anyone who would like to learn more about management and leadership in health and social care. It will help you develop the necessary knowledge and analytical skills, as well as providing an overview of the organisational, legal and policy contexts within which managers operate, focusing on the challenges and opportunities faced in this sector. Throughout the module you apply learning to real-life examples, developing evidence-based strategies for good outcomes for service users.

Managing across organisational and cultural boundaries (B325)

Credits: 30 at OU level 3, SCQF level 10

The delivery of successful health and social care services relies on effective management and strong leadership. This module is designed for existing and aspiring managers or anyone who would like to learn more about management and leadership in health and social care. It will help you develop the necessary knowledge and analytical skills, as well as providing an overview of the organisational, legal and policy contexts within which managers operate, focusing on the challenges and opportunities faced in this sector. Throughout the module you apply learning to real-life examples, developing evidence-based strategies for good outcomes for service users.

NEW Preparing for graduate practice (KYN317)

Credits: 60 at OU level 3, SCQF level 10

This online module is the final of three practice-based modules in the Pre-registration Nursing Programme leading to the award of BSc (Hons) Adult Nursing and BSc (Hons) Mental Health Nursing. Its practice-based focus will enable you to continue to develop and enhance the knowledge, skills and competencies needed to underpin your practice as you move towards eligibility for registration with the Nursing and Midwifery Council. This module is offered to pre-registration nursing students only.

Promoting public health: skills, perspectives and practice (K311)

Credits: 60 at OU level 3, SCQF level 10

Public health is everyone’s business – not just the business of the health sector. The contribution of local authorities, education, social care, families, police, prisons, business and voluntary sectors is now acknowledged as vital. This module enables you, whatever your background and expertise, to develop your knowledge, skills and understanding of multidisciplinary public health across the UK and internationally. You’ll investigate health projects, experience team working and build your skills in communication, critical reflection, community involvement, policy making, and delivering ethical evidence-based practice. The module is mapped against UK Public Health Register and Nursing and Midwifery Council standards.
Researching biology and health science (SXL390)

Credits: 30 at OU level 3, SCQF level 10

In this project module you will undertake individual investigations within a range of defined topics: stem cells, emerging infectious disease, the human senses and coevolution. You'll need access to scientific literature, probably from electronic library sources. The study materials provide a guide to planning and conducting project work; help with searching and using the literature; and writing a report, but ultimately this is a chance for you to plan and execute a piece of work for yourself. You should study this as the final module of your degree as you will need to apply knowledge and skills from your prior studies.

This module is not available for standalone study.

Working together for children (KE312)

Credits: 60 at OU level 3, SCQF level 10

Working with children requires the development of the knowledge, skills, and values associated with topics including communication; transitions; relationships; health; play; participation; working with parents; early intervention; and safeguarding. All these subjects and more are taught in the context of current law and social policy, with an emphasis on the need for different agencies and practitioners to work together. Using a blend of text and online study materials, you will explore working with children aged 0–12. Studying this practice-focused module will help you to meet the professional and occupational standards required in childcare, health, social care and educational children's services.

Other modules that may interest you …

Health sciences
- Topics in science (S142)
- Molecular and cell biology (S377)
- Signals and perception: the science of the senses (SD329)
- Cell biology (S294)
- Analytical science: health, heritage and environments (S240)

Sport and fitness
- Working and learning in sport and fitness (E113)
- Introduction to sport, fitness and management (E112)
- Sport and conditioning science into practice (E217)
- Sport and exercise psychology: a case study approach (E233)
- Exploring psychological aspects of athletic development (E313)

There’s more online
To find out more about a module that interests you and to register, enter the module code in the search box at www.openuniversity.co.uk/search.
Postgraduate study.

Our qualifications are aimed at health and social care graduates and experienced professionals and recognise the need for integrated practice and the increasing need for graduate professionals to engage in higher level, more demanding study to support their career and professional development.

Postgraduate qualifications

Advancing healthcare practice

MSc in Advancing Healthcare Practice (F52)

Postgraduate Diploma in Advancing Healthcare Practice (E46)

Postgraduate Certificate in Advancing Healthcare Practice (C92)

Childhood and youth

MA in Childhood and Youth (F55)

Postgraduate Diploma in Integrated Practice in Childhood and Youth (E78)

Postgraduate Certificate in Integrated Practice in Childhood and Youth (C97)

Postgraduate modules

There’s more online

To find out more about a qualification that interests you, enter the qualification code in the search box at www.openuniversity.co.uk/search.
Postgraduate qualifications

We offer two postgraduate programmes aimed at health and social care graduates and experienced professionals – one in healthcare practice and a second in childhood and youth. Both offer a postgraduate certificate, postgraduate diploma and masters degree.

