**Thursday 6 June 2019 – FutureLearn**

Event hashtag: #OUFLAN

Watch the video [here](https://zoom.us/recording/play/evcW-Fg-tOlymF3ewF1mcV4mhW0FcVsHN9SZUKd0V0MjtOz0rZHLTILnj9OVrn2a?startTime=1559805958000)

View the full programme [here](https://partners.futurelearn.com/wp-content/uploads/2019/06/FLAN-Meeting-London-AGENDA-1.pdf)

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| Professor Mike Sharples, The Open University | [Pedagogy at scale: past, present and future](https://partners.futurelearn.com/wp-content/uploads/2019/06/1-9am-Mike-Sharples-Pedagogy-at-scale.pdf) |
| Layla Croll, The University of Sheffield | [What can MOOC completers tell us about successful learning design?](https://partners.futurelearn.com/wp-content/uploads/2019/06/2-10am-Layla-Croll-Dissertation-findings.pdf) |
| Shi Min Chua, The Open University | [A corpus-assisted discourse analysis of the use and discursive construction of URLs in MOOC discussions](https://partners.futurelearn.com/wp-content/uploads/2019/06/3-11am-PDF-ShiMinChua_FLAN_6_June-2019.pdf) |
| Barbara Conde, The Open University | [Using MOOCS as promising language learning objects to facilitate self-regulated learning](https://partners.futurelearn.com/wp-content/uploads/2019/06/4-11.30am-Barbara-Conde-G-The-promise-of-using-MOOCS-as-language-learning-objects-to-facilitate-self-regulated-learning.pdf) |
| Matt Jenner, FutureLearn | [Research at FutureLearn – understanding new features](https://partners.futurelearn.com/wp-content/uploads/2019/06/Matt-Jenner-FLAN-6-June-2019.pdf) |
| Paco Iniesto, The Open University | [Understanding the stakeholders’ perspectives to design accessible MOOCs](https://partners.futurelearn.com/wp-content/uploads/2019/06/6-1.15pm-FLAN-2019-Iniesto.pdf) |
| Manuel León Urrutia, University of Southampton | [MOOCs and competencies for Higher Education transformation: an activity theory analysis](https://partners.futurelearn.com/wp-content/uploads/2019/06/7-1.45pm-Manuel-Leon-FLAN-June19.pdf) |
| Reka Budai, FutureLearn | [Partner archetypes](https://partners.futurelearn.com/wp-content/uploads/2019/06/Partner-Archetypes-Presentation-partner-forum.pdf) |
| Dr Gaurav Nanda, Abigail Genry & Dr Kerrie A Douglas, Purdue University | [Understanding what learners like and dislike about MOOCs across subject areas using topic modeling](https://partners.futurelearn.com/wp-content/uploads/2019/06/9-3pm-Purdue-FLAN_June_2019_MOOC-FL-Diff-Study_Areas-V2.0.pdf) |