

		Honors	Not Honors	Total
University	Rajdhani College, DU	18.3%		8.2%
	Deshbandu College, DU	12.5%	2.8%	7.1%
	Jesus and Mary College, DU	4.3%	9.7%	7.3%
	Kamla Nehru College, DU	6.6%	10.1%	8.5%
	Shri Ram College, DU		9.4%	5.2%
	Bharti College, DU		11.0%	6.1%
	St Stephen's College, DU	12.5%	.3%	5.7%
	College of Vocational Studies, DU		31.8%	17.6%
	Mata Sundri College, DU	16.3%	4.4%	9.7%
	Indraprastha College for Women (I.P. College), DU	13.6%	2.2%	7.3%
	Shaheed Bhagat Singh College, DU		1.6%	.9%
	Jamia Millia Islamia (University)	5.1%	1.3%	3.0%
	Ambedkar University	10.9%	6.3%	8.3%
	Guru Gobind Singh Indraprastha University (I.P. University)		9.1%	5.0%
Total	Count	257	318	575

		Honors	Not Honors	Total
Year of study	1	32.5%	30.4%	31.4%
	2	23.4%	30.4%	27.3%
	3	44.0%	39.2%	41.4%
Total	Count	252	309	561

		Honors	Not Honors	Total
Age	17-18	26.4%	22.1%	24.1%
	19	23.6%	35.2%	29.9%
	20	34.3%	28.7%	31.2%
	21+	15.7%	14.0%	14.8%
Total	Count	254	307	561

		Honors	Not Honors	Total
Nationality	Indian	99.6%	98.1%	98.7%
	USA	.4%		.2%
	Canadian		.3%	.2%
	Nepalise		.6%	.4%
	Congolese		.6%	.4%
	Yemeni		.3%	.2%
Total	Count	246	310	556

		Honors	Not Honors	Total
Sex	F	81.7%	63.0%	71.5%
	M	18.3%	37.0%	28.5%
Total	Count	246	297	543

		Honors	Not Honors	Total
Category	General	76.9%	72.7%	74.6%
	SC	6.1%	8.2%	7.3%
	ST	7.3%	4.6%	5.8%
	OBC	6.1%	11.8%	9.3%
	Don't wish to answer	3.6%	2.0%	2.7%
	Foreign Quota		.7%	.4%
Total	Count	247	304	551

		Honors	Not Honors	Total
How many languages do you use/can you communicate in?	1		.3%	.2%
	2	43.1%	51.3%	47.6%
	3	38.3%	37.1%	37.7%
	4	14.6%	8.9%	11.5%
	5	3.6%	2.0%	2.7%
	6		.3%	.2%
	7	.4%		.2%
Total	Count	253	302	555

		Honors	Not Honors	Total
Specify which languages do you use/can you communicate in?	Hindi	94.2%	85.8%	89.6%
	English	100.0%	100.0%	100.0%
	German	3.9%	1.9%	2.8%
	Punjabi	16.7%	16.7%	16.7%
	Urdu	5.1%	3.5%	4.2%
	Sanskrit	9.3%	1.9%	5.2%
	Mizo	.4%	.3%	.3%
	French	6.2%	11.0%	8.9%
	Malvi	.4%		.2%
	Angika	.4%		.2%
	Malayalam	6.6%	2.5%	4.3%
	Haryanvi	.4%	.9%	.7%
	Bengali	8.2%	1.6%	4.5%
	Manipuri	.4%	1.6%	1.0%
	Japanese	.8%		.3%
	Korean	.8%		.3%
	Paite	.4%		.2%
	Assamese	3.9%	.6%	2.1%
	Rengma - Rongmei	.4%	.3%	.3%
	Dogri	1.2%		.5%
	Spanish	1.6%	1.3%	1.4%
	Odiya / Oriya	.4%	.6%	.5%
	Tamil	2.7%	2.8%	2.8%
	Kannada		.9%	.5%
	Chinese		.6%	.3%
	Arabic	.4%	.9%	.7%
	Rajasthani	.4%	.3%	.3%
	Magahi	.4%	.3%	.3%
	Maithili	.4%	.6%	.5%
	Kashmiri	.8%	.3%	.5%
	Marwari		.3%	.2%
	Telugu	1.2%	.6%	.9%
	Nepali	.4%	.9%	.7%
	Hmar	.4%		.2%
	Bodo	.8%		.3%
	Kom		.3%	.2%
	Gujarati		.6%	.3%
	Swahili		.3%	.2%
	Russian		.3%	.2%
	Italian	.4%	.3%	.3%
	Marathi	.4%		.2%
Magamese	.4%		.2%	
Sourashtra	.4%		.2%	
Bhojpuri	.8%		.3%	
Garhwali	.4%		.2%	
Khadibali		.3%	.2%	
Farsi	.4%		.2%	
Konkani		.6%	.3%	
Tangkhul	.4%		.2%	
Liangmai		.3%	.2%	
Zeme		.3%	.2%	
Total	Cases	257	318	575

Hindi

			Reading	Writing	Spoken
Honors	Mean		4.30	4.11	4.37
	N		208	208	211
Not Honors	Mean		4.27	4.10	4.47
	N		205	205	207
Total	Mean		4.29	4.11	4.42
	N		413	413	418

English

			Reading	Writing	Spoken
Honors	Mean		4.66	4.50	4.46
	N		214	215	214
Not Honors	Mean		4.41	4.18	4.15
	N		222	222	222
Total	Mean		4.53	4.34	4.30
	N		436	437	436

Punjabi

			Reading	Writing	Spoken
Honors	Mean		2.82	2.68	3.18
	N		22	22	33
Not Honors	Mean		3.41	3.31	3.84
	N		34	32	43
Total	Mean		3.18	3.06	3.55
	N		56	54	76

