

University	Rajdhani College, DU	8.2%
	Deshbandu College, DU	7.1%
	Jesus and Mary College, DU	7.3%
	Kamla Nehru College, DU	8.5%
	Shri Ram College, DU	5.2%
	Bharti College, DU	6.1%
	St Stephen's College, DU	5.7%
	College of Vocational Studies, DU	17.6%
	Mata Sundri College, DU	9.7%
	Indraprastha College for Women (I.P. College), DU	7.3%
	Shaheed Bhagat Singh College, DU	.9%
	Jamia Millia Islamia (University)	3.0%
	Ambedkar University	8.3%
	Guru Gobind Singh Indraprastha University (I.P. University)	5.0%
Total	Count	575

If you are not an English Hons. or Majors student, what sort of English courses do you take?	Honors	44.7%
	Not Honors	55.3%
Total	Count	575

Year of study	1	31.4%
	2	27.3%
	3	41.4%
Total	Count	561

Age	17-18	24.1%
	19	29.9%
	20	31.2%
	21+	14.8%
Total	Count	561

Nationality	Indian	98.7%
	USA	.2%
	Canadian	.2%
	Nepalise	.4%
	Congolese	.4%
	Yemeni	.2%
Total	Count	556

Sex	F	71.5%
	M	28.5%
Total	Count	543

Category	General	74.6%
	SC	7.3%
	ST	5.8%
	OBC	9.3%
	Don't wish to answer	2.7%
	Foreign Quota	.4%
Total	Count	551

How many languages do you use/can you communicate in?	1	.2%
	2	47.6%
	3	37.7%
	4	11.5%
	5	2.7%
	6	.2%
	7	.2%
Total	Count	555

Specify which languages do you use/can you communicate in?	Hindi	89.6%
	English	100.0%
	German	2.8%
	Punjabi	16.7%
	Urdu	4.2%
	Sanskrit	5.2%
	Mizo	.3%
	French	8.9%
	Malvi	.2%
	Angika	.2%
	Malayalam	4.3%
	Haryanvi	.7%
	Bengali	4.5%
	Manipuri	1.0%
	Japanese	.3%
	Korean	.3%
	Paite	.2%
	Assamese	2.1%
	Rengma - Rongmei	.3%
	Dogri	.5%

	Spanish	1.4%
	Odiya / Oriya	.5%
	Tamil	2.8%
	Kannada	.5%
	Chinese	.3%
	Arabic	.7%
	Rajasthani	.3%
	Magahi	.3%
	Maithili	.5%
	Kashmiri	.5%
	Marwari	.2%
	Telugu	.9%
	Nepali	.7%
	Hmar	.2%
	Bodo	.3%
	Kom	.2%
	Gujarati	.3%
	Swahili	.2%
	Russian	.2%
	Italian	.3%
	Marathi	.2%
	Magamese	.2%
	Sourashtra	.2%
	Bhojpuri	.3%
	Garhwali	.2%
	Khadibali	.2%
	Farsi	.2%
	Konkani	.3%
	Tangkhul	.2%
	Liangmai	.2%
	Zeme	.2%
Total	Cases	575

Hindi

Reading	basic	5.1%
	moderate	10.2%
	good	35.8%
	fluent	48.9%
Total	Count	413
	Mean	4.29
Writing	basic	7.3%
	moderate	15.7%
	good	36.1%
	fluent	40.9%
Total	Count	413
	Mean	4.11
Spoken	basic	4.1%
	moderate	7.2%
	good	31.1%
	fluent	57.7%
Total	Count	418
	Mean	4.42

English

Reading	basic	.9%
	moderate	4.1%
	good	35.6%
	fluent	59.4%
Total	Count	436
	Mean	4.53
Writing	basic	1.8%
	moderate	9.6%
	good	41.2%
	fluent	47.4%
Total	Count	437
	Mean	4.34
Spoken	basic	4.6%
	moderate	8.7%
	good	38.5%
	fluent	48.2%
Total	Count	436
	Mean	4.30

Punjabi

Reading	basic	42.9%
	moderate	16.1%
	good	21.4%
	fluent	19.6%
Total	Count	56
	Mean	3.18
Writing	basic	42.6%
	moderate	16.7%
	good	33.3%
	fluent	7.4%
Total	Count	54
	Mean	3.06
Spoken	basic	26.3%
	moderate	19.7%
	good	26.3%
	fluent	27.6%
Total	Count	76
	Mean	3.55

