

nQuire and FutureLearn

Conversational inquiry learning

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@sharpIm

Level of descriptions

Shared medium

- enables learners and partners to represent arguments and reach agreements

Learner

- demonstrates understanding
- proposes solutions to problems

Partner

- demonstrates understanding
- elaborates solutions to problems

‘why?’ questions and responses

offering conceptions and explanations

reflect

reflect

adapt

adapt

Learner

- acts to develop understanding
- acts to solve problems

Partner

- acts to develop understanding
- helps to solve problems

‘how?’ and ‘what’ questions and responses

proposing goals and modifying actions

Shared medium

- enables learners and partners to access information, develop models and solve problems

Level of actions

13

Exams and me

Meet Rob, the video tutor for this course.

In this video, Rob talks about how people feel about exams. Watch Rob and the other speakers.

Download video: [Watch it on YouTube](#)

Comments:

- Max Sharpley: (comment removed)
- Tariq Abdul Qadir: The first thing I want is Rob's account! Like · 178
- Chris Carey (Dean Educator, Understanding (ELIS)): Hi Tariq, You can't have it! Like · 42
- Tariq Abdul Qadir: Max, very sorry! Guys, I just created a group on Facebook for those looking for another learner to practice from English, join the teacher: <http://www.facebook.com/group/553508690540880/> Like · 31
- Chris Carey (Dean Educator, Understanding (ELIS)): Like · 11

Learn

- demonstrates
- proposes
- problem

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3.11

YOU'VE COMPLETED 0 STEPS IN WEEK 3

What advice would you give?

As a result of what you've learned this week, what three pieces of advice would you give to a learner in your country to help them improve their listening?

© British Council

[+ \(3935\) Join the discussion](#)

Mark as complete

Level of descriptions

Comparing and contrasting



Question 4

Giving contrasting data

It is noticeable that the 60-75 age group read more than 3 times the amount per day than the 20-30 age group. _____, the 20-30 age group spend 4 times more time than the 60-75 age group on the internet. (TWO CORRECT ANSWERS)

☐ By contrast

☐ However

☐ In contrast

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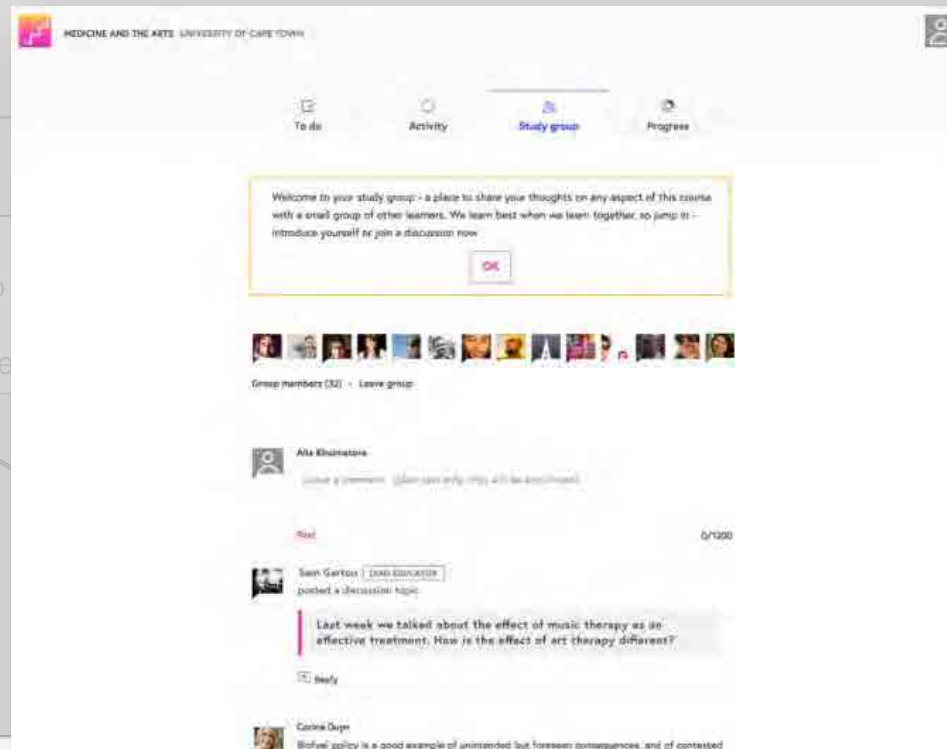
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Shared medium: FutureLearn Steps and Activities

Instructional: Article, video

Assessing: Quiz, test, peer review

Interrogative: Poll, discussion

Reflective: E-portfolio

Interactive: Exercise

Inquiry: ???? <conversational inquiry learning>

Shared medium

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Level of actions

A diagram at the bottom of the slide. A white rectangular box with a black border is centered. Inside the box, the text 'Shared medium' is at the top, followed by a bullet point: '• enables learners and partners to access information, develop models and solve problems'. Below the box, the text 'Level of actions' is written in a large, bold, blue font. Two black arrows point from the top corners of the box towards the top corners of the slide's main content area. A large, blue, curved line arches over the box, connecting the two arrows.