The table below shows a summary of our postgraduate qualifications.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Credits required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters degree</td>
<td>180</td>
</tr>
<tr>
<td>Postgraduate diploma</td>
<td>120</td>
</tr>
<tr>
<td>Postgraduate certificate</td>
<td>60</td>
</tr>
</tbody>
</table>

To work towards a postgraduate qualification, you first need to choose and register on a module that counts towards that qualification.

Advancing healthcare practice

This programme enables healthcare professionals to develop leadership qualities and skills required to meet the challenges of delivering high-quality, safe and compassionate care – and address increasingly complex and demanding healthcare needs. The programme was developed for an inter-professional audience, recognising the importance of inter-agency and multi-professional team working. Each stage of the programme is a valuable qualification in its own right. You can study for a postgraduate certificate or postgraduate diploma and stop there, or progress through to complete the MSc.

Entry requirements

You will need to be a healthcare professional and to have:

- a bachelors degree with honours, in a relevant subject
- access to a practice environment that can be clinical or based in education, management or research.

MSc in Advancing Healthcare Practice (F52)

Credits: 180

Key

<table>
<thead>
<tr>
<th>C</th>
<th>Compulsory module</th>
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</thead>
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<tr>
<td>O</td>
<td>Optional module</td>
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</table>

Module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 180 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leading healthcare improvements (K827)</td>
<td>C</td>
<td>60</td>
</tr>
<tr>
<td>Researching and evaluating healthcare practice (K828)</td>
<td>C</td>
<td>60</td>
</tr>
<tr>
<td>Transforming professional practice (K829)</td>
<td>C</td>
<td>60</td>
</tr>
</tbody>
</table>

Module availability is subject to change. For the most up-to-date information, click [www.openuniversity.co.uk/pg](http://www.openuniversity.co.uk/pg).

Continued on page 56.
Postgraduate Diploma in Advancing Healthcare Practice (E46)

Credits: 120

You can gain a postgraduate diploma when you have completed the following modules: Leading healthcare improvements (K827) and Researching and evaluating healthcare practice (K828).

Postgraduate Certificate in Advancing Healthcare Practice (C92)

Credits: 60

After studying the compulsory module Leading healthcare improvements (K827), you can gain a postgraduate certificate.

“The NHS and its partners are operating in a world which is changing at a scale and pace we have never seen before. The emergence of many new organisations, set against a backdrop of financial constraint, means it has never been more crucial to harness the leadership potential and talent we have across the health system”

NHS Leadership Academy

Childhood and youth

This programme is for graduate professionals working with children and young people who want to advance academically and professionally. It can also help graduates with a related degree move into a profession working with children and young people and those looking to move between professions within the sector. It will also benefit people in managerial or supervisory roles, including senior members of the workforce, who are seeking to move into senior or managerial positions.

Our postgraduate childhood and youth programme is a popular choice for students who have completed our BA (Hons) Childhood and Youth Studies (Q23) or our BA or BSc (Hons) Health and Social Care (Q18).

Entry requirements

You will need a bachelors degree, or equivalent, in a discipline relevant to children and young people. If you don’t have this but can provide evidence of at least three years of professional experience you may be eligible to study. Please call our Student Registration & Enquiry Service on +44 (0)845 300 60 90 for more information.

MA in Childhood and Youth (F55)

Credits: 180

Module summary

<table>
<thead>
<tr>
<th>Compulsory modules – 120 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children and young people’s worlds: frameworks for integrated practice (E807)</td>
<td>C 60</td>
<td>58</td>
</tr>
<tr>
<td>Critical practice with children and young people (K802)</td>
<td>C 60</td>
<td>58</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Optional module(s) – 60 credits</th>
<th>Credits</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing professional development in practice (U810)</td>
<td>O 30</td>
<td>▲</td>
</tr>
<tr>
<td>Critical issues in equity, diversity and educational practice (E805)</td>
<td>O 60</td>
<td>▲</td>
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<tr>
<td>Development: context and practice (T877)</td>
<td>O 30</td>
<td>▲</td>
</tr>
<tr>
<td>Educational leadership: context, strategy and collaboration (E856)</td>
<td>O 60</td>
<td>▲</td>
</tr>
<tr>
<td>Leading professional practice in education (E855)</td>
<td>O 60</td>
<td>▲</td>
</tr>
<tr>
<td>Understanding children’s development and learning (ED841)</td>
<td>O 60</td>
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</tbody>
</table>

▲ Enter module code into search box at www.openuniversity.co.uk/search for module description.