Urdu

Reading	basic	33.3%
	moderate	6.7%
	good	33.3%
	fluent	26.7%
Total	Count	15
	Mean	3.53
Writing	basic	46.7%
	moderate	6.7%
	good	26.7%
	fluent	20.0%
Total	Count	15
	Mean	3.20
Spoken	basic	6.7%
	moderate	13.3%
	good	53.3%
	fluent	26.7%
Total	Count	15
	Mean	4.00

Sanskrit

Reading	basic	25.0%
	moderate	32.1%
	good	35.7%
	fluent	7.1%
Total	Count	28
	Mean	3.25
Writing	basic	40.7%
	moderate	37.0%
	good	22.2%
Total	Count	27
	Mean	2.81
Spoken	basic	57.9%
	moderate	21.1%
	good	21.1%
Total	Count	19
	Mean	2.63

French

Reading	basic	43.9%
	moderate	34.1%
	good	17.1%
	fluent	4.9%
Total	Count	41
	Mean	2.83
Writing	basic	47.6%
	moderate	28.6%
	good	19.0%
	fluent	4.8%
Total	Count	42
	Mean	2.81
Spoken	basic	51.2%
	moderate	31.7%
	good	12.2%
	fluent	4.9%
Total	Count	41
	Mean	2.71

Malayalam

Reading	basic	25.0%
	moderate	6.3%
	good	18.8%
	fluent	50.0%
Total	Count	16
	Mean	3.94
Writing	basic	26.7%
	moderate	13.3%
	good	20.0%
	fluent	40.0%
Total	Count	15
	Mean	3.73
Spoken	basic	8.3%
	moderate	8.3%
	good	29.2%
	fluent	54.2%
Total	Count	24
	Mean	4.29

Bengali

Reading	basic	11.8%
	moderate	5.9%
	good	23.5%
	fluent	58.8%
Total	Count	17
	Mean	4.29
Writing	basic	18.8%
	good	18.8%
	fluent	62.5%
Total	Count	16
	Mean	4.25
Spoken	basic	10.0%
	good	35.0%
	fluent	55.0%
Total	Count	20
	Mean	4.35

Education background	Government school	22.1%
	Non-Government school	73.0%
	International school	3.4%
	Other	1.6%
Total	Count	507

In-country / international mobility	I lived in Delhi prior to my university studies	68.3%
	I moved to Delhi for my studies from	31.7%
Total	Count	526

Family income monthly	Below Rs. 20,000	15.8%
	Between Rs. 20,000 and 50,000	30.8%
	Between Rs. 50,000 and 100,000	26.7%
	Between Rs. 100,000 and 200,000	14.3%
	Over Rs.200,000	12.4%
Total	Count	539

How are your studies at the university supported?	My parents support me	96.4%
	I work full-time and study	1.1%
	I work part-time and study	3.6%
	I have a stipend/fellowship	.7%
	Other	1.1%
Total	Cases	561

When you began your current English courses, what did you expect to study?

	Not true	Somewhat true	True	Not sure
I expected to improve my English speaking skills	18.2%	26.3%	53.3%	2.1%
I expected to improve my English listening skills	29.1%	26.2%	39.4%	5.3%
I expected to improve my English writing skills	10.7%	20.2%	66.0%	3.0%
I expected to improve my English reading skills	25.4%	24.6%	45.9%	4.1%
I expected to acquire proficiency in translating and interpreting	15.3%	29.1%	45.1%	10.5%
I expected to study English language and linguistics	14.2%	28.9%	45.0%	12.0%
I expected to study Indian literature and culture	22.6%	26.4%	39.4%	11.6%
I expected to be informed about English-speaking cultures generally	28.2%	29.5%	29.3%	13.1%
I expected to study British and American literature	26.1%	24.2%	35.6%	14.1%
I expected to study the theory of literature/culture or critical theory	24.4%	23.0%	39.8%	12.8%
I expected to study the great literatures of the world	17.6%	23.8%	45.7%	12.8%
I expected to study creative writing	16.0%	23.2%	50.2%	10.6%

To what extent have your expectations been met?	My expectations were fully met	17.6%
	My expectations were somewhat met	61.9%
	My expectations were not met at all	2.9%
	The programme changed my expectations	7.1%
	Unable to judge	10.5%
Total	Count	561

Please tick the following statements as indicated

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
There is a good balance between compulsory and elective English courses	3.0%	22.8%	49.4%	3.6%	21.2%
There is sufficient range of elective English courses for students to choose from	4.7%	35.8%	39.2%	4.1%	16.2%
Available English courses allow me to develop my interests and plans	4.2%	11.9%	61.5%	14.6%	7.8%

What are your current academic interests?