Urdu

			Reading	Writing	Spoken
Honors	Mean		3.44	2.89	3.80
	N		9	9	10
Not Honors	Mean		3.67	3.67	4.40
	N		6	6	5
Total	Mean		3.53	3.20	4.00
	N		15	15	15

Sanskrit

			Reading	Writing	Spoken
Honors	Mean		3.17	2.70	2.47
	N		23	23	15
Not Honors	Mean		3.60	3.50	3.25
	N		5	4	4
Total	Mean		3.25	2.81	2.63
	N		28	27	19

French

			Reading	Writing	Spoken
Honors	Mean		2.80	2.60	2.50
	N		15	15	16
Not Honors	Mean		2.85	2.93	2.84
	N		26	27	25
Total	Mean		2.83	2.81	2.71
	N		41	42	41

Malayalam

			Reading	Writing	Spoken
Honors	Mean		3.92	3.67	4.35
	N		13	12	17
Not Honors	Mean		4.00	4.00	4.14
	N		3	3	7
Total	Mean		3.94	3.73	4.29
	N		16	15	24

Bengali

			Reading	Writing	Spoken
Honors	Mean		4.25	4.20	4.33
	N		16	15	18
Not Honors	Mean		5.00	5.00	4.50
	N		1	1	2
Total	Mean		4.29	4.25	4.35
	N		17	16	20

		Honors	Not Honors	Total
Education background	Government school	16.7%	26.3%	22.1%
	Non-Government school	79.7%	67.7%	73.0%
	International school	2.7%	3.9%	3.4%
	Other	.9%	2.1%	1.6%
Total	Count	222	285	507

		Honors	Not Honors	Total
In-country / international mobility	I lived in Delhi prior to my university studies	62.3%	72.9%	68.3%
	I moved to Delhi for my studies from	37.7%	27.1%	31.7%
Total	Count	231	295	526

		Honors	Not Honors	Total
Family income monthly	Below Rs. 20,000	10.5%	19.9%	15.8%
	Between Rs. 20,000 and 50,000	29.8%	31.6%	30.8%
	Between Rs. 50,000 and 100,000	33.2%	21.6%	26.7%
	Between Rs. 100,000 and 200,000	16.0%	13.0%	14.3%
	Over Rs.200,000	10.5%	14.0%	12.4%
Total	Count	238	301	539

		Honors	Not Honors	Total
How are your studies at the university supported?	My parents support me	97.6%	95.5%	96.4%
	I work full-time and study		1.9%	1.1%
	I work part-time and study	3.6%	3.5%	3.6%
	I have a stipend/fellowship	.8%	.6%	.7%
	Other	1.2%	1.0%	1.1%
Total	Cases	250	311	561

When you began your current English courses, what did you expect to study?

		Honors	Not Honors	Total
I expected to improve my English speaking skills	Not true	28.9%	9.8%	18.2%
	Somewhat true	28.9%	24.3%	26.3%
	True	40.7%	63.4%	53.3%
	Not sure	1.6%	2.5%	2.1%
Total	Count	253	317	570
I expected to improve my English listening skills	Not true	39.4%	21.0%	29.1%
	Somewhat true	26.5%	26.0%	26.2%
	True	29.3%	47.3%	39.4%
	Not sure	4.8%	5.7%	5.3%
Total	Count	249	315	564
I expected to improve my English writing skills	Not true	9.9%	11.4%	10.7%
	Somewhat true	22.9%	18.1%	20.2%
	True	64.8%	67.0%	66.0%
	Not sure	2.4%	3.5%	3.0%
Total	Count	253	315	568
I expected to improve my English reading skills	Not true	30.9%	21.2%	25.4%
	Somewhat true	24.0%	25.0%	24.6%
	True	42.7%	48.4%	45.9%
	Not sure	2.4%	5.4%	4.1%
Total	Count	246	316	562
I expected to acquire proficiency in translating and interpreting	Not true	20.8%	11.0%	15.3%
	Somewhat true	28.6%	29.4%	29.1%
	True	42.9%	46.9%	45.1%
	Not sure	7.8%	12.6%	10.5%
Total	Count	245	309	554
I expected to study English language and linguistics	Not true	15.7%	12.9%	14.2%
	Somewhat true	30.5%	27.5%	28.9%
	True	44.6%	45.3%	45.0%
	Not sure	9.2%	14.2%	12.0%
Total	Count	249	309	558
I expected to study Indian literature and culture	Not true	14.2%	29.2%	22.6%
	Somewhat true	27.6%	25.4%	26.4%
	True	50.8%	30.5%	39.4%
	Not sure	7.3%	14.9%	11.6%
Total	Count	246	315	561
I expected to be informed about English-speaking cultures generally	Not true	28.5%	28.0%	28.2%
	Somewhat true	33.3%	26.3%	29.5%
	True	26.0%	31.9%	29.3%
	Not sure	12.2%	13.8%	13.1%
Total	Count	246	304	550

I expected to study British and American literature	Not true	16.5%	34.0%	26.1%
	Somewhat true	29.0%	20.2%	24.2%
	True	45.9%	27.2%	35.6%
	Not sure	8.6%	18.6%	14.1%
Total	Count	255	312	567
I expected to study the theory of literature/culture or critical theory	Not true	10.0%	36.0%	24.4%
	Somewhat true	22.8%	23.2%	23.0%
	True	57.2%	25.7%	39.8%
	Not sure	10.0%	15.1%	12.8%
Total	Count	250	311	561
I expected to study the great literatures of the world	Not true	7.9%	25.6%	17.6%
	Somewhat true	19.3%	27.6%	23.8%
	True	63.4%	31.2%	45.7%
	Not sure	9.4%	15.6%	12.8%
Total	Count	254	308	562
I expected to study creative writing	Not true	22.1%	10.9%	16.0%
	Somewhat true	21.7%	24.4%	23.2%
	True	47.4%	52.4%	50.2%
	Not sure	8.7%	12.2%	10.6%
Total	Count	253	311	564

