

# **Job Related Information**

This document includes information about the role for which you are applying and the information you will need to provide with your application.

## **1. Role Details**

Vacancy reference	13754
Job title:	Senior Lecturer in Sports Coaching Practice and Learning
Reports to:	Head of Sport and Fitness Programme
Salary:	£49,772 to £55,998
Terms and conditions:	Academic
Grade	AC4
Duration of post:	Permanent
Disclosure Barring Service Check:	All applicants who are offered employment will be subject to a Disclosure Barring Service record check before the appointment is confirmed.
Working hours:	Full-time
Location:	Walton Hall, Milton Keynes
Closing date:	5.00pm on Monday 17 July 2017
Type of application form accepted:	Covering Letter, Application Form and CV
Number of referees required:	Three
Unit recruitment contact:	Helen Jackman

## 2. Summary of duties

### Overall job purpose

To contribute:

- to the academic leadership in the development and delivery of qualifications and modules and resources in sport and coaching;
- substantially and actively to developing research, scholarship and collaborative activities within and beyond the University.

### Main duties

- 1. Contribute to the planning and preparation, writing and updating of distance learning modules and resources that may include the use of print, audio, video and information and communications technologies (e.g. synchronous and asynchronous computer-mediated communication) in sport and coaching.
- 2. A leading contribution to decisions about curriculum development, teaching and work-based learning assessment strategies that connect with coaching.
- 3. Brief, liaise with and co-ordinate the work of consultant writers as necessary.
- 4. Direct contact with students through a variety of means, for example, e-moderating of forums, as appropriate.
- 5. Lead the recruitment, briefing, debriefing and training of part-time teaching staff (Associate Lecturers) in the coaching domain.
- 6. Contribute to the maintenance of relevant modules, including preparing tutor-marked assignments and examination papers, monitoring of assessment, and membership of Examination and Award Boards.
- 7. Conduct research and scholarship aligned to sport coaching/work-based learning and the broader Faculty strategic priorities and through seeking external funding and contributions to academic publications, conferences and external activities as appropriate.
- 8. Contribute more broadly to the activities of the School of Education, Childhood, Youth and Sport and Faculty as required.

## 3. Person specification

### **Requirements** (E = Essential/ D = Desirable)

Education, qualifications and training

• A postgraduate degree in sports science or closely related discipline

### Desirable

• Doctorate in a relevant discipline.

Knowledge, work and other relevant experience

Essential:	1. A strong research profile with quality publications including evidence of externally funded initiatives and project leadership
	funded initiatives and project leadership.
	2. Excellent command of spoken and written English, with the capacity to communicate clearly and influentially with individuals and groups of varying sizes
	3. Knowledge, experience and academic leadership necessary to drive the development and production of large multidisciplinary modules in sport and coaching
	4. Knowledge and experience of higher education assessment and benchmark standards in the field of sport and coaching practice
	5. Experience of leading curriculum development and module design
	6. Proven ability to work effectively and flexibly in a team and collaboratively with others and draw on a wide network of coaching practitioners to inform coherent delivery of a coaching curriculum
	7. Proven ability to plan and organise work to agreed deadlines, within resource constraints, and sometimes under pressure
	8. Demonstrable experience of having used information and communications technology for a variety of purposes including synchronous conferencing, and evidence of understanding of the potential of new and emerging technologies to enhance learning
	9. Evidence of engagement in research and scholarship through a variety of activities such as publications, gaining of external funding and/or widely recognised and disseminated contributions to learning and teaching in sport and coaching.
Desirable:	10. Experience of producing open or distance-learning materials
Personal abi	lities and qualities
Essential:	11. Ability and willingness to travel for work purposes, and to live within reasonable commuting distance of The Open University in Milton Keynes
	12. Commitment to equal opportunities policies and practices
Desirable:	

## 4. Role specific requirements e.g. Shift working

## 5. About the unit/department

### Faculty of Wellbeing, Education and Language Studies

The Open University has embarked on a period of transformational change. A new Strategic Plan will further strengthen our offerings for students, providing an outstanding and professionally-focused learning experience. In August 2016, the University restructured into four new Faculties, each comprising of a number of Schools. The new Faculty is based in Milton Keynes and in regional and national offices with our

Student Support Team will located in Nottingham. The majority of our 35,500 students are in the UK, but the Faculty also has students in the Republic of Ireland, Continental Western Europe and elsewhere in the world. The Faculty's curriculum comprises programmes at undergraduate, Masters and doctoral levels.