	Not true	Somewhat true	True	Can't judge
I am interested in the system of language/linguistics	20.9%	36.1%	36.1%	6.9%
I am interested in relations between language and society	13.8%	34.7%	45.7%	5.8%
I am interested in the practice of communication	10.5%	19.3%	68.1%	2.2%
I am interested in translation theory and practice	23.6%	34.3%	34.5%	7.6%
I am interested in literature in English	10.4%	26.1%	61.8%	1.8%
I am interested in literature in translation	27.5%	32.0%	32.7%	7.8%
I am interested in comparative literature	23.3%	35.3%	29.5%	11.8%
I am interested in world literatures	22.3%	26.9%	44.7%	6.1%
I am interested in creative writing	13.6%	26.0%	56.9%	3.5%
I am interested in philosophy	36.6%	26.3%	29.3%	7.8%
I am interested in history	43.6%	27.7%	24.7%	4.0%
I am interested in politics	47.8%	25.4%	23.0%	3.8%
I am interested in popular culture	17.8%	32.9%	44.4%	4.9%
I am interested in media and journalism	18.3%	30.0%	46.4%	5.2%
I am interested in education/ teaching/ pedagogy	22.7%	20.7%	48.8%	7.7%

In your view, which description best fits the English courses you are engaged in:	It is primarily a course in literary studies in general	39.2%
	It is primarily culture studies in general	15.6%
	It is primarily a programme in language and linguistics in a	17.9%
	It is primarily the study of British or American literatures	12.8%
	It is primarily the study of the Indian context	9.4%
	It is primarily a study of different English-speaking contexts	1.6%
	Other	3.4%
Total	Count	553

Study practices

Which of the following applies to the work you do in the classroom for English courses?	We communicate ONLY in English for English courses	41.9%
	We communicate MOSTLY in English for English courses	49.1%
	We communicate MOSTLY in Hindi for English courses	8.9%
Total	Count	570
Which of the following is true for the work you do yourself for English courses?	For English courses I use texts ONLY in English	80.6%
	For English courses I use texts in English and Hindi	15.0%
	For English courses I use texts in English and another India	4.4%
Total	Count	566

How would you respond to the following statements about examinations/ testing for English courses?

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
There are too many graded sit-down examinations	5.3%	45.8%	28.4%	7.6%	12.9%
There are too many graded coursework submissions	3.7%	39.4%	40.3%	7.4%	9.2%
There is too much testing in the course before the exam	6.2%	50.3%	31.6%	5.8%	6.2%
The examination/ testing process is good for evaluating reading and writing skills	6.5%	13.3%	61.8%	14.9%	3.5%
The examination/ testing process is good for assessing listening and speaking skills	11.9%	33.6%	38.5%	9.6%	6.3%
The examination/ testing process is good for evaluating overall competence in language and communication	6.6%	23.3%	49.2%	12.2%	8.7%
The examination/ testing process evaluates understanding of concepts and theories	6.4%	16.6%	57.8%	13.7%	5.5%
The examination/ testing process is good for assessing range of knowledge	6.6%	21.5%	52.1%	12.9%	6.9%
The feedback I get from teachers/ examiners is adequate	4.4%	16.1%	55.5%	14.2%	9.9%
The examination/ testing process enables me to have a clear sense of my progress	7.3%	22.3%	44.5%	18.0%	8.0%

Do you take part in extracurricular activities in your institution which helps with your English studies?	Book clubs	13.8%
	Debate and elocution events	13.5%
	Film screenings and discussions	39.5%
	Creative writing clubs	19.1%
	Social e-forums	10.1%
	Other university media, e.g. radio, newsletters	14.5%
	Drama circles	15.4%
	Other	6.2%
	No	18.1%
Total	Cases	564

Tick as appropriate

	Not aware at all	To some extent	To a great extent
To what extent are you aware of the current research interests of your tutors / lecturers?	34.6%	61.1%	4.3%
To what extent are you aware of current research interests of academics in other institutions in India?	47.8%	48.0%	4.1%
To what extent are you aware of issues and debates related to English Studies and education, locally and internationally?	31.6%	59.7%	8.7%

