**Monday 18 November 2019 – National STEM Learning Centre, University of York**

Event hashtag: #YorkFLAN

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| Fran Dainty, Head of Content and STEM Expertise, STEM Learning | Welcome and introductions |
| Emeritus Professor Beverley Oliver, Deakin University | Making micro-credentials work for learners, employers and providers  The video can be downloaded [here](https://drive.google.com/drive/folders/1C_Xoqnpiyf9IhNx_H9UDgNbdrfGPP7tO?usp=sharing) |
| Terry O’Sullivan, The Open University Business School | Certifying MOOC quality – opportunity EOCCS? |
|  | Round-table group discussions: micro-credentials and frameworks |
| Josie Gallo, London School of Hygiene and Tropical Medicine | Using Learning Manager to target health professionals with essential information on antimicrobial resistance and diagnostics  The video can be downloaded [here](https://drive.google.com/drive/u/0/folders/1o80FzgRym6WsfrVg93seEx_Sycmw5Kjk) |
| Tina Papathoma, Open University | MOOC Educators: who they are and how they learn |
| Karla Kerlley de Lima Guedes, University of Southampton | To blend or not to blend? Lecturers’ experience with blending MOOCs into traditional UK Higher Education modules  The video can be downloaded [here](https://drive.google.com/drive/u/0/folders/1Qj03Pm7-o48siCVs4nx991nQhQnCJOmw) |
| Steve George, CIPD | Case study of professional learning: CIPD – HR fundamentals |
| Mac Bowley, Matt Hogan, Martin O’Hanlon, Raspberry Pi Foundation | The benefits and challenges of having a varied audience |
| Matt Cornock, National STEM Learning Centre | Evidencing personal and professional development on FutureLearn  The video can be downloaded [here](https://drive.google.com/drive/folders/1ZaqFI0d--AJHd3hariXc6XM4FJYdyiFv?usp=sharing) |
| Karen Hornby, National STEM Learning Centre | The authenticity of online learning activities for professional learners  The video can be downloaded [here](https://drive.google.com/drive/folders/1ZaqFI0d--AJHd3hariXc6XM4FJYdyiFv?usp=sharing) |