

**GOVERNING THE ANTHROPOCENE: CYBERSYSTEMIC POSSIBILITIES?  
SCHLOSS HERRENHAUSEN, 30-31<sup>ST</sup> JULY 2015**

**INQUIRY RECORDING TEMPLATE**

Table Number:	7
Participant Names	Kristi Anderson, Gabriele Harrer-Puchner, Thomas Aenis, Martina Padmanabhan, Elizabeth Drury O’Neill, Gandolfo Dominici, Albert Muller, Bill Toth
Recorder Names: (PhD Students + others)	Bill Toth, Kristi Anderson

**DAY 1 Thursday 30<sup>th</sup> July**

**Please take a photo of your table group at some suitable point during day 1 or day 2 and insert at the end of the template.**

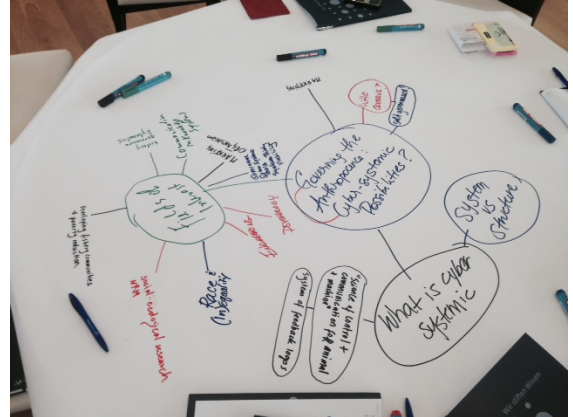
**INQUIRY 3** – At the end of this session have all *Issues* (I) and *Opportunities* (O) listed from sticky notes on conversation maps – take and insert photos (2) of sticky notes on conversation maps.

<p>ISSUES – List</p> <ol style="list-style-type: none"> <li>1. Power because of nontransparent power structures.</li> <li>2. “Who governs” is an issue because of power they hold.</li> <li>3. Existing power structures are an issue because it prohibits real change.</li> <li>4. Analyzing/defining the actors of government is an issue because....</li> <li>5. When we overestimate our ability to be understood crossculturally.</li> <li>6. Distribution of growth, we have an unequal distribution of welfare.</li> <li>7. Lack of education about cybernetic system increases the language barrier.</li> <li>8. Lack of cooperation reduces functioning of a system.</li> </ol>	<p>OPPORTUNITIES – List</p> <ol style="list-style-type: none"> <li>1. Teaching people how to cooperate is an opportunity because it reduces power inequality.</li> <li>2. Technology advances increase facility for global collaboration.</li> <li>3. New Technologies can increase transparency of world.</li> <li>4. Interdisciplinary connectivity allows for different insights, perspectives, etc.</li> </ol>
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Insert Photo 1

Insert Photo2 (if not included in photo 1)





**INQUIRY 4** – Update listing of Issues and Opportunities noting any changes to existing ones and adding new ones.

<p>ISSUES – list</p> <ol style="list-style-type: none"> <li>1. We need systemic experts who can advise.</li> <li>2. We need different viewpoints need everyone to be heard.</li> <li>3. Chaotic, disorganized conversations is an issue.</li> <li>4. Jumping to conclusions – premature closure.</li> <li>5. Soundbites are not illustrative of complex issues.</li> <li>6. Things tend to polarize/dominant discourse linked issues</li> <li>7. Links look different to every viewer.</li> <li>8. Seeing the problem at whole scale.</li> <li>9. Money is a limitation.</li> <li>10. Expanding variety/how?</li> <li>11. Reputation as solution.</li> <li>12. Education (lack) is a problem.</li> <li>13. Education is a key to develop values and awareness.</li> <li>14. Reputation based on values.</li> </ol>	<p>OPPORTUNITIES- list</p> <ol style="list-style-type: none"> <li>1. Premature closures reduces opportunity for deep reflection on issues.</li> <li>2. Freedom and interdependence.</li> <li>3. Strength to environmental opportunities</li> <li>4. Education to awareness, enabling young people to decide for themselves.</li> </ol>
<p>Insert photo 1 of revised conversation map</p>	<p>Insert Photo2 (if not included in photo 1)</p>

Please Insert any additional Narrative elements here – e.g. agreements, disagreements, explanations novel insights etc

Comparison table was more interested in the mechanics of cooperation.

The comparison table discussed corporate social responsibility.

# DAY 2 Friday 31<sup>st</sup> July

Please take a photo of your table group at some suitable point during day 1 or day 2 and insert at end of template

KEY REFLECTIONS ON DAY 1 + NEWS OF DIFFERENCE	
1. REFLECTIONS ON DAY 1 (list here)	
2. NEWS OF DIFFERENCE (list here):	
<i>Hosts:</i>	
<i>Pair 1:</i>	
<i>Pair 2:</i>	
<i>Pair 3: etc</i>	
3. Update listing of Issues and Opportunities - noting any changes to existing ones and adding new ones.	
ISSUES – list 1 2 3	OPPORTUNITIES- list 1 2 3
Insert photo 1 of revised conversation map	Insert Photo2 (if not included in photo 1)

Please Insert any additional Narrative elements here – e.g. agreements, disagreements, explanations novel insights etc

## INQUIRY SESSION 5: Update Issues/Opportunities and Reorganise

1. Update listing of Issues and Opportunities - noting any changes to existing ones and adding new ones.

ISSUES – list	OPPORTUNITIES- list
1	1
2	2
3	3
Insert photo 1 of revised conversation map	Insert Photo2 (if not included in photo 1)

2. Photo of reorganised Issues and Opportunities on new sheet

Insert photo	
Please Insert any additional Narrative elements here – e.g. agreements, disagreements, explanations novel insights etc	

## INQUIRY SESSION 6: Update Issues/Opportunities

1. Update listing of Issues and Opportunities - noting any changes to existing ones and adding new ones.

ISSUES – list 1 2 3	OPPORTUNITIES- list 1 2 3
Insert photo 1 of revised conversation map	Insert Photo2 (if not included in photo 1)

2. Photo of clusters of Issues and Opportunities on new sheet

Insert photo	
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Please Insert any additional Narrative elements here – e.g. agreements, disagreements, explanations novel insights etc

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## INQUIRY SESSION 7: Formulating an actionable system

1. Update listing of Issues and Opportunities - noting any changes to existing ones and adding new ones.

ISSUES – list	OPPORTUNITIES- list
1	1
2	2
3	3
Insert photo 1 of revised conversation map	Insert Photo2 (if not included in photo 1)

2. List of subsystems title and opportunities

<i>Subsystem title</i>	<i>Opportunities in Subsystem</i>
Eg Subsystem XX	Opportunities in subsystem XX (list) 1. 2. 3. etc
Insert photo of finalised set of subsystems and opportunities	

Please Insert any additional Narrative elements here – e.g. agreements, disagreements, explanations novel insights etc

3. Voting on priority subsystems

Listing on priority subsystems
1.
2.
3.
4.
Etc
Insert photo of voting on systems map

Please Insert any additional Narrative elements here – e.g. agreements, disagreements, explanations, interpretations novel insights which can help interpret voting



## PLENARY – Reflections and Priorities

1. Reflections on your inquiry (please list)

2. A priority action relating to the subsystem receiving the most votes

Please Insert any additional Narrative elements here – e.g. agreements, disagreements, explanations novel insights etc

**Please make sure you have taken a photo of your table group at some suitable point during day 1 or day 2**

**Insert table group photo here:**

Insert photo of table group

**\*\* Please note: the PhD cohort will meet directly after the end of day 2 for a short debriefing \*\***

**THANK YOU!**