STAFF TUTOR (Nursing/Health & Social Care)

About the Role
Staff Tutors are members of the academic staff of the School of Health, Wellbeing and Social Care (HWSC) based in the Faculty of Wellbeing, Education & Language Studies (WELS). They play a vital role in the provision of the Open University’s (OU) supported open learning model of education; contribute to the presentation of modules and qualifications and engage in research/scholarship congruent with school and faculty strategic priorities.
Staff Tutors represent the Open University on national and local strategic groups, provide academic leadership and line manage Associate Lecturers and Practice Tutors who provide support to OU students. The post includes responsibility for working in partnership with employers to support recruitment and selection to programmes within the nursing department; and for the operational management of practice learning relating to the School’s portfolio of qualifications including the Pre-Registration Nursing Programme and Certificate in Healthcare Practice.

Key Responsibilities

- Contribute to the effective management of the Pre-registration Nursing Programme (PRNP) and work strategically with NHS Trusts and sponsoring agencies, employers, and regulatory bodies to ensure compliance with external and internal regulatory requirements.
- Promote the OU’s Nursing Programme and other professional development opportunities to sponsors, employers and other stakeholders.
- Work collaboratively with colleagues and partner organisations in the recruitment and selection of students for entry to the Pre-registration Nursing Programme and the Certificate in Healthcare Practice.
- Provide operational support for the Pre-registration Nursing Programme and associated health and social care modules by line management of Associate Lecturers and Practice Tutors and ensuring the quality assurance of practice learning.
- Contribute to the recruitment, management, support and staff development of Associate Lecturers and Practice Tutors in partnership with Associate Lecturer Services, having regard to the importance of high-quality practice learning and tutorial provision.
- Organise appropriate tutorial provision in accordance with Group Tuition processes and undertake quality assurance of correspondence tuition, face-to-face tuition, online tuition and practice assessment.
- Contribute to the development and presentation of distance learning modules/qualifications and advise the school on the content and teaching strategies of modules/qualifications in the light of feedback from tutors and students.
- In line with the Four Nations strategy of the University, to work with colleagues in England and in the wider Faculty to ensure awareness of the policy and legislative context in England.
• Assist module/qualification teams in monitoring, grading, and ensuring the quality of feedback on student assignments and practice portfolios assessed by Associate Lecturers and Practice Tutors.

• Develop and implement a personal research/scholarship plan congruent with the school and/or Faculty’s Research and Scholarship Strategy.

• Provide induction, probation, and Career Development Staff Appraisal (CDSA) for Associate Lecturers (Module Tutors) and Practice Tutors and support them to deal with routine issues and concerns relating to their teaching and support of students.

Skills and experience

Essential:

• A good first degree (upper second or higher) or a Post-Graduate qualification in a subject area of relevance to nursing, health and/or social care.

• A professional qualification in nursing. An NMC recordable teaching qualification or capacity to achieve this within 2 years.

• Current registration with the Nursing and Midwifery Council (NMC).

• A sound knowledge and understanding of nurse education, including the standards and regulatory requirements for Pre-Registration Nursing Programmes.

• Knowledge and understanding of current issues in nursing, health, and social care in England.

• Experience of teaching and practice education in accordance with NMC regulations for nurse registration.

• Experience of working autonomously; to meet deadlines, to prioritise tasks, and solve complex problems in a sensitive and constructive way.

• Experience of using information technology (IT) for communication and teaching purposes and to access and use data to support module/qualification delivery.

• Demonstrable ability to support the professional development of Associate Lecturers (Module Tutors) and Practice Tutors.

• Good interpersonal and communication skills, including an ability to express ideas clearly both orally and in writing.

• An ability to promote HWSC learning provision to individuals and corporate customers and to develop and support local partnerships.

• Experience of teaching adult learners, particularly in the context of distance learning.

• A strong commitment to excellence in inclusive learning and teaching for a diverse student population.

Desirable:

• A higher degree and potential to develop a research profile.

• Experience of work-based learning.
• A record of research and/or scholarly activity related to the nursing, health and/or social care
• A commitment to collaborative working across organisational boundaries

If you would like further details about the role before making an application, then please email your query through to Resourcing-Hub@open.ac.uk quoting the reference number and job title