

#### What are these skills cards for?

- To help teams to consider ways to embed skills for sustainable development in the students learning experience.
- To provide guidance on how the sustainable development skills connect with existing frameworks at the Open University.
- To support teams to consider how to adapt learning outcomes to connect with sustainable development skills.

What sustainability skills would Open University students most like to see included in their modules?

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Critical Thinking

Collaboration

Do we know what Open University students think about sustainability skills being embedded within their learning experiences?

Quotes taken from student feedback provided in the Sustainability CDSP activity and QOTM:

"There is an inherent need for a change in mindset when it comes to sustainability. Starting with ways of thinking ... It's not only about saving the environment, it's preparing the next generations for their future." "Sustainability should be meaningfully embedded into learning."

Do we know how Open University students want to see sustainability embedded in their learning experiences?

Feedback summarised from Sustainability CDSP activity:

• Be explicit about how the skills that are being embedded relate to sustainability





Sustainable skills - ways of practicing: competency definitions

**Strategic Competency**: the ability to collectively develop and implement innovative actions that further sustainability at the local level and further afield.

**Related Skills Card:** Strategic 1

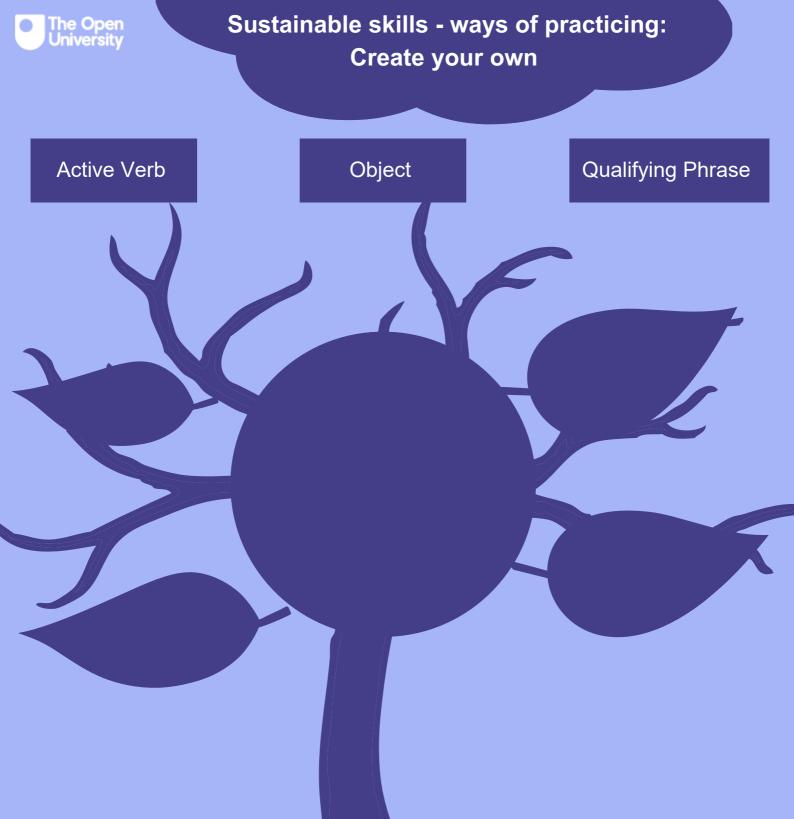
**Integrated problem-solving competency**: the overarching ability to apply different problem-solving frameworks to complex sustainability problems and develop viable, inclusive and equitable solution options that promote sustainable development, integrating the above-mentioned competences.

**Related Skills Card**: Problem Solving 1 Problem Solving 2

**Collaboration competency:** the abilities to learn from others; to understand and respect the needs, perspectives and actions of others (empathy); to understand, relate to and be sensitive to others (empathic leadership); to deal with conflicts in a group; and to facilitate collaborative and participatory problem solving.

**Related Skills Card**: Collaboration 1 Collaboration 2





How does this connect to existing frameworksDIL skill:Employability skill:Activity type:





Facilitate

Sustainable skills - ways of practicing: Collaboration 1

Lead

contribute to

Participatory problem solving Dealing positively with conflict

Respecting the needs, perspectives and actions of others

### How does this connect to existing frameworks

DIL skill:

Manage and communicate information

### **Employability skill:**

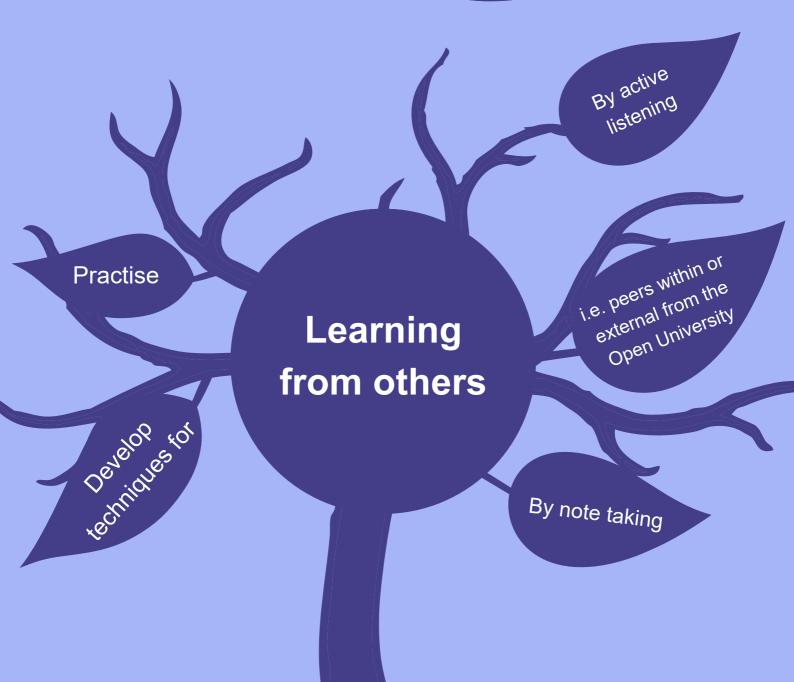
Problem solving Communication Collaboration Self management and resilience Self awareness Activity type:

Communicative Practice





Sustainable skills - ways of practicing: Collaboration 2



# How does this connect to existing frameworks

**DIL skill:** Manage and communicate information

### **Employability skill:**

Problem solving

Communication

Collaboration

#### Activity type:

Communicative Practice Productive





Identify

Implement

Evaluate

Sustainable skills - ways of practicing: **Strategic 1** 

Innovative actions that further sustainable development

At a global level

At a local

level

At an individual

level

## How does this connect to existing frameworks

**DIL skill: Finding information** 

Critical evaluation

**Employability skill:** 

**Problem solving** 

Sector awarenes

### Activity type:

Finding and handling information Practice Productive





By note taking

## How does this connect to existing frameworks

**DIL skill:** Managing information

**Digital sharing** 

**Employability skill: Problem solving** 

Communication

Collaboration

Activity type:

Communicative Practice Productive





Identify

Apply

Sustainable skills - ways of practicing: **Problem Solving 2** 

Different frameworks to solve sustainable development problems

# How does this connect to existing frameworks

**DIL skill: Finding information**  **Employability skill:** 

**Problem solving** 

Sector awareness

**Global citizenship** 

Activity type: Practice

Which are

equitable and

inclusive

