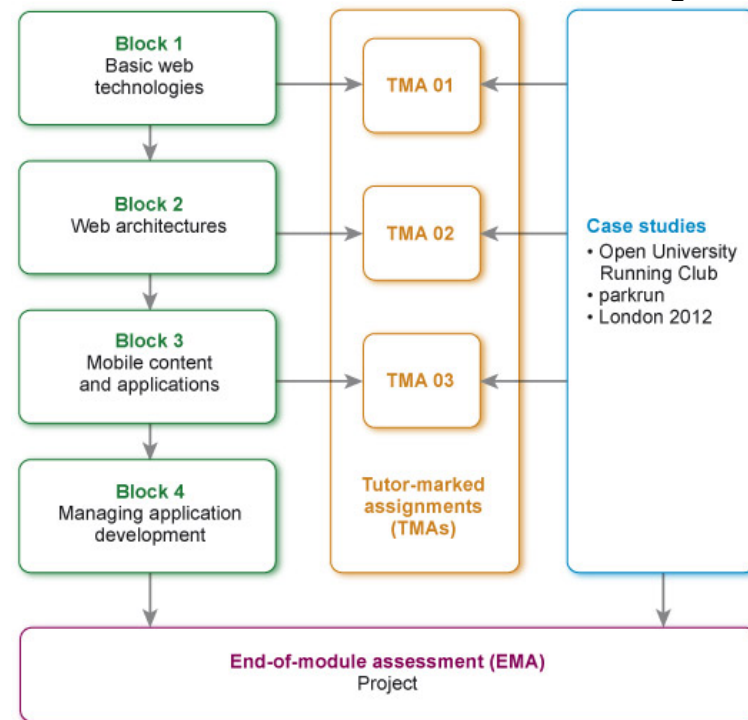


Understanding the challenges of learning to program at level 2

Christopher Douce, Faculty of Mathematics Computing and Technology, Staff Tutor, London



Research Focus: TT284 Web technologies

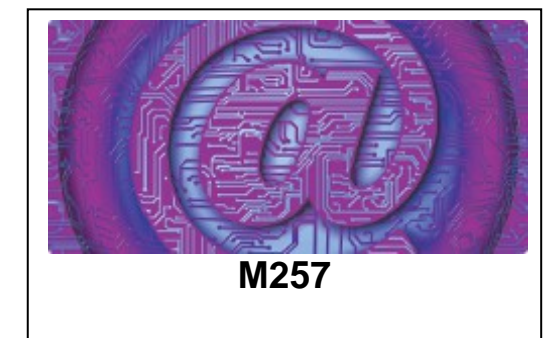
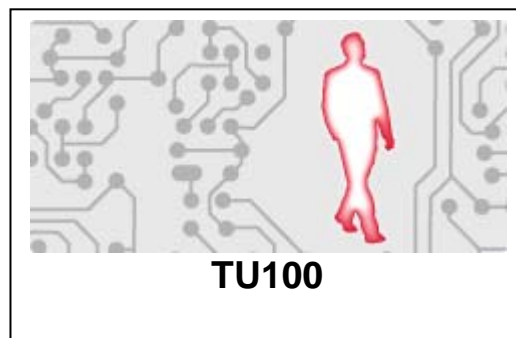


Aims

- Identify which aspects of **understanding** and **learning to program** web technologies students find difficult from the **tutor's perspective**.
- Understand whether the **approaches** used in TU100 and TM129 successfully equips students to study TT284.
- Understand how **tutors** deal with the challenge of working with **students who struggle** with programming.
- Further understand **challenges** of teaching and learning programming at a **distance**.

Methods

- Interviewing tutors
- Gathering examples and understanding difficulties
- Qualitative approach: gaining a rich picture of challenges from tutor's perspective



Outcomes

- **Understanding** tutor **practice** and **experience**.
- Understand AL **staff development** perspectives.
- Roles and **benefits** of technology (OU Live).
- Tutor stories and experience: potential to inform future **module designs** and **future research** directions.

