**Friday 16 June 2017 – The Open University**

Event hashtag: #FLANOU

Watch the video [here](https://www.youtube.com/watch?v=T2EFKyl8nEc) ( <https://www.youtube.com/watch?v=T2EFKyl8nEc>)

View the full programme [here](https://partners.futurelearn.com/wp-content/uploads/2015/06/FLAN-Meeting-Programme-16-June-2017-FINAL.docx)

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| Tina Papathoma, The Open University | [Who are the MOOC educators and what are their tasks? A multiple case study](https://partners.futurelearn.com/wp-content/uploads/2015/06/002-Papathoma_Presentation-FLAN_June.pdf) |
| Fereshte Goshtasbpour, University of Leeds | [What do educators’ contributions to MOOC discussion areas look like?](https://partners.futurelearn.com/wp-content/uploads/2015/06/GoshtasbpourFLAN2017.pdf) |
| Shi Min Chua, The Open University | [Investigating dialogic learning and teaching in MOOCs: an applied linguistics approach](https://partners.futurelearn.com/wp-content/uploads/2015/06/Shimin-Chua-FLAN-2017.pdf) |
| Dr. Alison Fox, Dr. Jim Askham and Rachel Tunstall, The Open Universityand University of Leicester | [High responsibility: The ethics of researching a MOOC about research ethics](https://partners.futurelearn.com/wp-content/uploads/2015/06/Alison-Fox-FLAN-20017.pdf)(Lightning presentation) |
| Ahmed Al-Imarah, University of Bath(Skype) | [Quality assurance and innovation: case studies of massive open online courses in UK Higher Education](https://partners.futurelearn.com/wp-content/uploads/2015/06/006-Ahmed-Al-Imarah-The-FLAN-conference-16th-June-2017-002.pdf) |
| Dr. Steve Cayzer and Simon Coton, University of Bath | [Social network analysis of learning: application of significance tests to massive open online courses (MOOCs)](https://partners.futurelearn.com/wp-content/uploads/2015/06/Cayzer-FLAN-2017.pdf) |
| Philip Tubman, Dr. Phillip Benachour and Dr. Murat Öztok, Lancaster University | [Visualising social learning for discoverability](https://partners.futurelearn.com/wp-content/uploads/2015/06/TubmanFLAN2017.pdf)(Lightning presentation) |
| Francisco Iniesto, Professor Patrick McAndrew, Professor Shailey Minocha and Dr. Tim Coughlan, The Open University | [What are the expectations of disabled learners when participating in a MOOC?](https://partners.futurelearn.com/wp-content/uploads/2015/06/FLAN-2017-Iniesto.pdf) |
| Garron Hillaire, Francisco Iniesto and Professor Bart Rienties, The Open University | [The roadmap to emotionally accessible MOOCs](https://partners.futurelearn.com/wp-content/uploads/2015/06/Hillaire_Flan_2017.pdf) |
| Hillary E. Merzdorf, Nathan M. Hicks and Professor Kerrie A. Douglas, Purdue University(Skype) | [Psychometric analyses of the expectancy-value-cost scale in advanced nanotechnology MOOCs](https://partners.futurelearn.com/wp-content/uploads/2015/06/HicksFLAN2017.pdf) |
| Tim O’Riordan, University of Southampton | [Automated evaluation of comments in a MOOC discussion forum](https://partners.futurelearn.com/wp-content/uploads/2015/06/ORiordanFLAN_Presentation160617-V2.pdf) |
| Janesh Sanzgiri, The Open University | [A comparison of Indian learner experiences on a local and global MOOC platform](https://partners.futurelearn.com/wp-content/uploads/2015/06/SanzgiriFLAN2017.pdf) |
| Professor Eileen Scanlon, The Open University | Recent trends in MOOC research: from three US conferences |
| Mirjam Hauck, The Open University | [How to design for transition: beyond MOOCs](https://partners.futurelearn.com/wp-content/uploads/2015/06/Hauck_FLAN2017.pdf) |
| James Little, University of Sheffield | [Beyond MOOCs: a catalyst for change](https://partners.futurelearn.com/wp-content/uploads/2015/06/LittleFLAN2017.pdf) |