

## CALRG 2020 Conference Schedule

All sessions to take place online in Adobe Connect at <https://bit.ly/OUedtech>

A Microsoft Team has been created for participants. Anyone within the OU can join the Team. If you are external to the OU and wish to join the Team then please contact [mark.childs@open.ac.uk](mailto:mark.childs@open.ac.uk).

### Monday 15<sup>th</sup> June 2020

Time	Activity
09:30-09:45	Informal gathering: bring your tea and coffee, meet other delegates and introduce yourself. The conference technical team will be on hand if anybody needs help logging in.
09:45-10:00	Welcome to CALRG 2020: Professor Eileen Scanlon
10:00-11:00	<b>Keynote 1: Vanessa Evers: "Robots and AI with social intelligence"</b> Chair: Eileen Scanlon
11:00 – 11:30	Victoria Murphy: Online Scavenger Hunt (interactive activity)
11:30-12:00	Selina Griffin: Using AI to augment the OU student journey (includes demonstrations)
12:00-13:00	Lunch break and book launch: Educational Visions (plus open chat room for those who wish to socialise)
13:00- 14:10	<b>Session 1: Theme - Adaptive TEL</b> Chair: Irina Rets  Bart Rienties, Christothea Herodotou and Henrik Kohler: Defining the boundaries between Artificial Intelligence in Education, Computer-Supported Collaborative Learning, Educational Data Mining, and Learning Analytics: a need for coherence  Tim Coughlan, Kate Lister, and Francisco Iniesto: ADMINS: A virtual assistant for students with accessibility needs  Rebecca Ferguson, Leigh-Anne Perryman and Simon Ball: Universal design for learning: the importance of offline options for online learners
14:10-14:20	Afternoon tea
14:20 – 15:30	<b>Session 2: Theme - Citizen inquiry</b> Chair: Mark Gaved  Stamatina Anastopoulou: Science-MINQ: Multimodal Inquiries for learning in informal science settings  Maria Aristeidou and Christothea Herodotou: Young volunteers on Zooniverse: exploring the relationship between participation, characteristics and motivations  Paul Mulholland, Enrico Daga and Trevor Collins: Citizen Curation: Enabling multiple voices within the museum
15:30-15:45	Afternoon tea part 2
15:45-16:45	<b>Panel discussion: Presence and Eventedness</b> Panel chair: Mark Childs (IET, Open University) Panel discussants: Dave Cormier (University of Windsor, Canada), Dave White (University of the Arts, London, UK), Amber Thomas (University of Warwick, UK), Sheila MacNeill (Independent Consultant) and Roger Emery (Solent University, UK).

## Tuesday 16<sup>th</sup> June 2020

All sessions to take place online in Adobe Connect at <https://bit.ly/OUedtech>

A Microsoft Team has been created for participants. Anyone within the OU can join the Team. If you are external to the OU and wish to join the Team then please contact [mark.childs@open.ac.uk](mailto:mark.childs@open.ac.uk).

Time	Activity
09:30-09:45	Informal gathering: bring your tea and coffee and meet other delegates online
09:45-10:00	Welcome to CALRG 2020: Dr Ann Jones
10:00-11:00	<b>Keynote 2: Charles Crook: "The Video Lecture"</b> Chair: Ann Jones
11:00 – 12:15	<b>Session 3: Theme - Responding to COVID-19</b> Chair: Mark Childs  Mark Gaved, Andrea Berardi, Gareth Davies, Kerese Collins, Tania Hart and Ann Mitchell: Carrying out Participatory Action Research in a time of global pandemic  Asteria Nsamba: How can social networking applications be adopted in learning environments: re-imagining the implementation of technology-based teaching and learning  Mpine Makoe and Ramashego Mphahlele: Using OERs to upskill educators to pivot to online teaching
12:15-13:00	Lunch break: Book launch Martin Weller: 25 year of EdTech (plus open chat room for those who wish to socialise)
13:00- 14:15	<b>Doctoral Consortium Session 1: Theme - Open online education</b> Chair: Paco (Francisco) Iniesto Discussant: Garron Hillaire and Quan Nyugen  Poster session introduction: Shi Min Chua (Users' contribution patterns in MOOC online discussions); Lesley Boyd (Using learning networks to drive module improvements in the Open University - a personal and professional journey); Maina Korir (A Mixed Methods Study of Students' Privacy Concerns in Learning Analytics)  Irina Rets: What if eye find it too difficult? English L2 users' response to simplification of Open Educational Resources f Stephen Foster: Investigating OpenEssayist 'Rainbow Diagram' eedback?
14:15-14:30	Afternoon tea
14:30 – 15:45	<b>Doctoral Consortium Session 2: Theme - Empowering learners</b> Chair: Victoria Murphy Discussant: Quan Nyugen and Garron Hillaire  Jo Buxton: Engaging students with hearing loss in online synchronous collaborative activities  Jessica Carr: Belonging within the 'elite': Transforming from being the excluded to citizen scientist  Jake Hilliard, Karen Kear, Helen Donelan and Caroline Heaney: Tutors' understanding of students' emotional experiences in assessed, online, collaborative activities

## Wednesday 17th June 2020: Ethics in TEL workshop

This workshop is invite only

Time	Activity
09:30-09:45	Informal gathering online "tea and coffee"
09:45-10:00	Icebreaker
10:00-10:30	Activity 1
10:30-10:45	Feedback from Activity 1
10:45-11:15	Activity 2
11:15-11:30	Feedback from Activity 2
11:30	Close

## Keynotes

Keynote 1: Vanessa Evers

Abstract:

Biography:

Contact:

Keynote 2: Charles Crook

Abstract:

Biography:

Contact: