Open University Prevent Principles

1. The University’s implementation of the Prevent Duty will not interfere with our existing duties to protect academic freedom and promote freedom of speech within the law for staff, students and visitors.

2. Similarly, the response will be informed and moderated by a range of other duties and responsibilities which include, but are not limited to, equality and human rights legislation, data protection and freedom of information laws and the protection of individuals from harassment and racial and religious hatred.

3. Policy, communication, training and incident management will be delivered in such a way that concern for individual welfare and wellbeing is given primary consideration.

4. All kinds of extremism is within scope including, but not limited to, religious, ideological, political, animal welfare and environmental extremism. Policy, communication and training will need to challenge views of extremism that are inaccurate, overly-simplistic, stereotypical, or are themselves divisive.

5. All members of the University community are included in the scope of those that may be vulnerable to being drawn into terrorism, i.e. the response will not be limited to consideration of vulnerable students.

6. All members of the University community should develop sufficient knowledge and understanding to meet their responsibility to act to prevent people being drawn into terrorism. Different staff will have different responsibilities depending on their role.

7. A single UK-wide approach will be implemented which will be cognisant of different policy, guidance and expectations in the different nations of the UK.

8. Effective partnerships with external networks in different nations and regions will be necessary to help identify risks and to operate information sharing or referral.

9. The response to the Duty will be proportionate, consistent and appropriate to the scale and nature of risks identified.

10. The requirements will be embedded in existing policies and processes wherever possible, rather than creating a new layer of stand-alone documentation.

Approved by The Council of the University November 2015

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