Have you been:

	Never	Sometimes	Regularly
Reading scholarly publications by your tutors / lecturers?	39.4%	53.0%	7.6%
Reading scholarly publications by academics in India besides the ones assigned in your courses?	29.6%	60.4%	10.0%
Reading scholarly publications by academics outside India besides the ones assigned in your courses?	36.1%	53.1%	10.8%
Visiting websites of other institutions / departments offering programmes similar to yours?	33.5%	55.1%	11.5%

Do you know about English courses similar to yours in other institutions?	Yes	66.1%
	No	33.9%
Total	Count	557

If YES, How have you found out about such courses?	I have been communicating with friends studying English in a	70.5%
	I have discussed English studies in other institutions with	14.8%
	I have been independently reading materials on English studi	29.2%
	I have taken a semester/academic year in another institution	4.4%
	I have taken part in extracurricular activities involving st	11.2%
	I have attended lectures/seminars by visiting lecturers from	18.0%
	Other	.5%
Total	Cases	366

If YES, Are your English courses similar to English Studies in other institutions?	Unable to judge	28.5%
	To some extent	62.2%
	To a great extent	9.3%
Total	Count	365

If YES, Please tick your answer to the following statements.

	Strongly disagree	Disagree	Agree	Strongly agree	Unable to judge
My current courses are of comparable standard to English courses in other contexts, locally and internationally	3.8%	12.3%	59.7%	5.8%	18.4%
My current courses are lagging behind	14.9%	46.9%	19.7%	4.2%	14.3%
My current courses are more advanced	5.6%	34.7%	33.3%	4.0%	22.3%

Please indicate ONE position for each statement.

	Not true	Somewhat true	True	Don't know
My current institution was my first choice	38.0%	25.4%	35.3%	1.3%
My current programme was my first choice	25.0%	22.8%	51.1%	1.1%
I wanted to study something else but didn't get admitted to the other programme	56.9%	16.2%	25.4%	1.5%
My English courses definitely improve my employment prospects	12.2%	33.2%	44.9%	9.7%
I plan to apply for a further degree in the same subject area (e.g. MA, PhD)	27.9%	18.4%	43.2%	10.4%
I plan to apply for a further degree in a different subject area	37.9%	20.1%	28.1%	13.9%

Before you entered your current programme, what type of sector did you want to work for?	Institutions of higher education	34.2%
	University-affiliated research centres or other research ins	15.9%
	Secondary school	8.2%
	Preschool, elementary or middle school	2.0%
	Other educational institution	.9%
	Indian government institutions	37.3%
	Foreign government and inter-government institution(s)	22.5%
	Municipal / local administration	2.1%
	Not-for-profit institution / NGO	12.7%
	India-based industry or business (for profit)	18.5%
	Non-India-based industry or business (for profit)	13.2%
	Mass-media organisations	23.9%
	Self-employed	28.2%
	Other	2.7%
Total	Cases	561
What type of sector do you want to work for now?	Institutions of higher education	28.8%
	University-affiliated research centres or other research ins	13.1%
	Secondary school	7.3%
	Preschool, elementary or middle school	2.7%
	Other educational institution	.9%
	Indian government institutions	33.7%
	Foreign government and inter-government institution(s)	19.9%
	Municipal / local administration	2.1%
	Not-for-profit institution / NGO	12.8%
	India-based industry or business (for profit)	17.4%
	Non-India-based industry or business (for profit)	12.8%
	Mass-media organisations	21.0%
	Self-employed	24.9%
	Other	2.8%
Total	Cases	563

What skills do you have now?