		Honors	Not Honors	Total
To what extent have your expectations been met?	My expectations were fully met	22.1%	14.0%	17.6%
	My expectations were somewhat met	59.7%	63.6%	61.9%
	My expectations were not met at all	1.6%	3.9%	2.9%
	The programme changed my expectations	9.1%	5.5%	7.1%
	Unable to judge	7.5%	13.0%	10.5%
Total	Count	253	308	561

Please tick the following statements as indicated

		Honors	Not Honors	Total
There is a good balance between compulsory and elective English courses	Strongly disagree	.9%	4.7%	3.0%
	Disagree	26.5%	20.0%	22.8%
	Agree	44.4%	53.3%	49.4%
	Strongly agree	3.8%	3.3%	3.6%
	Unable to judge	24.4%	18.7%	21.2%
Total	Count	234	300	534
There is sufficient range of elective English courses for students to choose from	Strongly disagree	5.1%	4.3%	4.7%
	Disagree	39.6%	32.9%	35.8%
	Agree	33.6%	43.5%	39.2%
	Strongly agree	5.5%	3.0%	4.1%
	Unable to judge	16.2%	16.3%	16.2%
Total	Count	235	301	536
Available English courses allow me to develop my interests and plans	Strongly disagree	5.3%	3.3%	4.2%
	Disagree	9.4%	13.8%	11.9%
	Agree	59.0%	63.5%	61.5%
	Strongly agree	15.6%	13.8%	14.6%
	Unable to judge	10.7%	5.6%	7.8%
Total	Count	244	304	548

What are your current academic interests?

		Honors	Not Honors	Total
I am interested in the system of language/linguistics	Not true	17.8%	23.5%	20.9%
	Somewhat true	36.0%	36.2%	36.1%
	True	37.2%	35.2%	36.1%
	Can't judge	9.1%	5.2%	6.9%
Total	Count	242	307	549
I am interested in relations between language and society	Not true	9.7%	17.2%	13.8%
	Somewhat true	33.2%	35.9%	34.7%
	True	51.8%	40.8%	45.7%
	Can't judge	5.3%	6.1%	5.8%
Total	Count	247	309	556
I am interested in the practice of communication	Not true	12.0%	9.3%	10.5%
	Somewhat true	18.2%	20.2%	19.3%
	True	67.4%	68.6%	68.1%
	Can't judge	2.5%	1.9%	2.2%
Total	Count	242	312	554

I am interested in translation theory and practice	Not true	26.9%	21.0%	23.6%
	Somewhat true	30.6%	37.2%	34.3%
	True	34.3%	34.6%	34.5%
	Can't judge	8.2%	7.1%	7.6%
Total	Count	245	309	554
I am interested in literature in English	Not true	5.6%	14.2%	10.4%
	Somewhat true	20.4%	30.6%	26.1%
	True	72.8%	52.9%	61.8%
	Can't judge	1.2%	2.3%	1.8%
Total	Count	250	310	560
I am interested in literature in translation	Not true	23.4%	30.7%	27.5%
	Somewhat true	32.0%	32.0%	32.0%
	True	38.5%	28.1%	32.7%
	Can't judge	6.1%	9.2%	7.8%
Total	Count	244	306	550
I am interested in comparative literature	Not true	17.8%	27.8%	23.3%
	Somewhat true	38.9%	32.5%	35.3%
	True	33.6%	26.2%	29.5%
	Can't judge	9.7%	13.6%	11.8%
Total	Count	247	302	549
I am interested in world literatures	Not true	13.6%	29.3%	22.3%
	Somewhat true	22.4%	30.6%	26.9%
	True	60.4%	31.9%	44.7%
	Can't judge	3.6%	8.1%	6.1%
Total	Count	250	307	557

What are your current academic interests?

		Honors	Not Honors	Total
I am interested in creative writing	Not true	13.8%	13.5%	13.6%
	Somewhat true	25.5%	26.4%	26.0%
	True	58.3%	55.8%	56.9%
	Can't judge	2.4%	4.3%	3.5%
Total	Count	247	303	550
I am interested in philosophy	Not true	28.9%	42.8%	36.6%
	Somewhat true	28.0%	24.8%	26.3%
	True	35.8%	24.2%	29.3%
	Can't judge	7.3%	8.2%	7.8%
Total	Count	246	306	552
I am interested in history	Not true	35.0%	50.5%	43.6%
	Somewhat true	34.1%	22.7%	27.7%
	True	28.0%	22.0%	24.7%
	Can't judge	2.8%	4.9%	4.0%
Total	Count	246	309	555

I am interested in politics	Not true	44.2%	50.8%	47.8%
	Somewhat true	29.7%	21.8%	25.4%
	True	23.3%	22.8%	23.0%
	Can't judge	2.8%	4.6%	3.8%
Total	Count	249	307	556
I am interested in popular culture	Not true	12.5%	22.1%	17.8%
	Somewhat true	33.5%	32.5%	32.9%
	True	50.4%	39.6%	44.4%
	Can't judge	3.6%	5.8%	4.9%
Total	Count	248	308	556
I am interested in media and journalism	Not true	17.9%	18.7%	18.3%
	Somewhat true	27.5%	32.1%	30.0%
	True	49.8%	43.6%	46.4%
	Can't judge	4.8%	5.6%	5.2%
Total	Count	251	305	556
I am interested in education/ teaching/ pedagogy	Not true	20.6%	24.4%	22.7%
	Somewhat true	18.5%	22.5%	20.7%
	True	53.2%	45.3%	48.8%
	Can't judge	7.7%	7.8%	7.7%
Total	Count	248	307	555

