

Project: **Prospects for English Studies in India: 2012-2013**  
Student Survey

Dear students,

The questionnaire is part of an international research project addressing the current status of English Studies at university/college level in India and the UK. You will see that the questionnaire is anonymous, so please feel free to answer as honestly as you can. Thank you for your time and cooperation.

**PART I**

|  |  |  |                |                                 |                 |
|--|--|--|----------------|---------------------------------|-----------------|
| <b>1. What is your programme? Which college / university are you in?</b>   |  |  |                |                                 |                 |
| <b>2. If you are not an English Hons. or Majors student, what sort of English courses do you take?</b>             |  |  |                |                                 |                 |
| <b>3. Year of study</b>  |  |  |                | <b>4. Age</b>                   |                 |
| <b>5. Nationality</b>  |  |  |                | <b>6. Sex (tick in the box)</b> |                 |
|  |  |  |                | 1 - F                           | 2 - M           |
| <b>7. Category</b><br><i>Tick in the box</i>   |  | 1 - General  | 2 - SC         | 3 - ST                          | 4 - OBC         |
|  |  | 5 – Don't wish to answer   |                |                                 |                 |
| <b>8. Languages</b>  |  | <b>8.1. How many languages do you use/can you communicate in?</b><br><i>(indicate number)</i>        |                |                                 |                 |
| <b>8.2. Specify which and indicate a level (such as <u>basic</u>, <u>moderate</u>, <u>good</u>, <u>fluent</u>)</b> |  | <b>Language / Level</b>  | <b>Reading</b> | <b>Writing</b>                  | <b>Speaking</b> |
|  |  |  |                |                                 |                 |
|  |  |  |                |                                 |                 |
|  |  |  |                |                                 |                 |
|  |  |  |                |                                 |                 |
|  |  |  |                |                                 |                 |
| <b>9. Education background (tick the relevant boxes)</b>   |  | 1 - English medium school  |                | 1 – Government school           |                 |
|  |  |  |                | 2 – Non-Government school       |                 |
|  |  | 2 - non-English medium school  |                | 3 – International school        |                 |
|  |  |  |                | 4 - Other                       |                 |
| <b>10. In-country / international mobility. Tick in the box and fill in.</b>                                       |  | I lived in Delhi prior to my university studies  |                |                                 | 1               |
|  |  | I moved to Delhi for my studies from .....   |                |                                 | 2               |
| <b>11. Family income monthly. Tick in the box.</b>   |  | Below Rs. 20,000   |                |                                 | 1               |
|  |  | Between Rs. 20,000 and 50,000  |                |                                 | 2               |
|  |  | Between Rs. 50,000 and 100,000   |                |                                 | 3               |
|  |  | Between Rs. 100,000 and 200,000  |                |                                 | 4               |
|  |  | Over Rs.200,000  |                |                                 | 5               |
| <b>12. How are your studies at the university supported? Tick more than one if relevant.</b>                       |  | My parents support me  |                |                                 | 1               |
|  |  | I work full-time and study.  |                |                                 | 2               |
|  |  | I work part-time and study.  |                |                                 | 3               |
|  |  | I have a stipend/fellowship.<br><i>Please specify the source of your fellowship/stipend</i><br>..... |                |                                 | 4               |
|  |  | Other, please specify<br>.....   |                |                                 | 5               |

