CALRG Conference 2016: 6–8 June

For paper abstracts, see **http://cloudworks.ac.uk/cloudscape/view/2975**

Monday 6 June

10am-10.30am	**Welcome** from Professor Eileen Scanlon
10.30-11.15am	**Research diversity: lightning presentations** • **George Alain** Designing technology to provide education to children In conflict areas and refugee camps • **Lisette Toetenel and Mat Schenks** Pedagogy supplants technology to bridge the digital divide • **Mark Nichols** Introducing 'opinionated pedagogy' • **Janesh Sanzgiri** MOOCs for development? Who are the Indian learners that take massive open online courses? • **Sian Beavers** Classical narratives and popular forms: constructing the past through television drama and digital games • **Helen Crump** An investigation into the phenomenon and discourse of work out loud • **Lesley Boyd**: Using technology-enabled learning networks to achieve practical improvement outcomes • **Clare Kemp** Why engage young people with contemporary science? • **Popi Anastasiou** Good weather or bad weather? A story of fractions
11.15-12.15	**Thinking big** • **Jekaterina Rogaten, Bart Rienties, Denise Whitelock, Simon Cross and Allison Littlejohn** Leveraging learning gains: a multi-level longitudinal analysis of 30,000 online learners • **Robert Farrow, Beck Pitt, Beatriz de Los Arcos and Martin Weller** The Open Research Agenda
12.15-13.15	Lunch and poster presentations (see list below)
13.15-14.00	**Research diversity: short presentations** • **Eleni Anna Skoulikari, Danaë Stanton Fraser and Richard Joiner** Exploring the use of technologies in educational assessment in primary schools • **Jessica Sampurna** Social networking sites for language learning: integrating project-based learning on Facebook in the Indonesian context • **Garron Hillaire** Learning analytics of emotion for self-regulated learning
14.00-14.30	Coffee
14.30-15.55	**Learner perspectives** • **Alice Peasgood, Jon Rosewell and Tony Hirst** Gender and group attitudes to STEM: a pilot evaluation of an outreach robotics activity • **Jenna Mittelmeier, Dirk Tempelaar, Bart Rienties and Denise Whitelock** Student reflections on cross-cultural group work: Social, teaching and cognitive factors that influence collaboration • **Simon Cross and Denise Whitelock** Exam revision, the student experience and 'revision analytics': understanding and designing for the student experience prior to examinations
15.55-16.00	**Closing remarks**

Tuesday 7 June: FutureLearn Academic Network focus on MOOCs

09.30-10.00	Coffee available
10.00-10.15	**Opening remarks** Professor Eileen Scanlon
10.15-11.15	**Keynote** Professor Allison Littlejohn, The Open University Professional and digital learning: leveraging learning at work
11.15-12.00	**FLAN presentations: learning and teaching in MOOCs** • **Steve White** The socio-technical construction of MOOCs and their relationship to educator and learning designer roles • **Inge de Waard, Mike Sharples and Agnes Kukulska-Hulme** Self-directed informal learning by experienced online learners enrolled in FutureLearn MOOCs
12.00-12.45	Lunch
12.45-14.15	**FLAN presentations: focus on individual MOOcs** • **Rachael Hodge** *Literature and Mental Health*: the MOOC as research tool • **Lorraine Hudson** *Smart City* MOOC • **Tony Hirst and Michel Wermelinger** The medium is the message… *Learning to Code for Data Analysis*
14.15-14.30	**FutureLearn update** • **Matt Walton** MOOCs for credit
14.30-15.00	Coffee
15.00-15.30	**FLAN presentations: widening participation** • **Francisco Iniesto** Accessibility and massive open online courses (MOOCs): the current state and next steps • **Janesh Sanzgiri** MOOCs for development? Who are the Indian learners who take FutureLearn courses?
15.30-16.00	**Discussant** Professor Sir Timothy O'Shea, University of Edinburgh

Wednesday 8 June

10.00-10.30	**Lightning presentations** • **Andrew Brasher, Peter Devine, Sue Lowe, Gill Macmillan and Lisette Toetenel** Activity-level learning design representations to enhance curriculum design • **Chenxi Li** A report on Chinese undergraduate students' online English language learning experiences and perspectives • **Ralph Mercer** Online learning: an exploration of the last 20 inches • **Denise Whitelock, Simon Cross, Aida Azadegan and Bart Rienties** An adaptive trust-based e-assessment system for learning (TeSLA) • **Soraya Kouadri Mostefaoui** Assessment through non-text artefacts
10.30-12.00	**Language learning** • **Fernando Rosell-Aguilar** Twitter for language learning: the learners' view • **Alice Peasgood and Mark Gaved** Location-triggered language learning in a smart city using mobile technologies: a field study • **Fernando Rosell-Aguilar** User evaluation of language learning mobile applications: a case study with learners of Spanish
12.00-13.00	Lunch
13.00-14.30	**Online learning and assessment** • **Mark Nichols** Teaching online with and alongside iQualify • **Jon Rosewell** Assessing with confidence • **Karen Kear and Helen Donelan** Assessing online collaborative work
14.30-14.35	Closing remarks
14.30 onwards	Coffee and discussion

Posters

- **Andrew Brasher, Peter Devine, Sue Lowe, Gill Macmillan and Lisette Toetenel** Activity-level learning design representations to enhance curriculum design (not 6 June)
- **Clare Kemp** Why engage young people with contemporary science?
- **Denise Whitelock, Simon Cross, Aida Azadegan and Bart Rienties** An adaptive trust-based e-assessment System for Learning (TeSLA)
- **Eleni Anna Skoulikari, Danaë Stanton Fraser and Richard Joiner** Exploring the use of technologies in educational assessment in primary schools
- **Francisco Iniesto** Accessibility and massive open online courses (MOOCs) the current state and next steps
- **Garron Hillaire** Learning analytics of emotion for self-regulated learning
- **George Alain** Designing technology to provide education to children In conflict areas and refugee camps
- **Helen Crump** An investigation into the phenomenon and discourse of work out loud
- **Katy Jordan** Visualising the academic genealogy of the Institute of Educational Technology
- **Soraya Kouadri Mostefaoui and Giselle Ferreira** Multimedia production in teaching and learning opportunities and challenges

CALRG 2016 conference committee

Rebecca Ferguson, Tim Coughlan, Eileen Scanlon, Elizabeth FitzGerald, Jenna Mittelmeier, Janesh Sanzgiri and Tina Papathoma