Conversational inquiry learning

www.nquire-it.org

[Home](#) [Forums](#) [About](#) [Create](#) [English \(en\)](#) [Sign in](#)

nQure-it Missions

Join missions to explore your world...




Noise map

Sense-it

Noise around us can increase stress and make it difficult to concentrate. How noisy is your environment?

A mission created by nQure-it.

444 ↑ 301 ↓ A Sense-it mission



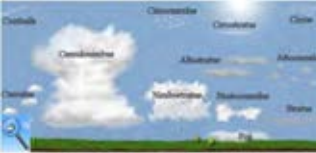
Fastest lift

Sense-it

Have you ever wondered what the speed of a lift is? Which lift has the top speed and where is it located?

A mission created by nQure-it.

46 ↑ 30 ↓ A Sense-it mission




Identify the cloud!

Spot-it

Weather-it mission: Clouds have an enormous influence on the Earth's energy balance, climate, and weather. Spot and identify them!

A mission created by Maria.

81 ↑ 220 ↓ A Spot-it mission



Introduction to www.nquire-it.org

View the video to get started!

You can see missions and read comments without registering. An easy sign-in lets you add pictures and data, and create new missions for other people to explore.

NOTE: To see all the missions click All below.

View


- All missions
- Featured missions**
- Virtual Microscope
- Weather
- Greek schools
- Policing
- safe
- equality
- community
- garden
- spot it

Mission type

- Any type**
- Sense-it missions
- Spot-it missions
- Win-it missions

Status

- All missions**
- Joined missions
- Not joined missions
- Missions created by me




Birds and noise

Sense-it

Is bird feeding affected by noise? A project for schools and science clubs.

A mission created by admin.




CAUTION THIS SIGN HAS SHARP EDGES

Weird signs

Spot-it

Have you ever spotted a sign that made you scratch your head or laugh? This is the place to upload it!

A mission created by admin.



Your mission

Spot-it

You can create a new mission. Click here to find out how.

A mission created by sharplem.


Conversational inquiry learning

www.nquire-it.org

Spot-it mission


OutlineDetailsDataUpload

Data list




Thu

nguyenthithuyhang280181
23/8/18 9:42 AM
0 comments




cloud Vietnam

nguyenthithuyhang280181
23/8/18 9:30 AM
0 comments




Stratus Cloud

beka_abbott1
6/7/18 6:57 AM
0 comments




Cumulus

Cloudwatcher78
14/5/18 12:51 AM
0 comments




Cool Cloud-Contrail

Cloudwatcher78
14/5/18 12:48 AM
0 comments




Contrail and Stratocumulus

2022hefnerka@student.plymouth.k
3/5/18 10:33 PM
0 comments




Stratocumulus

2022cookjc@student.plymouth.k12
3/5/18 12:37 AM
0 comments




Cumulonimbus

2022cookjc@student.plymouth.k12
3/5/18 12:23 AM
0 comments




Altostratus

2022gleasonek@student.plymouth.
1/5/18 8:48 PM
1 comment




Cirrostratus

Benson.h
1/12/17 4:50 AM
0 comments



Stratocumulus




Benson.h
1/12/17 4:11 AM
0 comments



altostratus all over!?

Maria
22/11/17 9:24 AM
0 comments

Share this



Mission discussion

Sign in to comment on this mission.

4/3/18 8:04 PM

404006308 said:

Wonderful

2/3/15 1:24 PM

ian.antonaci said:

0 comments

great application! thanks hope!

26/2/15 11:06 PM

Hope42015 said:

For anybody interested in cyclones
http://www.cyclonecenter.org/?utm_source=Zooniverse%20Home

24/2/15 9:19 PM

amy said:

Some nice recent pictures here of "hole punch clouds" and an explanation:
<http://globalnews.ca/bc/weather/sy-hole-punch-cloud>

24/2/15 11:10 AM

Maria said:

Why Ian?

23/2/15 10:36 PM

ian.antonaci said:

I feel like I'm playing computer games and the difficulty level

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Mission discussion

1 0 0 1

Sign in to comment on this picture.