**PART II**

| <b>13. When you began your current English courses, what did you expect to study?</b>                                       |                   |                |  |                |                 |
|---|-------------------|----------------|--|----------------|-----------------|
| <i>Mark each as 'not true', 'somewhat true', 'true', 'not sure'.</i>  |                   |                |  |                |                 |
|   | Not true          | Some-what true | True   |                |                 |
| a. I expected to improve my English speaking skills.  | 1                 | 2              | 3  | 4              |                 |
| b. I expected to improve my English listening skills.   | 1                 | 2              | 3  | 4              |                 |
| c. I expected to improve my English writing skills.   | 1                 | 2              | 3  | 4              |                 |
| d. I expected to improve my English reading skills.   | 1                 | 2              | 3  | 4              |                 |
| e. I expected to acquire proficiency in translating and interpreting.   | 1                 | 2              | 3  | 4              |                 |
| f. I expected to study English language and linguistics.  | 1                 | 2              | 3  | 4              |                 |
| g. I expected to study Indian literature and culture.   | 1                 | 2              | 3  | 4              |                 |
| h. I expected to be informed about English-speaking cultures generally.   | 1                 | 2              | 3  | 4              |                 |
| i. I expected to study British and American literature.   | 1                 | 2              | 3  | 4              |                 |
| j. I expected to study the theory of literature/culture or critical theory.   | 1                 | 2              | 3  | 4              |                 |
| k. I expected to study the great literatures of the world.  | 1                 | 2              | 3  | 4              |                 |
| l. I expected to study creative writing.  | 1                 | 2              | 3  | 4              |                 |
| q. Something else, <i>please specify</i> .....  | 1                 | 2              | 3  | 4              |                 |
| <b>14. To what extent have your expectations been met?</b>  |                   |                | <i>Tick the statement which best applies to you.</i> |                |                 |
| My expectations were fully met.   |                   |                | 1  |                |                 |
| My expectations were somewhat met.  |                   |                | 2  |                |                 |
| My expectations were not met at all.  |                   |                | 3  |                |                 |
| The programme changed my expectations.  |                   |                | 4  |                |                 |
| Unable to judge   |                   |                | 5  |                |                 |
| <i>If 4, please specify briefly in the space below in what way(s) the course changed your expectations in this respect.</i> |                   |                |  |                |                 |
| .....   |                   |                |  |                |                 |
| .....   |                   |                |  |                |                 |
| .....   |                   |                |  |                |                 |
| .....   |                   |                |  |                |                 |
| .....   |                   |                |  |                |                 |
| .....   |                   |                |  |                |                 |
| .....   |                   |                |  |                |                 |
| <b>15. Please tick the following statements as indicated.</b>   |                   |                |  |                |                 |
|   | Strongly disagree | Disagree       | Agree  | Strongly agree | Unable to judge |
| a. There is a good balance between compulsory and elective English courses.   | 1                 | 2              | 3  | 4              | 5               |
| b. There is a sufficient range of elective English courses for students to choose from.                                     | 1                 | 2              | 3  | 4              | 5               |
| c. Available English courses allow me to develop my interests and plans.  | 1                 | 2              | 3  | 4              | 5               |

| 16. What are your current academic interests?  |          |                |   |             |
|--|----------|----------------|---|-------------|
|  | Not true | Some-what true | True  | Can't judge |
| a. I am interested in the system of language/linguistics.  | 1        | 2              | 3   | 4           |
| b. I am interested in relations between language and society.  | 1        | 2              | 3   | 4           |
| c. I am interested in the practice of communication.   | 1        | 2              | 3   | 4           |
| d. I am interested in translation theory and practice.   | 1        | 2              | 3   | 4           |
| e. I am interested in literature in English.   | 1        | 2              | 3   | 4           |
| f. I am interested in literature in translation.   | 1        | 2              | 3   | 4           |
| g. I am interested in comparative literature.  | 1        | 2              | 3   | 4           |
| h. I am interested in world literatures.   | 1        | 2              | 3   | 4           |
| i. I am interested in creative writing.  | 1        | 2              | 3   | 4           |
| j. I am interested in philosophy.  | 1        | 2              | 3   | 4           |
| k. I am interested in history.   | 1        | 2              | 3   | 4           |
| l. I am interested in politics.  | 1        | 2              | 3   | 4           |
| m. I am interested in popular culture.   | 1        | 2              | 3   | 4           |
| n. I am interested in media and journalism.  | 1        | 2              | 3   | 4           |
| o. I am interested in education/ teaching/ pedagogy.   | 1        | 2              | 3   | 4           |
| p. Something else, <i>please specify</i> .....   | 1        | 2              | 3   | 4           |
| <b>17. In your view, which description best fits the English courses you are engaged in:</b>         |          |                | <b>Tick One</b>                               |             |
| It is primarily a course in literary studies in general.   |          |                | 1   |             |
| It is primarily culture studies in general.  |          |                | 2   |             |
| It is primarily a programme in language and linguistics in a broad sense.                            |          |                | 3   |             |
| It is primarily the study of British or American literatures/cultures.                               |          |                | 4   |             |
| It is primarily the study of the Indian context.   |          |                | 5   |             |
| It is primarily a study of different English-speaking contexts such as Australian, Canadian etc.     |          |                | 6   |             |
| If none of the above, finish this statement on your own: <i>It is primarily the study of</i> .....   |          |                |   |             |
| .....  |          |                |   |             |
| .....  |          |                |   |             |
| .....  |          |                |   |             |
| .....  |          |                |   |             |
| .....  |          |                |   |             |
| <b>18. Study practices</b>   |          |                | <b>Tick One for each group of statements.</b> |             |
| <b>18.1: Which of the following applies to the work you do in the classroom for English courses?</b> |          |                |   |             |
| We communicate ONLY in English for English courses.  |          |                | 1   |             |
| We communicate MOSTLY in English for English courses.  |          |                | 2   |             |
| We communicate MOSTLY in Hindi for English courses.  |          |                | 3   |             |
| <b>18.2: Which of the following is true for the work you do yourself for English courses?</b>        |          |                |   |             |
| For English courses I use texts ONLY in English.   |          |                | 1   |             |
| For English courses I use texts in English and Hindi.  |          |                | 2   |             |
| For English courses I use texts in English and another Indian language.                              |          |                | 3   |             |

