Event hashtag: #ExeterFLAN

Watch the video [here](https://recapexeter.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=ff4be505-e1d7-4f46-8cf3-a89a00a63808)

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| Nigel Smith (FutureLearn Head of Content) & Christoffer Valenta (FutureLearn Legal Counsel) | FutureLearn & the General Data Protection Regulation (GDPR) |
| Yingxi Zhu, Shanghai Jiaotong University | China’s model of integrating MOOCs in the university |
| Nic Fair and Manuel Leon from the Web Science Institute, University of Southampton | Integrating MOOCs into on-campus modules |
| Sarah Cornelius, Colin Calder and Peter Mtika, University of Aberdeen | How does a MOOC impact on-campus student engagement? |
| David Smith and Suzanne Collins, University of Bristol | Bristol Futures: Using open courses to provide extra curricular activities for students |
| Damien Mansell, Sarah Dyer and student facilitators, University of Exeter | Students as MOOC facilitators; the benefits of worldwide MOOC engagement |
| Reka Budai – Strategy & Insights Analyst, FutureLearn & Lisa Perez – UX Research Lead, FutureLearn | Questions & Answers – how to survey learners? |
| Jeremy Singer & Vicki Dale, University of Glasgow | A blended course in Haskell Programming that includes a FutureLearn MOOC: Learner & Teacher Experiences |
| Ahmed Al-Imarah, University of Bath | The Quality Approaches to MOOCs and the Influence of the University Culture |