	Poor	Fair	Good	Very Good	Excellent	Can not say
Writing effectively in your mother tongue (if other than English)	8.9%	18.8%	34.2%	20.4%	14.8%	2.9%
Writing effectively in English		12.0%	37.5%	31.9%	18.3%	.4%
Speaking effectively in your mother tongue	2.2%	8.8%	26.6%	28.9%	32.5%	1.1%
Speaking effectively in English	.5%	12.2%	35.8%	32.1%	18.8%	.5%
Critically analyzing written information	1.8%	18.4%	40.7%	27.2%	8.8%	3.1%
Defining and solving problems	1.4%	22.6%	41.9%	25.3%	7.6%	1.3%
Working and/or learning independently	1.5%	12.1%	42.3%	29.7%	12.6%	1.8%
Working in a team/cooperatively in a group	3.4%	16.7%	34.7%	30.2%	12.4%	2.5%
Using a language apart from English and your mother tongue	20.0%	23.8%	29.5%	13.8%	8.7%	4.2%
Understanding and appreciating literature and/or the fine arts	3.1%	19.5%	38.6%	24.5%	10.3%	4.0%
Understanding and applying concepts/frameworks of Literary/Linguistic/Cultural Theory	6.7%	28.1%	38.8%	15.7%	5.5%	5.3%
Being able to conduct research effectively within your discipline	7.0%	29.9%	35.0%	16.5%	5.0%	6.6%
Understanding and appreciating cultural differences	2.0%	21.5%	35.3%	26.2%	11.3%	3.6%
Being able to engage with current social and political issues	7.7%	24.4%	32.6%	21.7%	9.5%	4.2%
Working effectively with modern technology, especially computers	3.9%	16.2%	31.2%	27.3%	20.1%	1.3%
Locating information needed to help make decisions or solve problems	2.0%	18.1%	41.9%	23.9%	11.5%	2.6%
Using knowledge, ideas, or perspectives gained from the area of English studies	1.8%	15.6%	40.9%	30.0%	10.5%	1.3%
Using knowledge, ideas, or perspectives gained outside the area of English studies	2.0%	17.2%	42.0%	27.2%	8.5%	3.1%
Using management/leadership capabilities	6.0%	20.0%	34.3%	24.3%	10.2%	5.3%
Recognizing your responsibilities and rights as a citizen	1.5%	15.3%	34.0%	30.5%	16.0%	2.7%
Understanding of teaching and education methodology	3.4%	17.4%	40.7%	25.9%	9.0%	3.6%

What skills do you need to have?

	Poor	Fair	Good	Very Good	Excellent	Can not say
Writing effectively in your mother tongue (if other than English)	5.9%	14.6%	30.7%	19.6%	25.9%	3.3%
Writing effectively in English	2.6%	10.7%	25.0%	20.6%	40.2%	.9%
Speaking effectively in your mother tongue	3.1%	9.6%	28.4%	22.4%	34.7%	1.9%
Speaking effectively in English	3.0%	9.0%	27.2%	19.0%	40.2%	1.5%
Critically analyzing written information	2.9%	12.6%	28.2%	24.6%	29.4%	2.3%
Defining and solving problems	2.5%	13.7%	28.4%	25.5%	26.9%	2.9%
Working and/or learning independently	2.7%	9.4%	24.3%	27.6%	32.4%	3.7%
Working in a team/cooperatively in a group	2.9%	11.2%	27.0%	24.5%	30.1%	4.4%
Using a language apart from English and your mother tongue	6.3%	15.5%	29.2%	22.9%	23.5%	2.5%
Understanding and appreciating literature and/or the fine arts ⁴	2.6%	13.5%	28.4%	28.4%	24.1%	3.0%
Understanding and applying concepts/frameworks of Literary/Linguistic/Cultural Theory	5.2%	16.9%	29.7%	23.1%	19.8%	5.2%
Being able to conduct research effectively within your discipline	4.7%	17.1%	24.1%	25.0%	23.3%	5.8%
Understanding and appreciating cultural differences	3.5%	15.5%	26.2%	27.4%	24.5%	2.9%
Being able to engage with current social and political issues	4.7%	16.0%	27.3%	25.0%	22.5%	4.5%
Working effectively with modern technology, especially computers	4.3%	11.1%	26.1%	27.3%	28.1%	3.1%
Locating information needed to help make decisions or solve problems	2.8%	12.6%	24.6%	32.9%	23.4%	3.7%
Using knowledge, ideas, or perspectives gained from the area of English studies	3.6%	12.0%	25.2%	30.6%	25.2%	3.3%
Using knowledge, ideas, or perspectives gained outside the area of English studies	2.1%	12.0%	26.6%	30.2%	25.0%	4.0%
Using management/leadership capabilities	2.7%	13.6%	27.9%	22.0%	28.5%	5.4%
Recognizing your responsibilities and rights as a citizen	3.4%	13.0%	23.7%	27.3%	28.9%	3.8%
Understanding of teaching and education methodology	3.0%	13.6%	28.7%	27.6%	22.7%	4.3%