| <b>19. How would you respond to the following statements about examinations/ testing for English courses? Tick one answer for each of the following statements</b> |                             |                       |                          |                       |                        |
|--|-----------------------------|-----------------------|--------------------------|-----------------------|------------------------|
|  | <b>Strongly disagree</b>    | <b>Disagree</b>       | <b>Agree</b>             | <b>Strongly agree</b> | <b>Unable to judge</b> |
| a. There are too many graded sit-down examinations.  | 1                           | 2                     | 3                        | 4                     | 5                      |
| b. There are too many graded coursework submissions.   | 1                           | 2                     | 3                        | 4                     | 5                      |
| c. There is too much testing in the course before the exam.  | 1                           | 2                     | 3                        | 4                     | 5                      |
| d. The examination/ testing process is good for evaluating reading and writing skills.   | 1                           | 2                     | 3                        | 4                     | 5                      |
| e. The examination/ testing process is good for assessing listening and speaking skills.   | 1                           | 2                     | 3                        | 4                     | 5                      |
| f. The examination/ testing process is good for evaluating overall competence in language and communication.   | 1                           | 2                     | 3                        | 4                     | 5                      |
| g. The examination/ testing process evaluates understanding of concepts and theories.  | 1                           | 2                     | 3                        | 4                     | 5                      |
| h. The examination/ testing process is good for assessing range of knowledge.  | 1                           | 2                     | 3                        | 4                     | 5                      |
| i. The feedback I get from teachers/ examiners is adequate.  | 1                           | 2                     | 3                        | 4                     | 5                      |
| j. The examination/ testing process enables me to have a clear sense of my progress.   | 1                           | 2                     | 3                        | 4                     | 5                      |
| <b>20. Do you take part in extracurricular activities in your institution which helps with your English studies?</b>   | <i>Tick as appropriate.</i> |                       |                          |                       |                        |
| Book clubs   | 1                           |                       |                          |                       |                        |
| Debate and elocution events  | 2                           |                       |                          |                       |                        |
| Film screenings and discussions  | 3                           |                       |                          |                       |                        |
| Creative writing clubs   | 4                           |                       |                          |                       |                        |
| Social e-forums  | 5                           |                       |                          |                       |                        |
| Other university media, e.g. radio, newsletters  | 6                           |                       |                          |                       |                        |
| Drama circles  | 7                           |                       |                          |                       |                        |
| Other, please specify.....   | 8                           |                       |                          |                       |                        |
| <b>21. Tick as appropriate</b>   | <b>Not aware at all</b>     | <b>To some extent</b> | <b>To a great extent</b> |                       |                        |
| <b>(a) To what extent are you aware of the current research interests of your tutors / lecturers?</b>  | 1                           | 2                     | 3                        |                       |                        |
| <b>(b) To what extent are you aware of current research interests of academics in other institutions in India?</b>   | 1                           | 2                     | 3                        |                       |                        |
| <b>(c) To what extent are you aware of issues and debates related to English Studies and education, locally and internationally?</b>                               | 1                           | 2                     | 3                        |                       |                        |
| <b>(d) Have you been:</b>  | <b>Never</b>                | <b>Sometimes</b>      | <b>Regularly</b>         |                       |                        |
| a. Reading scholarly publications by your tutors / lecturers?  | 1                           | 2                     | 3                        |                       |                        |
| b. Reading scholarly publications by academics in India besides the ones assigned in your courses?   | 1                           | 2                     | 3                        |                       |                        |
| c. Reading scholarly publications by academics outside India besides the ones assigned in your courses?  | 1                           | 2                     | 3                        |                       |                        |
| d. Visiting websites of other institutions / departments offering programmes similar to yours?   | 1                           | 2                     | 3                        |                       |                        |