		Honors	Not Honors	Total
In your view, which description best fits the English courses you are engaged in:	It is primarily a course in literary studies in general	45.6%	34.0%	39.2%
	It is primarily culture studies in general	12.4%	18.2%	15.6%
	It is primarily a programme in language and linguistics in a	13.6%	21.5%	17.9%
	It is primarily the study of British or American literatures	17.2%	9.2%	12.8%
	It is primarily the study of the Indian context	4.8%	13.2%	9.4%
	It is primarily a study of different English-speaking contex	1.2%	2.0%	1.6%
	Other	5.2%	2.0%	3.4%
Total	Count	250	303	553

Study practices

		Honors	Not Honors	Total
Which of the following applies to the work you do in the classroom for English courses?	We communicate ONLY in English for English courses	44.5%	39.8%	41.9%
	We communicate MOSTLY in English for English courses	51.2%	47.5%	49.1%
	We communicate MOSTLY in Hindi for English courses	4.3%	12.7%	8.9%
Total	Count	256	314	570
Which of the following is true for the work you do yourself for English courses?	For English courses I use texts ONLY in English	86.9%	75.5%	80.6%
	For English courses I use texts in English and Hindi	9.1%	19.7%	15.0%
	For English courses I use texts in English and another India	4.0%	4.8%	4.4%
Total	Count	252	314	566

How would you respond to the following statements about examinations/ testing for English courses?

		Honors	Not Honors	Total
There are too many graded sit-down examinations	Strongly disagree	8.6%	2.6%	5.3%
	Disagree	46.9%	44.9%	45.8%
	Agree	23.7%	32.1%	28.4%
	Strongly agree	9.0%	6.6%	7.6%
	Unable to judge	11.8%	13.8%	12.9%
Total	Count	245	305	550
There are too many graded coursework submissions	Strongly disagree	5.4%	2.3%	3.7%
	Disagree	36.8%	41.5%	39.4%
	Agree	37.6%	42.5%	40.3%
	Strongly agree	12.0%	3.7%	7.4%
	Unable to judge	8.3%	10.0%	9.2%
Total	Count	242	299	541
There is too much testing in the course before the exam	Strongly disagree	8.4%	4.3%	6.2%
	Disagree	53.4%	47.7%	50.3%
	Agree	24.5%	37.4%	31.6%
	Strongly agree	7.6%	4.3%	5.8%
	Unable to judge	6.0%	6.3%	6.2%
Total	Count	249	302	551
The examination/ testing process is good for evaluating reading and writing skills	Strongly disagree	10.6%	3.3%	6.5%
	Disagree	16.3%	10.9%	13.3%
	Agree	57.3%	65.5%	61.8%
	Strongly agree	12.2%	17.1%	14.9%
	Unable to judge	3.7%	3.3%	3.5%
Total	Count	246	304	550

The examination/ testing process is good for assessing listening and speaking skills	Strongly disagree	15.7%	8.9%	11.9%
	Disagree	40.7%	27.9%	33.6%
	Agree	29.0%	46.2%	38.5%
	Strongly agree	6.9%	11.8%	9.6%
	Unable to judge	7.7%	5.2%	6.3%
Total	Count	248	305	553
The examination/ testing process is good for evaluating overall competence in language and communication	Strongly disagree	8.8%	4.7%	6.6%
	Disagree	30.5%	17.3%	23.3%
	Agree	41.8%	55.3%	49.2%
	Strongly agree	12.0%	12.3%	12.2%
	Unable to judge	6.8%	10.3%	8.7%
Total	Count	249	300	549
The examination/ testing process evaluates understanding of concepts and theories	Strongly disagree	8.7%	4.6%	6.4%
	Disagree	16.1%	17.0%	16.6%
	Agree	58.7%	57.2%	57.8%
	Strongly agree	13.2%	14.1%	13.7%
	Unable to judge	3.3%	7.2%	5.5%
Total	Count	242	306	548
The examination/ testing process is good for assessing range of knowledge	Strongly disagree	9.3%	4.3%	6.6%
	Disagree	24.3%	19.2%	21.5%
	Agree	45.3%	57.6%	52.1%
	Strongly agree	13.0%	12.9%	12.9%
	Unable to judge	8.1%	6.0%	6.9%
Total	Count	247	302	549
The feedback I get from teachers/ examiners is adequate	Strongly disagree	4.5%	4.3%	4.4%
	Disagree	20.3%	12.6%	16.1%
	Agree	55.7%	55.3%	55.5%
	Strongly agree	10.6%	17.2%	14.2%
	Unable to judge	8.9%	10.6%	9.9%
Total	Count	246	302	548
The examination/ testing process enables me to have a clear sense of my progress	Strongly disagree	10.6%	4.6%	7.3%
	Disagree	27.2%	18.4%	22.3%
	Agree	37.0%	50.5%	44.5%
	Strongly agree	16.3%	19.3%	18.0%
	Unable to judge	8.9%	7.2%	8.0%
Total	Count	246	305	551

		Honors	Not Honors	Total
Do you take part in extracurricular activities in your institution which helps with your English studies?	Book clubs	9.8%	17.1%	13.8%
	Debate and elocution events	15.7%	11.6%	13.5%
	Film screenings and discussions	54.7%	27.1%	39.5%
	Creative writing clubs	21.7%	17.1%	19.1%
	Social e-forums	10.6%	9.7%	10.1%
	Other university media, e.g. radio, newsletters	15.4%	13.9%	14.5%
	Drama circles	22.4%	9.7%	15.4%
	Other	5.9%	6.5%	6.2%
	No	12.2%	22.9%	18.1%
Total	Cases	254	310	564

