



Case study

Exploring an approach for supporting module teams to embed sustainability in their module design

Resources used: TiP: [Sustainability](#)

Context

The DA332 module team was keen on integrating sustainability in their module and sought an introduction to available resources, along with instances of how they could be utilized. The MTC was especially focused on the Sustainable Development Goals.

Outcome

Learning Designers held a meeting with DA332 and took them through the resources available on TiP. By asking probing questions, the MT were able to relate sustainability content (particularly the SDGs) to their module. The MTC would like to introduce students to the SDGs in introductory weeks.

Benefits

1. Resource organisation

- The module team now have organised sustainability resources in one place.
- Information contained in TiP is easy to follow, relevant to the MT, and provides additional information.

2. Sustainable Development Goals and Skills Cards

- The SDG information is presented succinctly, meaning that it was easy for the MT to start relating it to their module.
- The skills cards embed OU frameworks (i.e. employability), meaning that the MT could see how sustainability approaches encompass a range of existing methodologies.



At a Glance

Challenges

Gathering additional needs from the MT.

Benefits

- Structured the conversation
- Simplifies information



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