18/2/15 10:22 AM
Klara said:

1 0 0 1

no worries I am not an expert, just trying to do some practice :D



18/2/15 10:15 AM
vasso said:

1 0 0 1

Ok thanks! :)



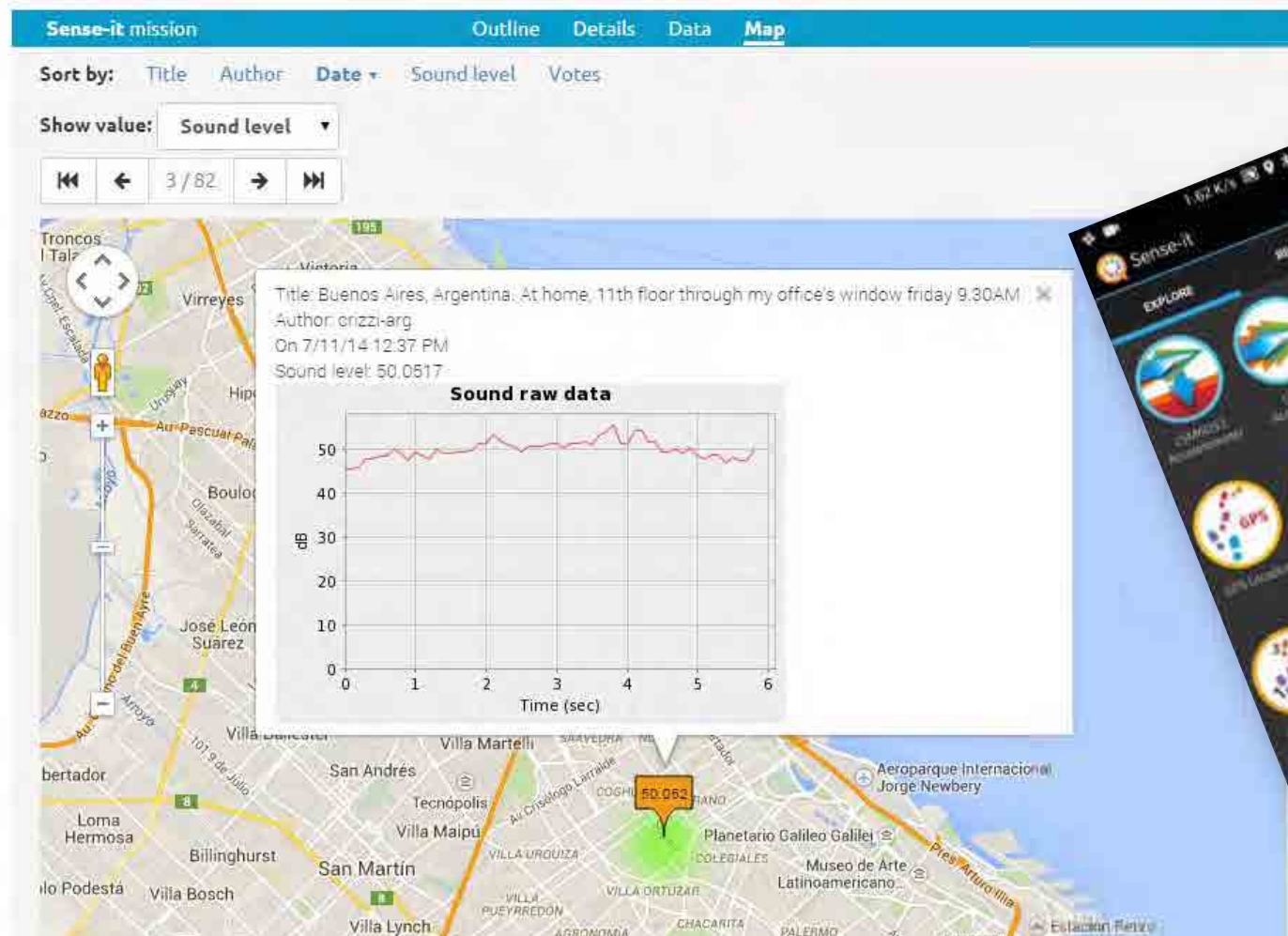
18/2/15 10:11 AM
Klara said:

1 0 0 1

It is maybe better to include the horizon in the picture so we can understand how high it is. However it looks like cumulus or stratocumulus

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www.nquire-it.org

















Coastal Landscape

Spot-it

Take a picture related to coastal erosion or submersion Prendre une photo d'érosion ou de submersion du littoral

A mission created by *Flotrisco*.