Tick as appropriate

		Honors	Not Honors	Total
To what extent are you aware of the current research interests of your tutors / lecturers?	Not aware at all	31.2%	37.4%	34.6%
	To some extent	64.4%	58.4%	61.1%
	To a great extent	4.4%	4.3%	4.3%
Total	Count	250	305	555
To what extent are you aware of current research interests of academics in other institutions in India?	Not aware at all	52.0%	44.4%	47.8%
	To some extent	42.5%	52.6%	48.0%
	To a great extent	5.6%	3.0%	4.1%
Total	Count	252	304	556
To what extent are you aware of issues and debates related to English Studies and education, locally and internationally?	Not aware at all	22.2%	39.3%	31.6%
	To some extent	69.8%	51.5%	59.7%
	To a great extent	8.1%	9.2%	8.7%
Total	Count	248	305	553

Have you been:

		Honors	Not Honors	Total
Reading scholarly publications by your tutors / lecturers?	Never	32.0%	45.5%	39.4%
	Sometimes	61.6%	45.8%	53.0%
	Regularly	6.4%	8.6%	7.6%
Total	Count	250	301	551
Reading scholarly publications by academics in India besides the ones assigned in your courses?	Never	20.9%	36.9%	29.6%
	Sometimes	65.9%	55.8%	60.4%
	Regularly	13.3%	7.3%	10.0%
Total	Count	249	301	550
Reading scholarly publications by academics outside India besides the ones assigned in your courses?	Never	24.2%	46.0%	36.1%
	Sometimes	61.3%	46.3%	53.1%
	Regularly	14.5%	7.7%	10.8%
Total	Count	248	298	546
Visiting websites of other institutions / departments offering programmes similar to yours?	Never	29.6%	36.6%	33.5%
	Sometimes	56.7%	53.8%	55.1%
	Regularly	13.8%	9.6%	11.5%
Total	Count	247	303	550

		Honors	Not Honors	Total
Do you know about English courses similar to yours in other institutions?	Yes	70.4%	62.6%	66.1%
	No	29.6%	37.4%	33.9%
Total	Count	247	310	557
If YES: How have you found out about such courses?	I have been communicating with friends studying English in a	68.2%	72.5%	70.5%
	I have discussed English studies in other institutions with	17.3%	12.4%	14.8%
	I have been independently reading materials on English studies in other institutions	35.8%	23.3%	29.2%
	I have taken a semester/academic year in another institution	6.4%	2.6%	4.4%
	I have taken part in extracurricular activities involving st	15.0%	7.8%	11.2%
	I have attended lectures/seminars by visiting lecturers from	27.7%	9.3%	18.0%
	Other	.6%	.5%	.5%
Total	Count	173	193	366
If YES, Are your English courses similar to English Studies in other institutions?	Unable to judge	27.8%	29.1%	28.5%
	To some extent	61.4%	63.0%	62.2%
	To a great extent	10.8%	7.9%	9.3%
Total	Count	176	189	365

If YES: Please tick your answer to the following statements

		Honors	Not Honors	Total
My current courses are of comparable standard to English courses in other contexts, locally and internationally	Strongly disagree	3.5%	4.1%	3.8%
	Disagree	8.8%	15.4%	12.3%
	Agree	62.9%	56.9%	59.7%
	Strongly agree	7.6%	4.1%	5.8%
	Unable to judge	17.1%	19.5%	18.4%
Total	Count	170	195	365
My current courses are lagging behind	Strongly disagree	17.0%	13.1%	14.9%
	Disagree	44.2%	49.2%	46.9%
	Agree	18.2%	20.9%	19.7%
	Strongly agree	6.1%	2.6%	4.2%
	Unable to judge	14.5%	14.1%	14.3%
Total	Count	165	191	356
My current courses are more advanced	Strongly disagree	6.7%	4.7%	5.6%
	Disagree	29.4%	39.3%	34.7%
	Agree	33.1%	33.5%	33.3%
	Strongly agree	4.3%	3.7%	4.0%
	Unable to judge	26.4%	18.8%	22.3%
Total	Count	163	191	354

Please indicate ONE position for each statement.

		Honors	Not Honors	Total
My current institution was my first choice	Not true	46.2%	31.3%	38.0%
	Somewhat true	21.5%	28.7%	25.4%
	True	31.9%	38.1%	35.3%
	Don't know	.4%	2.0%	1.3%
Total	Count	251	307	558
My current programme was my first choice	Not true	19.1%	29.8%	25.0%
	Somewhat true	19.5%	25.6%	22.8%
	True	60.2%	43.6%	51.1%
	Don't know	1.2%	1.0%	1.1%
Total	Count	251	305	556
I wanted to study something else but didn't get admitted to the other programme	Not true	67.2%	48.5%	56.9%
	Somewhat true	14.6%	17.6%	16.2%
	True	16.6%	32.6%	25.4%
	Don't know	1.6%	1.3%	1.5%
Total	Count	247	301	548
My English courses definitely improve my employment prospects	Not true	11.7%	12.7%	12.2%
	Somewhat true	32.3%	34.0%	33.2%
	True	42.7%	46.7%	44.9%
	Don't know	13.3%	6.7%	9.7%
Total	Count	248	300	548
I plan to apply for a further degree in the same subject area (e.g. MA, PhD)	Not true	21.9%	32.9%	27.9%
	Somewhat true	17.4%	19.3%	18.4%
	True	51.4%	36.5%	43.2%
	Don't know	9.3%	11.3%	10.4%
Total	Count	247	301	548
I plan to apply for a further degree in a different subject area	Not true	40.1%	36.1%	37.9%
	Somewhat true	17.8%	22.1%	20.1%
	True	27.5%	28.6%	28.1%
	Don't know	14.6%	13.3%	13.9%
Total	Count	247	294	541

