

# Assessment in HE Conference

26th & 27th June  
2013



## Call for papers

**Individuals and teams are invited to submit proposals related to the following themes:**

Engaging students in assessment & feedback

Marking and academic standards

Assessment for learning

Assessment technologies

Transitions in assessment

Academic Writing Development

**There are four possible types of submission:**

- research papers
- practice exchange
- discussions
- early career/PhD seminars
- posters

Please note that it is essential to consider the review criteria and follow the detailed 2013 Assessment in HE Conference Guidelines for the on-line submission of abstracts

**Proposal Deadline  
February 3<sup>rd</sup> 2013**

Maple House Conference Centre, Birmingham

## Aim of the conference

Assessment continues to be high on the agenda of those in higher education with numerous reports, research and student surveys signalling it as no longer 'fit for purpose' and not meeting students' expectations. There is a growing impetus for change from students, lecturers and academic managers with researchers and advisory organisations providing the evidence for improving assessment practice. Despite this, much conventional assessment continues unchallenged whilst pioneers push at the frontiers of practice, developing assessment for learning and student engagement. Sadly, assessment has proved surprisingly difficult to change, bound up as it is with traditions and concerns about standards and fairness.

This conference is an opportunity to debate concerns and increase understanding. It will provide the opportunity to share innovations, evidence-based change, reflections on practice, research and evaluative studies with a particular focus on the voice of the practitioner, working to improve assessment in their programmes and institutions. It will look to the future as well as critique the past, exploring potential in new forms of assessment and e-assessment. Overall, it will focus on the pragmatic, the possible, which balances the need for assessment which supports learning and student satisfaction whilst meeting demands for quality assurance and standards.

## Who is it for?

The conference is aimed at those working in all contexts where higher education is delivered who have an interest in the practice and research of assessment. It will be of interest to lecturers, educational developers, staff in learning support and those with responsibility for the management and quality assurance of assessment. Practitioners will be particularly welcome. It will be an opportunity to share and learn about both research and innovative practice in higher education assessment.

*This conference is managed by an organising group of researchers and practitioners in higher education assessment and is sponsored by the University of Cumbria and the Higher Education Academy. For further details, see the conference website <http://aheconference.com>*



## For all enquiries please contact:

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