

Wednesday 14th June 2017

10.00-10.10	Welcome from Eileen Scanlon	
10.10-11.10	Keynote 1 – Siân Bayne, University of Edinburgh: <i>The death of a network: Yik Yak and the value of anonymous social media in universities</i>	
11.10-12.10	Session theme: Mobile learning (Full papers)	
	Alice Peasgood and Mark Gaved	Migrants Learning Languages Using Smartphones: tensions between wanting to belong and wanting to learn
	Christothea Herodotou	Do children learn from playing Angry Birds? A comparative study of 4 and 5 years old
	Alice Peasgood	Where is the learning occurring in mobile learning? Applying systems thinking to a messy situation
12.10-12.45	Lightning talks	
	Helen Crump	The self as an open educational resource (OER)
	Johanna Hall	Creativity, Flow and Learning in Online Games
	Lesley Boyd	Can technology-enabled learning networks help to achieve practical organisational improvement outcomes?
	Anne Pike and Anne Adams	Tricky Topics from training teachers to evaluating innovations
	Andrew Brasher, Wayne Holmes and Denise Whitelock	Creating an online dimension for university rankings
	Duygu Bektik, Simon Cross, Wayne Holmes, Lyubka Aleksieva and Denise Whitelock	A European pilot study of a modular assessment system designed to authenticate the authorship of online learners
12.45-13.30	Lunch and posters	
13.30-14.10	Session theme: Learning analytics (part 1) (Full papers)	
	Christothea Herodotou, Alison Gilmour, Avinash Boroowa, Bart Rienties, Zdenek Zdrahal and Martin Hlosta	Predictive modelling for addressing students' attrition in higher education: The case of OU Analyse
	Zdenek Zdrahal, Martin Hlosta and Jakub Kuzilek	Improving retention of first year engineering students
14.10-14.50	Session theme: Accessibility (Full papers)	
	Tiberio Feliz and Ana Belén Andreu	The production of subjectivity through adaptations of assessment at UNED
	Francisco Iniesto, Patrick Mcandrew, Shailey Minocha and Tim Coughlan	What do MOOC providers think about accessibility?
14.50-15.10	Coffee and posters	
15.10-16.30	Session theme: Best of the rest (Full papers)	
	Nuria Hernandez-Nanclares and Bart Rienties	Using Web 2.0 technologies to foster collaborative learning in higher education
	Pete Cannell and Ronald Macintyre	Exploring barriers to participation in open, online learning
	Stephen Bax	Analysing language learners' lexical development through new online tools: towards empirically derived Learner Lexical Profiles in English and other languages
	Tom Gorman, Daniel Villar-Onrubia, Koula Charitonos, Mikko Kanninen and Tiina Syrjä	Learning to Act in the Telepresence Classroom: the case of King Lear Online

Thursday 15th June 2017

09.30-10.00	Welcome from Eileen Scanlon and presentation: <i>How open should openTEL be? How interdisciplinary?</i>	
10.00-11.00	Keynote 2 – Jennifer Preece, University of Maryland <i>Biodiversity Citizen Science: New Research Challenges for Human Computer Interaction (HCI)</i>	
11.00-11.15	Coffee	
11.15-12.15	Session theme: STEM/Science (Full papers)	
	Maria Aristeidou, Eileen Scanlon and Mike Sharples	Science learning experiences in citizen inquiry communities
	Jon Rosewell	Remote practical-focused tutorials
	Trevor Collins, Chetz Colwell, Victoria Pearson and Nicholas Braithwaite	Embedding and sustaining inclusive STEM practices
12.15-12.45	Lightning talks	
	Vasudha Chaudhari	Learning in Uncertainty - How finance professionals learn?
	Pinsuda Srisontisuk	Parental perspective on young children's use of touch-screen technology
	Jake Hilliard, Karen Kear, Helen Donelan and Caroline Heaney	Students' experiences and perceptions of anxiety in online collaborative learning (OCL)
	Anne Adams and Gill Clough	Evidence Cafes for developing research and practice
	Janesh Sanzgiri	A Comparison of Indian Learner Experiences on a Local and Global MOOC Platform
	Wayne Holmes, Quan Nguyen, Denise Whitelock, Bart Rienties, Ning Ma and Jingjing Zhang	Data-informed learning design for future schools
12.45-13.30	Lunch and posters	
13.30-14.30	Keynote 3 – Ben Shneiderman, University of Maryland <i>The New ABCs of Research: Achieving Breakthrough Collaborations</i>	
14.30-15.10	Session theme: Technology design and children (Full papers)	
	George Alain	Designing technology to increase engagement in education of displaced war-affected children
	Anne Adams and Jennefer Hart	Games-based learning as an effective middle-ground in police training
15.10-15.30	Coffee and posters	
15.30-16.30	Session theme: Learning analytics (Part 2) (Full papers)	
	Garron Hillaire, Jenna Mittelmeier, Bart Rienties, Mark Fenton-O'Creevey, Zdenek Zdrahal and Dirk Tempelaar	Mixed emotion detection in chat messages - it feels so good and so bad
	Firdevs Melis Cin, Ashley Gunter, Dianne Long, Clare Madge, Jenna Mittelmeier, Paul Prinsloo, Parvati Raghuram, Katharine Reedy, Bart Rienties and Jekaterina Rogaten	Understanding distance learners' academic and social adjustments: Evidence of best practice from a South African context
	Quan Nguyen and Bart Rienties	Are you driving blindfolded? A longitudinal mediation analysis of learning design, student behavior, and retention