

Takeaway 1: Empowering staff to lead ESD starts with creating opportunities for critical reflection on their knowledge, skills and practice.

Inspiring our practice

The guidance inspired us to reflect on our own knowledge, skills and practice.

We've focused on creating resources that encourage staff to reflect and connect with their own context.

Education for sustainable development guidance

Advance HE, QAA (2021)

Takeaway 2: Transformative learning prioritises values and behaviours, not just knowledge and skills.

Inspiring our practice

Prompted us to ask our students what sustainability means to them.

We've created digital badges that make sustainability visible across subjects, helping students reflect on their learning and identity.

Takeaway 3: Embedding ESD competencies can change how both staff and students understand and respond to sustainability challenges.

Inspiring our practice

Inspired by learning outcomes, our skills cards prioritise skills development and authentic sustainability connections.

The guidance showed us how competencies bridge subject boundaries.