		Honors	Not Honors	Total
Before you entered your current programme, what type of sector did you want to work for?	Institutions of higher education	35.2%	33.4%	34.2%
	University-affiliated research centres or other research ins	18.4%	13.8%	15.9%
	Secondary school	6.8%	9.3%	8.2%
	Preschool, elementary or middle school	2.0%	1.9%	2.0%
	Other educational institution	.4%	1.3%	.9%
	Indian government institutions	34.0%	39.9%	37.3%
	Foreign government and inter-government institution(s)	27.6%	18.3%	22.5%
	Municipal / local administration	1.6%	2.6%	2.1%
	Not-for-profit institution / NGO	12.8%	12.5%	12.7%
	India-based industry or business (for profit)	14.4%	21.9%	18.5%
	Non-India-based industry or business (for profit)	10.8%	15.1%	13.2%
	Mass-media organisations	38.4%	12.2%	23.9%
	Self-employed	22.4%	32.8%	28.2%
	Other	2.4%	2.9%	2.7%
Total		250	311	561

		Honors	Not Honors	Total
What type of sector do you want to work for now?	Institutions of higher education	32.4%	25.9%	28.8%
	University-affiliated research centres or other research ins	15.6%	11.2%	13.1%
	Secondary school	8.4%	6.4%	7.3%
	Preschool, elementary or middle school	2.4%	2.9%	2.7%
	Other educational institution	.4%	1.3%	.9%
	Indian government institutions	32.0%	35.1%	33.7%
	Foreign government and inter-government institution(s)	22.0%	18.2%	19.9%
	Municipal / local administration	1.2%	2.9%	2.1%
	Not-for-profit institution / NGO	12.4%	13.1%	12.8%
	India-based industry or business (for profit)	14.4%	19.8%	17.4%
	Non-India-based industry or business (for profit)	10.8%	14.4%	12.8%
	Mass-media organisations	33.2%	11.2%	21.0%
	Self-employed	24.0%	25.6%	24.9%
	Other	2.4%	3.2%	2.8%
Total		250	313	563

What skills do you have now?

		Honors	Not Honors	Total
Writing effectively in your mother tongue (if other than English)	Poor	12.6%	5.9%	8.9%
	Fair	14.6%	22.2%	18.8%
	Good	36.0%	32.7%	34.2%
	Very Good	19.4%	21.2%	20.4%
	Excellent	14.2%	15.4%	14.8%
	Can not say	3.2%	2.6%	2.9%
Total	Count	247	306	553
Writing effectively in English	Fair	8.4%	14.9%	12.0%
	Good	30.5%	43.0%	37.5%
	Very Good	37.3%	27.5%	31.9%
	Excellent	22.9%	14.6%	18.3%
	Can not say	.8%		.4%
Total	Count	249	309	558
Speaking effectively in your mother tongue	Poor	2.4%	2.0%	2.2%
	Fair	10.4%	7.5%	8.8%
	Good	23.5%	29.1%	26.6%
	Very Good	27.1%	30.4%	28.9%
	Excellent	34.7%	30.7%	32.5%
	Can not say	2.0%	.3%	1.1%
Total	Count	251	306	557
Speaking effectively in English	Poor		1.0%	.5%
	Fair	7.3%	16.3%	12.2%
	Good	29.1%	41.2%	35.8%
	Very Good	35.2%	29.6%	32.1%
	Excellent	27.1%	12.0%	18.8%
	Can not say	1.2%		.5%
Total	Count	247	301	548
Critically analyzing written information	Poor	2.0%	1.7%	1.8%
	Fair	16.9%	19.7%	18.4%
	Good	39.4%	41.8%	40.7%
	Very Good	28.9%	25.8%	27.2%
	Excellent	10.0%	7.7%	8.8%
	Can not say	2.8%	3.3%	3.1%
Total	Count	249	299	548
Defining and solving problems	Poor	.8%	2.0%	1.4%
	Fair	22.9%	22.3%	22.6%
	Good	39.8%	43.6%	41.9%
	Very Good	26.5%	24.3%	25.3%
	Excellent	8.0%	7.2%	7.6%
	Can not say	2.0%	.7%	1.3%
Total	Count	249	305	554

Working and/or learning independently	Poor	1.6%	1.3%	1.5%
	Fair	11.8%	12.3%	12.1%
	Good	41.1%	43.3%	42.3%
	Very Good	31.3%	28.3%	29.7%
	Excellent	13.0%	12.3%	12.6%
	Can not say	1.2%	2.3%	1.8%
Total	Count	246	300	546

Working in a team/cooperatively in a group	Poor	3.2%	3.6%	3.4%
	Fair	21.1%	13.1%	16.7%
	Good	31.9%	37.0%	34.7%
	Very Good	28.3%	31.8%	30.2%
	Excellent	13.1%	11.8%	12.4%
	Can not say	2.4%	2.6%	2.5%
Total	Count	251	305	556

Using a language apart from English and your mother tongue	Poor	20.9%	19.3%	20.0%
	Fair	23.3%	24.3%	23.8%
	Good	28.5%	30.2%	29.5%
	Very Good	14.1%	13.6%	13.8%
	Excellent	10.4%	7.3%	8.7%
	Can not say	2.8%	5.3%	4.2%
Total	Count	249	301	550

Understanding and appreciating literature and/or the fine arts	Poor	2.0%	3.9%	3.1%
	Fair	16.0%	22.4%	19.5%
	Good	34.8%	41.8%	38.6%
	Very Good	30.4%	19.7%	24.5%
	Excellent	14.8%	6.6%	10.3%
	Can not say	2.0%	5.6%	4.0%
Total	Count	250	304	554

Understanding and applying concepts/frameworks of Literary/Linguistic/Cultural Theory	Poor	6.0%	7.3%	6.7%
	Fair	23.8%	31.6%	28.1%
	Good	39.9%	37.9%	38.8%
	Very Good	19.4%	12.6%	15.7%
	Excellent	8.1%	3.3%	5.5%
	Can not say	2.8%	7.3%	5.3%
Total	Count	248	301	549

