

Jindal Centre for Social Innovation + Entrepreneurship

## Integrating a Future Learn Program into a business school in India

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Assistant Professor & Founding Director, Jindal Centre for Social Innovation +Entrepreneurship OP. Jindal Global University Case study on adapting a MOOC in the local context of a business school in India.

New avenues for widening access and bringing alternative viewpoints into higher education.

Insights on the benefits and limitations of this approach.





### Social Enterprise Program

- Three Online Courses -

Social Enterprise: Business Doing Good

Social Enterprise: Turning Ideas into Action

Social Enterprise: Growing A Sustainable Business

https://www.futurelearn.com/programs/social-enterprise







Supported by





### Jindal Global Business School



### O.P. Jindal Global University A Private University Promoting Public Service

NAAC Accreditation - 'A' Grade

# Business School Elective Course Social Enterprise

#### 17 students (BBA/MBA)

- Evaluation of step activity and comments on Future Learn platform
- 3 one-on-one interactions with instructors
- Group project video submission of social enterprise idea addressing a local community challenge
- Final reflection essay



#### Benefits

• Brought in Global Perspectives

 Accommodated Diverse Learning Needs

• Created Local Community Engagement Opportunities Global perspectives

16,272 registered learners

159 countries

1,552 social learners



What do you think is the biggest problem faced in your local community?

431 comments

"In Karachi, public spaces such as Parks, Playgrounds are in decreasing with increasing rate, that is leading to shirking of both physical and intellectual space. Due to this lack people has started to stereotype about other communities."

"In Limuru area, Kenya, the poor quality of education is a challenge that leads to the churning out of dropouts or kids who cannot go to high school due to poor mean grades. This enhances the never ending cycle of poverty in my area as most of this children turn to casual jobs in the farms and start families at such a young age."

"In China, the local environmental pollution is linked to the government's actions to increase GDP without regard for the after effects. Now that is linked to the broader global issues of environmental disregard and outmoded economic system of growth at all costs"

"Youth Unemployment is the biggest problem in Turkey. University graduates can't find jobs suitable for their own preference and background of study."

### Local challenges around the world



Azzi Life (Rwanda)



London Early Years Foundation (UK)



Atlanta Community Food Bank (USA)



Million Kitchen (India)

### 202 discussion comments

Source: FutureLearn Social Enterprise: Business Doing Good

### Diverse Learning Needs

Flexibility

Convenience

"This course gave us our freedom to do assignments according to our time and our convenience" - (AS)

'It's upon my convenience when I can do it. It don't have to go on a particular time. It's one-on-one studying. I can sit at home and be relaxed and concentrate." - (PK)



### Local Community Engagement

#### Group Projects

- An organization to support rural street vendors in securing their livelihoods
- A program to sell excess food produced in the University dining hall and local restaurants at a low cost to surrounding communities
- A distribution system to safeguard farmer livelihoods
- A waste management and water purification program to reduce pollution levels in a local stream





#### Limitations

- Several students said course design lacked scheduled time to work together effectively on projects.
- Others mentioned it lacked in-person interactions with instructors and fellow students.
- Over time almost all students fell behind the prescribed course schedule.

### Future Vision

Launch FutureLearn degree in 2020

Create valuable credential and expand social impact education globally

#### Align with Indian Government efforts to:

- Double GER in next 5 years
- Promote online degrees by Universities
- Expand access to disadvantaged communities