BXY332 Concepts and theories in policing 3 – Level 3 - Police Constable Degree Apprenticeship

Presentation pattern

May to November
July to January
October to April
February to August

It is unlikely you will be appointed to all presentations in a year.

Module description

BXY332 is a 60 credit Level 3 module, on the BSc (Hons) Professional Policing Practice qualification, designed to continue building upon interdisciplinary perspectives that underpin modern policing studied at Level 2.

Apprentices also examine the role of research within the police, developing skills such as constructing a sound research question, undertaking a literature review and data analysis. They will also examine the concept of future policing, evaluating the strategic context of policing and relevant policing strategies; consider what is meant by the term ‘profession’; and explore aspects of police culture. Students will review key principles of leadership in relation to policing, engaging with leadership models and developing leadership strategies. Students will be introduced to coaching and mentoring and will examine the principles of work-based assessment in the policing workplace.

The module responds to the prescribed curriculum of learning set out by the College of Policing in the National Curriculum for the Police Constable Degree Apprenticeship, which was approved in 2018.

Four Units of study will cover:
- Research in the police
- Future policing
- Leadership and team-working
- Coaching, mentoring and assessment

All associate lecturers appointed to this module will be required to pass both a Non-Police Personnel Vetting Level 2 (NPPV 2) and an enhanced Disclosure and Barring Services (DBS) check prior to the start of the BXY332 module.
Associate lecturers may be required to attend professional development sessions with our client and all those involved in delivery to students.  *Covid-19 government restrictions permitting*

**Person specification**

The module specific person specification for this module should be read in conjunction with the generic person specification for an Associate Lecturer at The Open University. As well as meeting all the requirements set out in the generic person specification, you should:

- Have either a minimum first degree in subjects listed in Appendix A, or an unrelated degree plus a postgraduate qualification in the subject list (e.g. first degree in History and Post Graduate Certificate in Policing Leadership would be appropriate). Candidates with a Masters qualification in relevant area (e.g. MSc in Criminology or Criminal Justice; MSc in Strategic Policing will be given additional weighting. [assessed on application form]

- Provide evidence of experience in teaching and/or coaching adults (substantial coaching, facilitation and training experience in the workplace will be considered as an alternative to formal teaching, although additional weighting will be given to candidates with HE teaching experience). [assessed on application and at interview]

- Demonstrate academic credibility across a broad range of general policing areas. As this is a generalist module, we are looking for candidates who can outline teaching expertise in at least 3 areas from e.g. research in the police, research skills in a field related to policing, leadership, strategic policing, coaching and assessment, strategic context of policing, police culture and professionalism and communication in policing and team working. (Greater weighting will be applied to candidates with more areas.) [assessed on application form and at interview]

- Outline how you have supported students to achieve the learning outcomes, particularly study skills identified for; academic writing, numerical literacy, digital literacy, critical thinking and research skills. [assessed on application form and at interview]

- Demonstrable relevant experience of working within the criminal justice sector. Additional weighting will be given to those with experience of working in policing within the last 5 years. [assessed on application form]

- Demonstrate experience of using synchronous and asynchronous online media in a teaching and learning environment. (Candidates using commercial workplace equivalents will be considered, although greater weighting will be given to candidates with teaching experience through OU Online Rooms/Adobe Connect, BlackBoard, Collaborate or other HEI bespoke equivalents). [assessed on application form and at interview]

It is preferable, but not essential, that you can:

- Demonstrate relevant policing experience or consulting for policing through application of theoretical skills in the workplace. Additional weighting will be given to candidates who can demonstrate more recent (within the last 5 years) relevant practitioner experience. [assessed on application form and at interview]
Additional information:
Core elements of the generic person specification should be included in the application and candidates should address in particular:

• Experience of working with diverse student cohorts and awareness of differing needs.
• Availability and accessibility to students.
• Good written communication skills in English

You will be expected to:

• Run face to face tutorials
• Run online tutorials
• Facilitate online forums and work in Adobe Connect for online sessions.
• Staff development will be available for candidates, as appropriate.

Module related details

<table>
<thead>
<tr>
<th>Credits awarded to the student for the successful completion of a module:</th>
<th>60</th>
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<tbody>
<tr>
<td>Number of assignments submitted by the student:</td>
<td>4</td>
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<tr>
<td>Number of students likely to be in a standard group:</td>
<td>16</td>
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<tr>
<td>Module FTE value:</td>
<td>0.133</td>
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Appendix A:

BA/BSC (Hons) in:

• Policing Studies
• Criminology
• Criminal Justice
• Law*
• Criminal Psychology
• Criminology with Policing
• Criminology and Criminal Justice
• Sociology and Criminology
• Forensic Science
• Criminology and Forensic Studies
• Public Services
• Sociology*
• Sociology and Psychology*
• Sociology and Social Policy*
• Politics and Sociology*
• Law and Sociology*
• Applied Social Policy/Social Science*

*Qualification should include modules on topics related to policing