Being able to conduct research effectively within your discipline	Poor	5.7%	8.0%	7.0%
	Fair	31.3%	28.8%	29.9%
	Good	32.5%	37.1%	35.0%
	Very Good	18.3%	15.1%	16.5%
	Excellent	6.1%	4.0%	5.0%
	Can not say	6.1%	7.0%	6.6%
Total	Count	246	299	545

Understanding and appreciating cultural	Poor	1.6%	2.3%	2.0%
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differences	Fair	18.1%	24.3%	21.5%
	Good	33.3%	37.0%	35.3%
	Very Good	28.1%	24.7%	26.2%
	Excellent	16.5%	7.0%	11.3%
	Can not say	2.4%	4.7%	3.6%
Total	Count	249	300	549
Being able to engage with current social and political issues	Poor	6.9%	8.2%	7.7%
	Fair	23.3%	25.3%	24.4%
	Good	28.2%	36.2%	32.6%
	Very Good	24.5%	19.4%	21.7%
	Excellent	13.5%	6.3%	9.5%
	Can not say	3.7%	4.6%	4.2%
Total	Count	245	304	549

Working effectively with modern technology, especially computers	Poor	4.4%	3.4%	3.9%
	Fair	16.5%	16.0%	16.2%
	Good	27.0%	34.7%	31.2%
	Very Good	27.8%	26.9%	27.3%
	Excellent	22.2%	18.4%	20.1%
	Can not say	2.0%	.7%	1.3%
Total	Count	248	294	542
Locating information needed to help make decisions or solve problems	Poor	2.9%	1.4%	2.0%
	Fair	18.8%	17.6%	18.1%
	Good	37.6%	45.4%	41.9%
	Very Good	24.1%	23.7%	23.9%
	Excellent	13.9%	9.5%	11.5%
	Can not say	2.9%	2.4%	2.6%
Total	Count	245	295	540
Using knowledge, ideas, or perspectives gained from the area of English studies	Poor	2.0%	1.7%	1.8%
	Fair	11.2%	19.1%	15.6%
	Good	37.6%	43.6%	40.9%
	Very Good	33.6%	27.1%	30.0%
	Excellent	14.8%	6.9%	10.5%
	Can not say	.8%	1.7%	1.3%
Total	Count	250	303	553
Using knowledge, ideas, or perspectives gained outside the area of English studies	Poor	1.6%	2.3%	2.0%
	Fair	16.4%	17.9%	17.2%
	Good	42.8%	41.4%	42.0%
	Very Good	25.2%	28.8%	27.2%
	Excellent	10.4%	7.0%	8.5%
	Can not say	3.6%	2.6%	3.1%
Total	Count	250	302	552
Using management/leadership capabilities	Poor	7.6%	4.6%	6.0%
	Fair	22.9%	17.5%	20.0%

	Good	32.5%	35.8%	34.3%
	Very Good	22.1%	26.2%	24.3%
	Excellent	10.0%	10.3%	10.2%
	Can not say	4.8%	5.6%	5.3%
Total	Count	249	302	551
Recognizing your responsibilities and rights as a citizen	Poor	.8%	2.0%	1.5%
	Fair	12.1%	17.9%	15.3%
	Good	35.9%	32.5%	34.0%
	Very Good	29.0%	31.8%	30.5%
	Excellent	19.0%	13.6%	16.0%
	Can not say	3.2%	2.3%	2.7%
Total	Count	248	302	550
Understanding of teaching and education methodology	Poor	4.0%	3.0%	3.4%
	Fair	18.9%	16.1%	17.4%
	Good	37.3%	43.4%	40.7%
	Very Good	26.9%	25.0%	25.9%
	Excellent	10.0%	8.2%	9.0%
	Can not say	2.8%	4.3%	3.6%
Total	Count	249	304	553

What skills do you need to have?

		Honors	Not Honors	Total
Writing effectively in your mother tongue (if other than English)	Poor	9.4%	3.0%	5.9%
	Fair	13.9%	15.2%	14.6%
	Good	29.5%	31.6%	30.7%
	Very Good	18.0%	20.9%	19.6%
	Excellent	23.4%	27.9%	25.9%
	Can not say	5.7%	1.3%	3.3%
Total	Count	244	297	541
Writing effectively in English	Poor	3.8%	1.7%	2.6%
	Fair	10.0%	11.2%	10.7%
	Good	25.5%	24.5%	25.0%
	Very Good	18.0%	22.8%	20.6%
	Excellent	40.6%	39.8%	40.2%
	Can not say	2.1%		.9%
Total	Count	239	294	533
Speaking effectively in your mother tongue	Poor	4.7%	1.7%	3.1%
	Fair	8.2%	10.7%	9.6%
	Good	27.9%	28.7%	28.4%
	Very Good	19.3%	24.9%	22.4%
	Excellent	36.5%	33.2%	34.7%
	Can not say	3.4%	.7%	1.9%

Total	Count	233	289	522
Speaking effectively in English	Poor	4.2%	2.1%	3.0%
	Fair	10.1%	8.0%	9.0%
	Good	20.7%	32.6%	27.2%
	Very Good	21.9%	16.7%	19.0%
	Excellent	40.1%	40.3%	40.2%
	Can not say	3.0%	.3%	1.5%
Total	Count	237	288	525
Critically analyzing written information	Poor	3.0%	2.8%	2.9%
	Fair	13.2%	12.1%	12.6%
	Good	25.5%	30.4%	28.2%
	Very Good	22.1%	26.6%	24.6%
	Excellent	33.2%	26.3%	29.4%
	Can not say	3.0%	1.7%	2.3%
Total	Count	235	289	524
Defining and solving problems	Poor	1.7%	3.2%	2.5%
	Fair	13.8%	13.7%	13.7%
	Good	25.4%	30.9%	28.4%
	Very Good	25.0%	26.0%	25.5%
	Excellent	30.6%	23.9%	26.9%
	Can not say	3.4%	2.5%	2.9%
Total	Count	232	285	517
Working and/or learning independently⁴	Poor	2.2%	3.1%	2.7%
	Fair	9.6%	9.3%	9.4%
	Good	22.2%	26.0%	24.3%
	Very Good	25.7%	29.1%	27.6%
	Excellent	36.1%	29.4%	32.4%
	Can not say	4.3%	3.1%	3.7%
Total	Count	230	289	519

