# Mentor Skills Audit

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skill | Red | Amber | Green | Training needs identified | Training Resources to be used |
| **1** | **2** | **3** | **1** | **2** | **3** | **1** | **2** | **3** |
| I am a strong practitioner |  |  |  |  |  |  |  |  |  |  |  |
| I understand the pedagogy of teacher education |  |  |  |  |  |  |  |  |  |  |  |
| I have a good understanding of the principles of coaching and mentoring |  |  |  |  |  |  |  |  |  |  |  |
| I can plan learning activities that will help student teachers to improve their practice |  |  |  |  |  |  |  |  |  |  |  |
| I can support student teachers in improving their planning and assessment |  |  |  |  |  |  |  |  |  |  |  |
| I use a range of strategies to help students develop their subject knowledge and subject pedagogy |  |  |  |  |  |  |  |  |  |  |  |
| I use the QTS descriptors to help student teachers take a holistic view of teaching |  |  |  |  |  |  |  |  |  |  |  |
| I am effective at listening, questioning and challenging students to reflect critically |  |  |  |  |  |  |  |  |  |  |  |
| I have a good understanding of classroom research and engage with and in research |  |  |  |  |  |  |  |  |  |  |  |
| I am familiar with the requirements of the university and can help students make connections between theory and practice |  |  |  |  |  |  |  |  |  |  |  |
| I provide verbal and written feedback that is accurate and fair and helps student teachers take a holistic view of their progress |  |  |  |  |  |  |  |  |  |  |  |
| I take my own professional development seriously and I am a good role-model for student teachers |  |  |  |  |  |  |  |  |  |  |  |
| I vary my approach to mentoring to suit the needs of individual student teachers |  |  |  |  |  |  |  |  |  |  |  |
| I am developing my own research skills to explore the links between theory and practice |  |  |  |  |  |  |  |  |  |  |  |
| I can create an atmosphere in which student teachers are confident to take risk and experiment in their teaching |  |  |  |  |  |  |  |  |  |  |  |
| I have excellent interpersonal skills, can give constructive feedback, and manage challenging relationships |  |  |  |  |  |  |  |  |  |  |  |
| I am able to target-direct student teachers towards resources to support their learning |  |  |  |  |  |  |  |  |  |  |  |