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|   |                            |                       |                          |                       |                        |
|---|----------------------------|-----------------------|--------------------------|-----------------------|------------------------|
| <b>22. Do you know about English courses similar to yours in other institutions?</b> <i>Tick one of the following.</i>  | <b>Yes</b><br>1            | <b>No</b><br>2        |                          |                       |                        |
| <b>If YES,</b><br><b>(a) How have you found out about such courses?</b>   | <i>Tick as appropriate</i> |                       |                          |                       |                        |
| I have been communicating with friends studying English in another institution.   | 1                          |                       |                          |                       |                        |
| I have discussed English studies in other institutions with my tutors.  | 2                          |                       |                          |                       |                        |
| I have been independently reading materials on English studies in other institutions (such as, websites with curricula, syllabi, course materials and other resources). | 3                          |                       |                          |                       |                        |
| I have taken a semester/academic year in another institution.   | 4                          |                       |                          |                       |                        |
| I have taken part in extracurricular activities involving students from other institutions (such as undergraduate conferences, clubs, projects, events).                | 5                          |                       |                          |                       |                        |
| I have attended lectures/seminars by visiting lecturers from other institutions.  | 6                          |                       |                          |                       |                        |
| <i>Other, please specify .....</i>  | 7                          |                       |                          |                       |                        |
| <b>(b) Are your English courses <i>similar</i> to English Studies in other institutions?</b>  | <b>Unable to judge</b>     | <b>To some extent</b> | <b>To a great extent</b> |                       |                        |
|   | 1                          | 2                     | 3                        |                       |                        |
| <b>(c) If able to judge, in what ways are the courses you are studying SIMILAR to English courses in other institutions?</b>  |                            |                       |                          |                       |                        |
| <b>(d) If able to judge, in what ways are the courses you are studying DIFFERENT from English courses in other institutions?</b>  |                            |                       |                          |                       |                        |
| <b>(e) Please tick your answer to the following statements.</b>   | <b>Strongly disagree</b>   | <b>Disagree</b>       | <b>Agree</b>             | <b>Strongly agree</b> | <b>Unable to judge</b> |
| a. My current courses are of comparable standard to English courses in other institutions, locally and internationally.   | 1                          | 2                     | 3                        | 4                     | 5                      |
| b. My current courses are lagging behind.   | 1                          | 2                     | 3                        | 4                     | 5                      |
| c. My current courses are more advanced.  | 1                          | 2                     | 3                        | 4                     | 5                      |
| <b>23. What do you think are the key issues that need to be addressed in English studies?</b>   |                            |                       |                          |                       |                        |
| a. In India specifically  |                            |                       |                          |                       |                        |
| b. Internationally  |                            |                       |                          |                       |                        |

