BXY136 Concepts and theories in policing – Academic Tutor - Certificate in Higher Education in Community Policing Practice

Presentation pattern

October to June
January to September
May to January August to April

It is unlikely you will be appointed to all presentations in a year.

Module description

BXY136 is a 60 credit Level 1 module, on the Certificate in Higher Education in Community Policing Practice qualification, designed to introduce apprentices to the wide range of interdisciplinary perspectives that underpin modern policing. They will explore the role, function and structures of policing that exists today based on events and changes to the social, economic and political climates throughout history. The module responds to the prescribed curriculum of learning set out by the College of Policing in the National Curriculum for the Police Community Support Officer Apprenticeship, which was approved in 2018.

Four Units of study will cover: policing in the 21st Century: context, parameters and responsibilities; responding to vulnerability and risk; explaining and responding to crime: key theories and perspectives; introduction to evidence-based policing. In addition to the interdisciplinary concepts, the module will introduce and develop key skills in: study skills for higher education; communication; problem solving; leadership and team working.

All Associate Lecturers appointed to this module will be required to pass both a Non-Police Personnel Vetting Level 3 (NPPV 3) and an enhanced Disclosure and Barring Services (DBS) check.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:
• Have either a minimum first degree in subjects listed in Appendix A, or relevant equivalent experience of policing (for example, at least 10 years in relevant police force roles to evidence practical knowledge of policing relating to the criteria of the PCSO standard). [assessed on application form]

• Provide evidence of experience in teaching and/or coaching adults (substantial coaching, facilitation and training experience in the workplace will be considered as an alternative to formal teaching, although additional weighting will be given to candidates with HE teaching experience). [assessed on application and at interview]

• Demonstrate academic credibility across a broad range of general policing areas. As this is a generalist module we are looking for candidates who can outline teaching expertise appropriate to the PCSO role in at least 3 areas from e.g. vulnerability and risk, criminology and crime prevention, public protection, digital policing, counter terrorism, response policing, community policing, partnership working at a local level. (Greater weighting will be applied to candidates with more areas.) [assessed on application form and at interview]

• Outline how you have supported students to achieve the learning outcomes, particularly study skills identified for; academic writing, numerical literacy, digital literacy and critical thinking. [assessed on application form and at interview]

• Demonstrable relevant experience of working within the criminal justice sector. Additional weighting will be given to those with experience of working in policing within the last 5 years. [assessed on application form]

• Demonstrate experience of using synchronous and asynchronous online media in a teaching and learning environment. (Candidates using commercial workplace equivalents will be considered, although greater weighting will be given to candidates with teaching experience through OU Online Rooms/Adobe Connect, BlackBoard, Collaborate or other HEI bespoke equivalents). [assessed on application form and at interview]

It is preferable, but not essential, that you can:

• Demonstrate relevant policing experience or consulting for policing through application of theoretical skills in the workplace. Additional weighting will be given to candidates who can demonstrate more recent (within the last 5 years) relevant practitioner experience in policing roles. [assessed on application form and at interview]

Additional information

Core elements of the generic person specification should be included, candidates should address in particular:

• Experience of working with diverse student cohorts and awareness of differing needs.
• Availability and accessibility to students.
• Good written communication skills in English.

You will be expected to:

• Attend induction face to face events held prior to the module presentation start at the Police Headquarters site
• Run face to face tutorials and equivalent time online
• Run online tutorials
• Facilitate online forums and work in Adobe Connect for online sessions. Staff development will be available for candidates, as appropriate.

**Module related details**

<table>
<thead>
<tr>
<th>Credits awarded to the student for the successful completion of a module:</th>
<th>60</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of assignments submitted by the student:</td>
<td>4</td>
</tr>
<tr>
<td>Number of students likely to be in a standard group:</td>
<td>14</td>
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</tbody>
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**Appendix A:**

BA/BSC (Hons) in:

- Policing Studies
- Criminology
- Criminal Justice
- Law*
- Criminal Psychology
- Criminology with Policing
- Criminology and Criminal Justice
- Sociology and Criminology
- Forensic Science
- Criminology and Forensic Studies
- Public Services
- Sociology*
- Sociology and Psychology*
- Sociology and Social Policy*
- Politics and Sociology*
- Law and Sociology*
- Applied Social Policy/Social Science*

*Qualification should include modules on topics related to policing