Working in a team/cooperatively in a group	Poor	2.6%	3.1%	2.9%
	Fair	9.9%	12.2%	11.2%
	Good	26.6%	27.3%	27.0%
	Very Good	21.9%	26.6%	24.5%
	Excellent	33.9%	26.9%	30.1%
	Can not say	5.2%	3.8%	4.4%
Total	Count	233	286	519
Using a language apart from English and your mother tongue	Poor	6.2%	6.3%	6.3%
	Fair	12.8%	17.6%	15.5%
	Good	29.6%	28.9%	29.2%
	Very Good	22.1%	23.6%	22.9%
	Excellent	25.7%	21.8%	23.5%
	Can not say	3.5%	1.8%	2.5%
Total	Count	226	284	510

Understanding and appreciating literature and/or the fine arts ⁴	Poor	.9%	4.0%	2.6%
	Fair	14.2%	12.9%	13.5%
	Good	22.7%	33.1%	28.4%
	Very Good	27.6%	29.1%	28.4%
	Excellent	30.7%	18.7%	24.1%
	Can not say	4.0%	2.2%	3.0%
Total	Count	225	278	503
Understanding and applying concepts/frameworks of Literary/Linguistic/Cultural Theory	Poor	4.3%	6.0%	5.2%
	Fair	14.3%	18.9%	16.9%
	Good	26.1%	32.6%	29.7%
	Very Good	24.3%	22.1%	23.1%
	Excellent	24.8%	15.8%	19.8%
	Can not say	6.1%	4.6%	5.2%
Total	Count	230	285	515
Being able to conduct research effectively within your discipline	Poor	4.8%	4.6%	4.7%
	Fair	15.7%	18.2%	17.1%
	Good	19.6%	27.7%	24.1%
	Very Good	26.1%	24.2%	25.0%
	Excellent	26.5%	20.7%	23.3%
	Can not say	7.4%	4.6%	5.8%
Total	Count	230	285	515
Understanding and appreciating cultural differences	Poor	3.5%	3.5%	3.5%
	Fair	11.4%	18.8%	15.5%
	Good	27.5%	25.2%	26.2%
	Very Good	26.2%	28.4%	27.4%
	Excellent	27.1%	22.3%	24.5%
	Can not say	4.4%	1.8%	2.9%
Total	Count	229	282	511
Being able to engage with current social and political issues	Poor	3.9%	5.3%	4.7%
	Fair	12.2%	19.1%	16.0%
	Good	24.9%	29.3%	27.3%
	Very Good	28.4%	22.3%	25.0%
	Excellent	24.5%	20.8%	22.5%
	Can not say	6.1%	3.2%	4.5%
Total	Count	229	283	512

Working effectively with modern technology, especially computers	Poor	5.3%	3.5%	4.3%
	Fair	9.3%	12.5%	11.1%
	Good	27.0%	25.4%	26.1%
	Very Good	28.8%	26.1%	27.3%
	Excellent	24.8%	30.7%	28.1%
	Can not say	4.9%	1.7%	3.1%
Total	Count	226	287	513
Locating information needed to help make	Poor	2.6%	2.8%	2.8%

decisions or solve problems	Fair	11.0%	13.9%	12.6%
	Good	24.2%	24.9%	24.6%
	Very Good	32.2%	33.5%	32.9%
	Excellent	25.6%	21.7%	23.4%
	Can not say	4.4%	3.2%	3.7%
Total	Count	227	281	508
Using knowledge, ideas, or perspectives gained from the area of English studies	Poor	4.8%	2.7%	3.6%
	Fair	10.8%	13.0%	12.0%
	Good	24.7%	25.7%	25.2%
	Very Good	29.0%	31.8%	30.6%
	Excellent	26.8%	24.0%	25.2%
	Can not say	3.9%	2.7%	3.3%
Total	Count	231	292	523
Using knowledge, ideas, or perspectives gained outside the area of English studies	Poor	2.6%	1.7%	2.1%
	Fair	10.8%	13.1%	12.0%
	Good	23.7%	28.9%	26.6%
	Very Good	29.3%	30.9%	30.2%
	Excellent	28.0%	22.7%	25.0%
	Can not say	5.6%	2.7%	4.0%
Total	Count	232	291	523
Using management/leadership capabilities	Poor	2.2%	3.1%	2.7%
	Fair	13.4%	13.7%	13.6%
	Good	27.3%	28.4%	27.9%
	Very Good	23.8%	20.5%	22.0%
	Excellent	24.2%	31.8%	28.5%
	Can not say	9.1%	2.4%	5.4%
Total	Count	231	292	523
Recognizing your responsibilities and rights as a citizen	Poor	3.8%	3.0%	3.4%
	Fair	11.9%	13.9%	13.0%
	Good	22.9%	24.3%	23.7%
	Very Good	28.8%	26.0%	27.3%
	Excellent	26.7%	30.7%	28.9%
	Can not say	5.9%	2.0%	3.8%
Total	Count	236	296	532
Understanding of teaching and education methodology	Poor	3.0%	3.1%	3.0%
	Fair	11.5%	15.3%	13.6%
	Good	25.1%	31.6%	28.7%
	Very Good	31.1%	24.8%	27.6%
	Excellent	23.4%	22.1%	22.7%
	Can not say	6.0%	3.1%	4.3%
Total	Count	235	294	529