**PART III**

| 24. Please indicate ONE position for each statement.   | Not true                                  | Some-what true | True                 | Don't know |
|--|---|----------------|----------------------|------------|
| a. My current institution was my first choice.   | 1   | 2              | 3                    | 4          |
| b. My current programme was my first choice.   | 1   | 2              | 3                    | 4          |
| c. I wanted to study something else but didn't get admitted to the other programme.                    | 1   | 2              | 3                    | 4          |
| d. My English courses definitely improve my employment prospects.                                      | 1   | 2              | 3                    | 4          |
| e. I plan to apply for a further degree in the same subject area (e.g. MA, PhD)                        | 1   | 2              | 3                    | 4          |
| f. I plan to apply for a further degree in a different subject area.                                   | 1   | 2              | 3                    | 4          |
| <i>Please specify which subject area .....</i>   |   |                |                      |            |
| <b>25. When you entered your current programme, what were your primary and secondary career goals?</b> | <i>Mark One in Each Column</i>            |                |                      |            |
|  | <b>First choice</b>                       |                | <b>Second choice</b> |            |
| Research and development   | 1   |                | 1                    |            |
| Teaching   | 2   |                | 2                    |            |
| Translation, interpreting, and communication   | 3   |                | 3                    |            |
| Management   | 4   |                | 4                    |            |
| Civil service  | 5   |                | 5                    |            |
| Media and publishing   | 6   |                | 6                    |            |
| Self-employment  | 7   |                | 7                    |            |
| Other – <i>Specify goal:</i><br>.....  | 8   |                | 8                    |            |
| <b>26. At this time, what are your primary and secondary career goals?</b>                             | <i>Tick One in Each Column</i>            |                |                      |            |
|  | <b>First choice</b>                       |                | <b>Second choice</b> |            |
| Research and development   | 1   |                | 1                    |            |
| Teaching   | 2   |                | 2                    |            |
| Translation, interpreting, and communication   | 3   |                | 3                    |            |
| Management   | 4   |                | 4                    |            |
| Civil service  | 5   |                | 5                    |            |
| Media and publishing   | 6   |                | 6                    |            |
| Self-employment  | 7   |                | 7                    |            |
| Other – <i>Specify goal:</i> .....   | 8   |                | 8                    |            |
| <b>27. Before you entered your current programme, what type of sector did you want to work for?</b>    | <i>Tick ONE only of all possibilities</i> |                |                      |            |
| <b>EDUCATION</b>   |   |                |                      |            |
| • Institutions of higher education   | 1   |                |                      |            |
| • University-affiliated research centres or other research institutes                                  | 2   |                |                      |            |
| • Secondary school   | 3   |                |                      |            |
| • Preschool, elementary or middle school   | 4   |                |                      |            |
| • Other educational institution, <i>specify</i> .....  | 5   |                |                      |            |
| <b>GOVERNMENT (other than educational institution)</b>   |   |                |                      |            |
| • Indian government institutions   | 6   |                |                      |            |
| • Foreign government and inter-government institution(s)   | 7   |                |                      |            |
| • Municipal / local administration   | 8   |                |                      |            |
| <b>PRIVATE SECTOR (other than education institution)</b>   |   |                |                      |            |
| • Not-for-profit institution / NGO   | 9   |                |                      |            |
| • India-based industry or business (for profit)  | 10  |                |                      |            |
| • Non-India-based industry or business (for profit)  | 11  |                |                      |            |
| • Mass-media organisations   | 12  |                |                      |            |
| <b>OTHER</b>   |   |                |                      |            |
| • Self-employed  | 13  |                |                      |            |
| • Other – <i>Specify sector:</i> .....   | 14  |                |                      |            |

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|--|--|----------------------|-------------|-------------|------------------|------------------|--------------------|
| <b>28. What type of sector do you want to work for now?</b>                              |  | <i>Tick ONE only</i> |             |             |                  |                  |                    |
| <b>EDUCATION</b>   |  |                      |             |             |                  |                  |                    |
| • Institutions of higher education   |  | 1                    |             |             |                  |                  |                    |
| • University-affiliated research centres or other research institutes                    |  | 2                    |             |             |                  |                  |                    |
| • Secondary school   |  | 3                    |             |             |                  |                  |                    |
| • Preschool, elementary or middle school   |  | 4                    |             |             |                  |                  |                    |
| • Other educational institution, <i>specify</i> .....                                    |  | 5                    |             |             |                  |                  |                    |
| <b>GOVERNMENT (other than educational institution)</b>                                   |  |                      |             |             |                  |                  |                    |
| • Indian government institutions   |  | 6                    |             |             |                  |                  |                    |
| • Foreign government and inter-government institution(s)                                 |  | 7                    |             |             |                  |                  |                    |
| • Municipal / local administration   |  | 8                    |             |             |                  |                  |                    |
| <b>PRIVATE SECTOR (other than education institution)</b>                                 |  |                      |             |             |                  |                  |                    |
| • Not-for-profit institution / NGO   |  | 9                    |             |             |                  |                  |                    |
| • India-based industry or business (for profit)  |  | 10                   |             |             |                  |                  |                    |
| • Non-India-based industry or business (for profit)                                      |  | 11                   |             |             |                  |                  |                    |
| • Mass-media organisations   |  | 12                   |             |             |                  |                  |                    |
| <b>OTHER</b>   |  |                      |             |             |                  |                  |                    |
| • Self-employed  |  | 13                   |             |             |                  |                  |                    |
| • Other – <i>Specify sector</i> .....  |  | 14                   |             |             |                  |                  |                    |
| <b>29. What skills do you have now?</b><br><i>Tick one box after each skill</i>          |  | <b>Poor</b>          | <b>Fair</b> | <b>Good</b> | <b>Very Good</b> | <b>Excellent</b> | <b>Can not say</b> |
| a. Writing effectively in your mother tongue (if other than English)                     |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| b. Writing effectively in English  |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| c. Speaking effectively in your mother tongue  |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| d. Speaking effectively in English   |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| e. Critically analyzing written information  |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| f. Defining and solving problems   |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| g. Working and/or learning independently   |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| h. Working in a team/cooperatively in a group  |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| i. Using a language apart from English and your mother tongue                            |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| j. Understanding and appreciating literature and/or the fine arts                        |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| k. Understanding and applying concepts/frameworks of Literary/Linguistic/Cultural Theory |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| l. Being able to conduct research effectively within your discipline                     |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| m. Understanding and appreciating cultural differences                                   |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| n. Being able to engage with current social and political issues                         |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| o. Working effectively with modern technology, especially computers                      |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| p. Locating information needed to help make decisions or solve problems                  |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| q. Using knowledge, ideas, or perspectives gained from the area of English studies       |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| r. Using knowledge, ideas, or perspectives gained outside the area of English studies    |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| s. Using management/leadership capabilities  |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| t. Recognizing your responsibilities and rights as a citizen                             |  | 1                    | 2           | 3           | 4                | 5                | 6                  |
| u. Understanding of teaching and education methodology                                   |  | 1                    | 2           | 3           | 4                | 5                | 6                  |