Module availability is subject to change. For the most up-to-date information, click www.openuniversity.co.uk/pg.
Postgraduate Diploma in Integrated Practice in Childhood and Youth (E78)

Credits: 120

You can gain a postgraduate diploma when you complete both of the compulsory 60-credit modules for the masters degree, *Children and young people’s worlds: frameworks for integrated practice* (E807) and *Critical practice with children and young people* (K802).

Postgraduate Certificate in Integrated Practice in Childhood and Youth (C97)

Credits: 60

After studying either of the compulsory 60-credit modules for the masters degree, you can gain a postgraduate certificate.

Other postgraduate qualifications that may interest you ...

- Postgraduate Certificate in Clinical Leadership (K04)
- Postgraduate Diploma in Medicinal Chemistry (E68)
- MSc in Medicinal Chemistry (F62).

To find out more, click [www.openuniversity.co.uk/pg](http://www.openuniversity.co.uk/pg).
Postgraduate modules

Assessment key

<table>
<thead>
<tr>
<th>EMA</th>
<th>End-of-module assessment</th>
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</thead>
<tbody>
<tr>
<td>TMA</td>
<td>Tutor-marked assignment</td>
</tr>
</tbody>
</table>

The modules listed below are those that are currently available for study. However, as we review our curriculum on a regular basis, the exact selection may change over time.

Children and young people’s worlds: frameworks for integrated practice (E807)

<table>
<thead>
<tr>
<th>Credits:</th>
<th>60 at PG level, SCQF level 11</th>
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<tbody>
<tr>
<td>Length:</td>
<td>9 months</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment:</th>
<th>4 TMAs, 1 EMA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start:</td>
<td>04 Oct 2014 – register by 18 Sep 2014</td>
</tr>
<tr>
<td>Fees (£):</td>
<td>UK £1290</td>
</tr>
</tbody>
</table>

This is an interdisciplinary module about children's experiences in the contemporary world, at national and international levels. The module provides a theoretical framework from which integrated practice issues are drawn out and critically addressed. The two equal elements to the module feature guided study based around a specially commissioned Reader, and a project which can either be an extended literature review or a small, original research project. You must be a UK resident and hold current Enhanced Disclosure and Barring Service (DBS) clearance (or equivalent in Scotland, Wales and Northern Ireland) for your practice setting if choosing the research project. For further information on entry requirements, click www.openuniversity.ac.uk/pg.

Critical practice with children and young people (K802)

<table>
<thead>
<tr>
<th>Credits:</th>
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</thead>
<tbody>
<tr>
<td>Length:</td>
<td>9 months</td>
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</table>

<table>
<thead>
<tr>
<th>Assessment:</th>
<th>3 TMAs, 1 examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start:</td>
<td>04 Oct 2014 – register by 18 Sep 2014</td>
</tr>
<tr>
<td>Fees (£):</td>
<td>UK £1290</td>
</tr>
</tbody>
</table>

If you work with children or young people and want to progress professionally and academically, then this module is for you. This module will help you to gain a deeper understanding of the ideas that influence current practice, analyse recent changes in the organisation of services, especially moves towards greater integration, and explore what it means to be a critical, reflective practitioner. The module is relevant to people working in a wide range of services with children and young people, including social work, education, healthcare and youth work, and covers the whole age range from early years to youth.

Leading healthcare improvements (K827)

<table>
<thead>
<tr>
<th>Credits:</th>
<th>60 at PG level, SCQF level 11</th>
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<tbody>
<tr>
<td>Length:</td>
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</table>

<table>
<thead>
<tr>
<th>Assessment:</th>
<th>4 TMAs, 1 EMA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees (£):</td>
<td>UK £1455</td>
</tr>
</tbody>
</table>

Leading healthcare improvements will assist you to investigate change in your local practice setting and to develop your leadership skills in relation to policy, innovation and service improvement. This is achieved by studying concepts taught through the study materials (an understanding of leadership, policy and innovation), exploring your local practice (to gain new insights) and discussions with your tutor and study group peers (thinking as a leader). The module represents a guided enquiry into what leadership might achieve locally and the ways in which you might develop your potential as a change agent.
Researching and evaluating healthcare practice (K828)

Credits: 60 at PG level, SCQF level 11
Length: 12 months
Assessment: 4 TMAs, 1 EMA
Fees (£): UK £1455

Researching and evaluating healthcare practice assists you to play a leading role in service improvements through an appreciation of healthcare quality, research, evidence evaluation and skill analysis. You will conduct a series of investigations (some at work, others are studied privately or with tutor group colleagues), to explore the basis for service improvement, including robust and appropriate underpinning evidence, best research practice and skill analysis. The module provides opportunities to explore the work of the researcher, look at ways to evaluate evidence, and explore approaches that can assist you to unpick skills practised locally.