85 ↑ 152 📁 A Spot-it mission

 <p>Petit Tonia, Nouvelle-Calédonie M. Vendé-Leclerc 17/5/16 1:38 AM 0 📁 0 📁 0 commentaires</p>	 <p>Plage de Tiakan, Ponérihouen, Nouvelle-Calédonie M. Vendé-Leclerc 17/5/16 1:38 AM 0 📁 0 📁 0 commentaires</p>	 <p>Plage de Saint Joseph, Ouvéa, Nouvelle-Calédonie M. Vendé-Leclerc 17/5/16 1:33 AM 0 📁 0 📁 0 commentaires</p>	 <p>érosion Saint-Eustache le Guillemet, plage de la mare Jernichand 10 17/5/16 12:09 AM 0 📁 0 📁 0 commentaires</p>
 <p>Plage de la (Nouvelle-Calédonie) M. Vendé-Leclerc 16/5/16 10:33 PM 0 📁 0 📁 0 commentaires</p>	 <p>Érosion des falaises de grès rouge à la Dune du Sud aux îles-de-la- Madeleine M. Vendé-Leclerc 16/5/16 8:37 PM 0 📁 0 📁 0 commentaires</p>	 <p>Falaise de Miguasha, Québec Poirier 16/5/16 3:09 PM 0 📁 0 📁 0 commentaires</p>	 <p>embouchure de la Rivière Nouvelle et Baie-Des- Chaleurs Poirier 16/5/16 3:07 PM 0 📁 0 📁 0 commentaires</p>
 <p>Submersion marine à La Rochelle angis molier 16/5/16 4:41 PM 0 📁 0 📁 0 commentaires</p>	 <p>Submersion marine à La Rochelle angis molier 16/5/16 4:39 PM 0 📁 0 📁 0 commentaires</p>	 <p>Saint Anne du Portzic Flotrisco 13/5/16 12:13 AM 0 📁 0 📁 0 commentaires</p>	 <p>les Sept-Îles - Québec - 2005 Valérie 15/4/16 10:54 AM 0 📁 0 📁 0 commentaires</p>

Citizen Inquiry

Citizen inquiry =
Citizen science
+ inquiry learning
+ crowd-sourced
creativity
+ conversational
learning

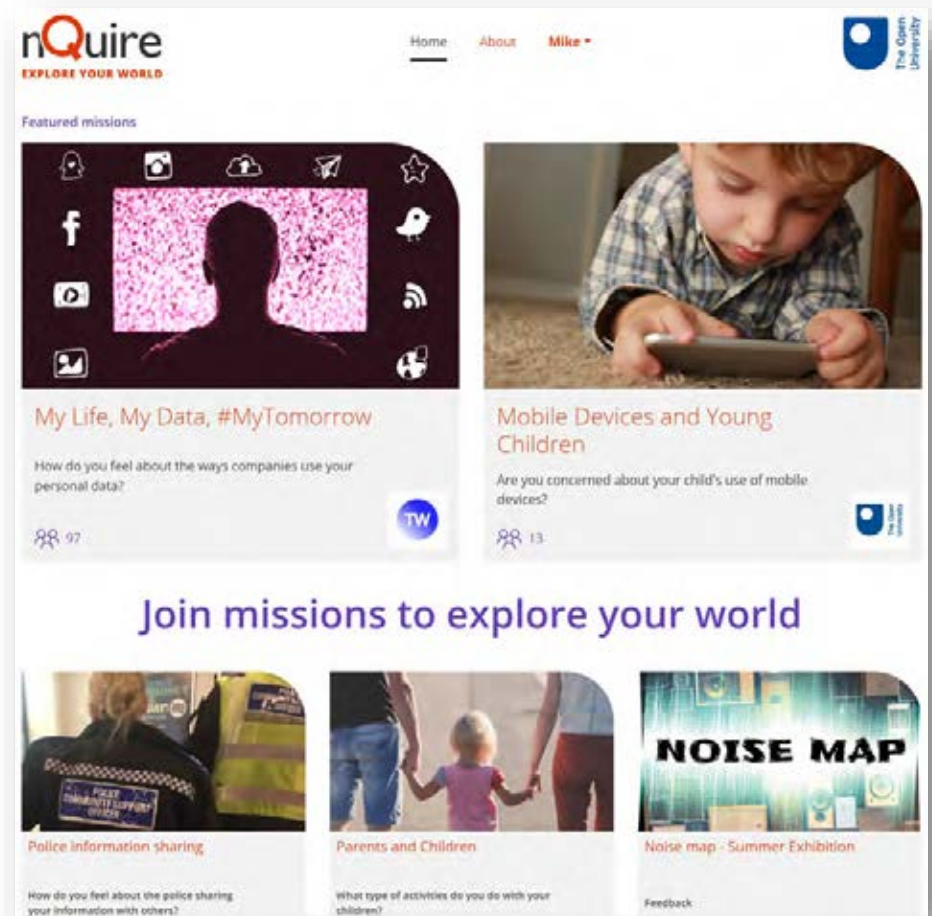


nQuire

www.nquire.org.uk

Collaboration
between OU and
BBC

New platform under
development



User observations + surveys

Anonymised or open

Open missions are conversational/social

Answers can be scored, with feedback

Built-in consent form

Authoring tool & test site

Secure data storage at the OU

Free!

A tool for
FutureLearn?