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| <b>30. What skills do you need to have?</b><br><i>Tick one box after each skill</i>      | Poor | Fair | Good | Very Good | Excellent | Can not say |
|--|------|------|------|-----------|-----------|-------------|
| a. Writing effectively in your mother tongue (if other than English)                     | 1    | 2    | 3    | 4         | 5         | 6           |
| b. Writing effectively in English  | 1    | 2    | 3    | 4         | 5         | 6           |
| c. Speaking effectively in your mother tongue  | 1    | 2    | 3    | 4         | 5         | 6           |
| d. Speaking effectively in English   | 1    | 2    | 3    | 4         | 5         | 6           |
| e. Critically analyzing written information  | 1    | 2    | 3    | 4         | 5         | 6           |
| f. Defining and solving problems   | 1    | 2    | 3    | 4         | 5         | 6           |
| g. Working and/or learning independently   | 1    | 2    | 3    | 4         | 5         | 6           |
| h. Working in a team/cooperatively in a group  | 1    | 2    | 3    | 4         | 5         | 6           |
| i. Using a language apart from English and your mother tongue                            | 1    | 2    | 3    | 4         | 5         | 6           |
| j. Understanding and appreciating literature and/or the fine arts                        | 1    | 2    | 3    | 4         | 5         | 6           |
| k. Understanding and applying concepts/frameworks of Literary/Linguistic/Cultural Theory | 1    | 2    | 3    | 4         | 5         | 6           |
| l. Being able to conduct research effectively within your discipline                     | 1    | 2    | 3    | 4         | 5         | 6           |
| m. Understanding and appreciating cultural differences                                   | 1    | 2    | 3    | 4         | 5         | 6           |
| n. Being able to engage with current social and political issues                         | 1    | 2    | 3    | 4         | 5         | 6           |
| o. Working effectively with modern technology, especially computers                      | 1    | 2    | 3    | 4         | 5         | 6           |
| p. Locating information needed to help make decisions or solve problems                  | 1    | 2    | 3    | 4         | 5         | 6           |
| q. Using knowledge, ideas, or perspectives gained from the area of English studies       | 1    | 2    | 3    | 4         | 5         | 6           |
| r. Using knowledge, ideas, or perspectives gained outside the area of English studies    | 1    | 2    | 3    | 4         | 5         | 6           |
| s. Using management/leadership capabilities  | 1    | 2    | 3    | 4         | 5         | 6           |
| t. Recognizing your responsibilities and rights as a citizen                             | 1    | 2    | 3    | 4         | 5         | 6           |
| u. Understanding of teaching and education methodology                                   | 1    | 2    | 3    | 4         | 5         | 6           |

**31. How have your English courses contributed (positively or negatively) to your development as a person? E.g., has it influenced your ideological and cultural perspectives, extra-curricular / extra-professional interests, social interactions, sense of identity. Please explain briefly.**