Transforming professional practice (K829)

Credits: 60 at PG level, SCQF level 11
Length: 12 months
Assessment: 4 TMAs, 1 EMA
Fees (£): UK £1455

This module comprises a guided enquiry into advanced professional practice and leads to recommendations for improvement in your workplace. During this module you will undertake an investigation of both evidence and experience. Your enquiry will focus on improvement in one of three possible areas: a practice skill, a service to clients or a system development. You will explore the most effective means to disseminate the best practice that you have discovered, through publication, presentation at conference, preparation of a consultation paper and the making of a case for change to others.
Transforming care short courses.

Education and training can play a vital role in transforming care by equipping staff with the knowledge, skills and confidence to provide high-quality, person-centred and compassionate care.

Whether you receive care or provide care, OU short courses play a valued role in supporting high-quality care – in sharing good practice, addressing culture change and improving confidence. These non-credit bearing short courses offer:

- High quality, multimedia, learning which you can apply right from the start.
- A strong focus on improving practice, quality of care and service user experience.
- Flexibility and accessibility – you can study whenever you want, wherever you have access to a computer or mobile device – and you don’t have to be away from work or caring responsibilities. No need to wait – start studying right now.

These courses are not formally assessed and they do not provide credits towards an Open University qualification.

There’s more online

These courses are not eligible for financial support.

To find out more about a short course that interests you and to register, go to www.openuniversity.co.uk/short-courses.

Improving dementia care (KG002)

Credits: This is a non-credit-bearing course

Start: Anytime

This 50-hour online course is aimed at anyone with an interest in, or responsibility for the care of people with dementia. Your studies will help you develop an understanding of the medical and physiological dimensions of dementia including symptoms, changes in the brain and medication; the experience of dementia in relation to memory, identity and social relationships; care needs and person-centred care; the impact of the design of the physical environment; decision making, capacity, consent and risk; and of how organisational cultures shape care quality. You will receive a certificate of participation upon completion.

Improving diabetes management (KG003)

Credits: This is a non-credit-bearing course

Start: Anytime

This 55-hour online course provides an introduction to the medical, psychological and social dimensions of diabetes. You will learn about the parts of the body and physiological processes involved in diabetes. The course covers diagnosis and treatment as well as day-to-day management and monitoring for complications. You will also study diabetes within the context of the everyday life of the person with the condition. Living well with diabetes as well as the potential social and psychological impact is also considered. This course has been designed with a wide range of people in mind: people with diabetes, carers, lay educators and a variety of healthcare practitioners, including clinical support workers.
Improving end-of-life care (KG001)

Credits: This is a non-credit-bearing course
Start: Anytime

This 40-hour multimedia online course is focused on improving end-of-life care for adults. It covers different understandings of and support for ‘a good death’, effective communication, grief and bereavement and ethics in end of life care. Written assuming no prior knowledge, the online learning guides support you in building your understanding of end-of-life care by working step-by-step through audio and video accounts from practice and written case studies, as well as accessible discussions of up-to-date research and theory.

Improving health and wellbeing (KG004)

Credits: This is a non-credit-bearing course
Start: Anytime

All health and social care practitioners have a role in supporting others to improve their health and wellbeing. While the Making Every Contact Count initiative is one example of this approach, all practitioners are expected to promote health as part of their role. This 40-hour online course uses interactive teaching material and case studies to explain how nutrition, exercise, alcohol, smoking and stress are influenced by individual factors, family dynamics, locality and wider society. Biological, psychological and social issues are considered. Discussions of lifestyle and social change connect your study to public health concerns.
Any questions about studying with us?

Contact us
The Open University in Scotland
10 Drumsheugh Gardens
Edinburgh
EH3 7QJ
scotland@open.ac.uk
Call: 0131 226 3851

If you would like further information about our social work qualifications:
Email scotland@open.ac.uk
or call 0131 549 7945

For more information about any of the other qualifications featured in this prospectus:
Click www.openuniversity.co.uk/courses, email us from our website www.openuniversity.co.uk/contact or call: 0845 300 60 90.

Other ways to read this prospectus
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If you would like this prospectus electronically, please call 0845 300 60 90 or email us from our website at www.openuniversity.co.uk/contact.
Other formats are available on request.