

The value to students of drop-in tutorials to support assessment.

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The main aims of the project are:

1. To assess the place for less formal, student-led, drop-in tutorials to support assessment in U116.
2. To develop an understanding of the value that students attach to drop-in tutorials to support assessment.
3. To determine whether students attending drop-in tutorials expect to be active participants in the tutorials.
4. To develop an understanding of the experience ALs have when facilitating drop-in tutorials.

To achieve these aims:

1. Establish expectations of both students and ALs with clear descriptions in the tuition strategy.
2. Collect and analyse quantitative and qualitative data from students using surveys and student-led focus groups.
3. Collect and analyse qualitative data from ALs in the form of reflective logs on their experience.



Anticipated outcomes from project:

1. Increased student confidence with assessment and a higher probability of completion.
2. Changes to future design of module tuition strategies, including U116.
3. Best practice document for effective facilitation of drop-in tutorials.

