

# TIDE Collection Factsheet



# TIDE

## Transformation by Innovation in Distance Education



SPHEIR  
Strategic Partnerships  
for Higher Education  
Innovation and Reform

## Overview

The TIDE project operated a holistic model that delivered practical solutions for system-wide enhancement of distance education focused on strengthening the capacity of people, programmes and systems. TIDE typically involved a 2-year programme of residential schools, face to face seminars online courses and webinars, although Covid-19 restrictions meant most activities transferred online in the later stages of the project. Over 500 HEI staff in Myanmar directly engaged with TIDE and more benefited through cascade events. TIDE reached all 40 Arts and Science Universities and Colleges in Myanmar by engaging with their academic staff in environmental subject disciplines as well as ICT, library and support staff.

The TIDE collection of educational resources that supported these capacity building activities is available at [www.TIDEproject.org.uk](http://www.TIDEproject.org.uk)

TIDE was part of the UK-Aid-funded Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) programme ([www.spheir.org.uk](http://www.spheir.org.uk)). SPHEIR is managed on behalf of FCDO by a consortium led by the British Council that includes PwC and Universities UK International. The TIDE project closed in May 2021.

## Mingalabar!

TIDE had the aim of strengthening the capacity of higher education in Myanmar through those many Higher Education Institutions and their staff involved in teaching and supporting distance education students, who form the majority of higher education students. We did this through a variety of training and professional development activities for academic and other university staff focused on educational practices and technical practices to support face to face and distance education; for university leaders focused on change management practices that would help embed these new practices; and for academic staff focused on the environmental sciences as an interdisciplinary and multidisciplinary subject relevant to the

needs of Myanmar. We could only start you on the journey to achieving this aim during the three and a bit years the project was able to run for. We have therefore put together this large collection of open educational resources with which you can continue the journey. Some resources you will have seen before, some you will have missed out on seeing at the time, while many others have been specially produced for the collection. Whatever your role you will find something here that can help you improve your professional practices.

*A. B. Lane*

Professor Andy Lane

## Who can use the Collection

The TIDE collection makes the project's resources more visible, accessible and reusable by both TIDE participants and wider beneficiaries. It provides free materials for anyone to use, download and distribute. However, professionals from the Myanmar Higher Education sector will benefit most from the collection.

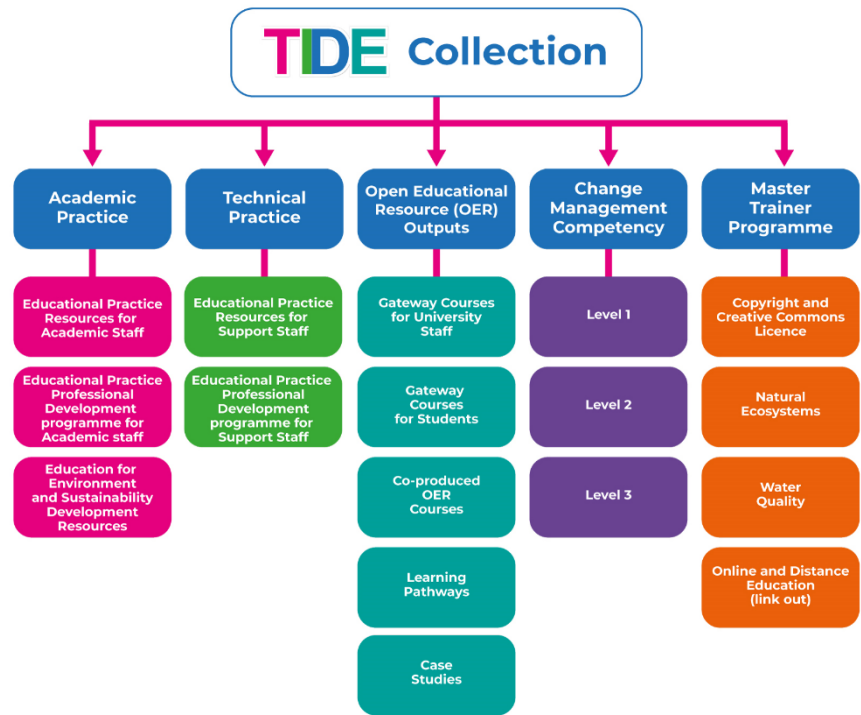
Please note that if you were a TIDE participant and already enrolled on the previous Professional Development Programme for Academic or ICT staff, you can continue your training using the links you had been given. Similarly, those participants registered on the Post Graduate Online and Distance Education course should continue to access materials with original links.

## More information about the Collection

Find out more by watching this [short video](#) or visiting the collection at [www.TIDEproject.org.uk](http://www.TIDEproject.org.uk). In addition a video with instructions on how to create an account on OpenLearn Create is available [here](#).

## Je zu din ba de!

TIDE project team extends huge appreciation for the work done by TIDE participants and gratefully acknowledge the contribution of TIDE tutors and colleagues.



The TIDE collection is a comprehensive set of key materials and resources produced by the project since launching in 2018 and which support the sustainability of TIDE outcomes.

### Academic Practice

A collection of resources drawn from a two-year professional development programme for TIDE Academic Staff participants. This focuses on activities that related to educational practice in general and open and distance education in particular. In addition, some activities focus on environmental and sustainable development topics relevant to Myanmar. These include water and pollution, biodiversity and conservation, waste management and environmental health, and climate change.

### Technical Practice

The collection contains resources used by TIDE ICT, library and support staff participants during a

programme. These materials enhance skills relevant to the development of educational resources for teaching and learning online and provide technical knowledge on open practices.

### Open Educational Resource (OER) Outputs

A key feature of this collection is the set of teaching cases studies that provide inspirational insight on teaching practices across Myanmar. The collection also showcases OER courses co-developed with TIDE participants and hosts the full set of seven Online Gateway courses adapted to the Myanmar context to support both staff and students transition from paper based to online teaching and learning.

### Change Management

The course is a series of short online self-study resources for learners who are Interested in supporting change in the Higher Education sector. Those who

complete the course would gain the knowledge, insights and confidence needed to become effective agents and champions of change

### Master Trainer Programme

TIDE project developed and contextualised a set of courses that provide a deeper dive into approaches to online learning and subject specific knowledge. Study within this area is at a post graduate level and provides in-depth learning that enhance open and online education professional practice. The programme also contains resources focused on environment and sustainable development.

### Myanmar Open University Toolkit

This collection includes resources from TIDE that were part of the road mapping activity to establish an Open University. They are not being made publicly available at this time but may be shared on request. Please contact [oudo-international-enquiries@open.ac.uk](mailto:oudo-international-enquiries@open.ac.uk) with any such request.