### The School of Education, Childhood, Youth and Sport

The school currently has 7 qualification areas covering childhood and youth, youth work, sport and fitness, primary and early years – offered in the UK and beyond. Programmes range from Access modules (pre undergraduate Level 1) to Postgraduate Research. The school is composed of just over 500 Associate lecturers, nearly 14,000 students and 118 members of staff. In addition we have a long history of running international projects in, for example, Africa, India, Bangladesh and Indonesia.

Our undergraduate degrees are currently:

- BA (Hons) Childhood and Youth Studies;
- BA (Hons) Early Childhood;
- BA (Hons) Education Studies (Primary);
- BSc (Hons) Sport, Fitness and Coaching and
- BA (Hons) Youth Work.

Our postgraduate degrees are currently:

- Masters degree in Education
- MA in Childhood and Youth

In addition we also contribute to the main OU Psychology Programme at all levels in the areas of child development and sport and exercise psychology. Currently the level 1 undergraduate module *Introduction to Childhood Studies and Child Psychology* (E102) (3,500 students a year) is a key component of our teaching profile along with *Psychology of Childhood and Youth* (E219) (2,000 students a year). Members of the School are part of Education Futures Research Cluster which has a strong record in research income generation. Members of the School are academic advisors on a number of Television and Radio productions including the BBC programmes Child of Our Time, Bringing up Britain and have been responsible for the related information

available on Open Learn http://www.open.edu/openlearn/body-mind/childhood-youth.

### The Sport, Fitness and Coaching Programme

Two members of staff joined the University in 2006 to establish this new subject area from scratch. Now, it is anticipated that in 2018 some 2700 students will be studying across seven modules in the degree programme supported by 10 academic staff and around 100 part-time Associate Lecturers across the UK. This vibrant and

growing programme has now firmly established itself and there are links with the OU Business School. This latter partnership has led to a degree *BA Business Management (Sport and Football)* working in close collaboration with the Football League Trust.

The post holder should be active in sport and fitness working practices and be good in the written word. This will be an exciting opportunity for the post holder to develop their experience in Higher Education and skills in distance learning. The post involves close team working with colleagues in developing compelling material for modules and for wider public engagement online (e.g. The Conversation, online interactive apps).

Future plans will involve investigating the viability of a coaching-related Masters programme and new opportunities in higher/degree Apprenticeships. We are also developing more interactive (e.g., wearable technology) resources and augmented reality for students to engage in the learning process.

## 6. How to obtain more information about the role or application process

If you would like to discuss the particulars of this role before making an application please contact Caroline Heaney on 01908 653703 or email: <u>caroline.heaney@open.ac.uk</u>.

If you have any questions regarding the application process please contact Helen Jackman on 01908 332247 or email: <u>wels-recruitment@open.ac.uk</u>.

For details on how to apply please see <u>http://www.open.ac.uk/about/employment/how-apply-general-vacancies</u>

## 7. The application process and where to send completed applications

Please ensure that your application reaches the University by:	5.00pm Monday 17 July 2017
Post it to:	
Name/Job title:	Helen Jackman
Department/Unit:	WELS Staffing Assistant
Address:	Room 116 – 118 Horlock Building Faculty of Wellbeing, Education and Language Studies The Open University Walton Hall Milton Keynes
Post Code:	МК7 6АА
Or e-mail your application to:	Wels-recruitment@open.ac.uk

## 8. Selection process and date of interview

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The interview panel will be chaired by:	Dr Steven Hutchinson
The other members of the interview panel will be:	TBC
The interviews will take place on:	ТВС
The selection process for this post will include	TBC

We will let you know as soon as possible after the closing date whether you have been shortlisted for interview. Further details on the selection process will also be sent to shortlisted candidates.

Applications received after the closing date will not be accepted.