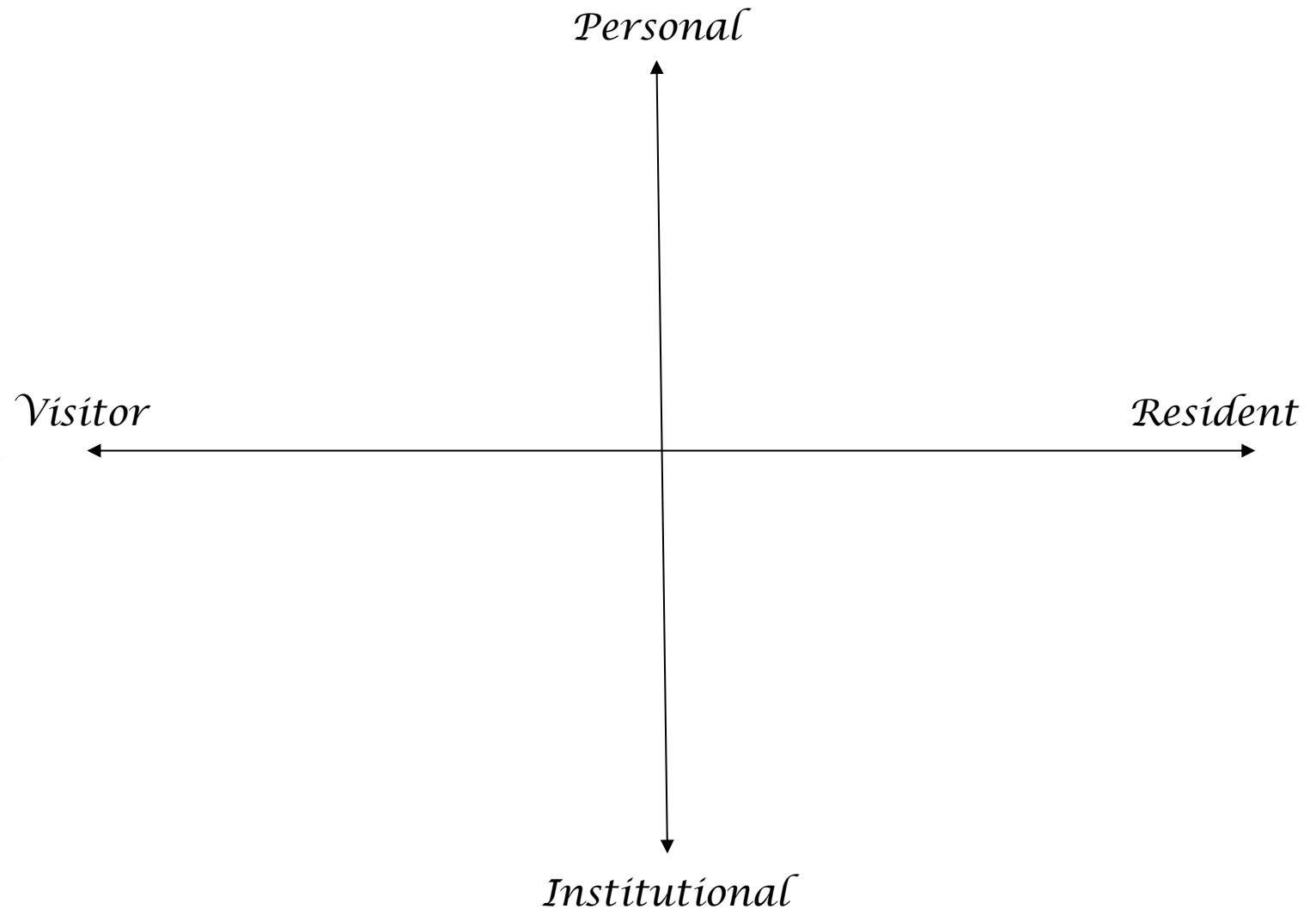


- Visitor and resident mapping *
 - A tool for exploring learner-owned literacies
 - Discovering how people engage in online places
- Example media
 - Email
 - Google search
 - Google docs
 - You Tube
 - Skype
 - Blogging
 - Twitter
 - OERs
 - VLEs
 - MOOCs
 -



* David White and Alison Le Cornu (2011) "Visitors and residents: A new typology of online engagement." In First Monday, Vol. 16, No. 9, September 2011. Further information: <http://daveowhite.com>

Attributes of digital engagers: academic identity and role in engaged research online

Action: GROW your practice...

Trevor Collins and Ann Grand. The Open University, Milton Keynes, UK.

Advertorial

This session will encourage participants to discuss the potential for digital forms of communication to support and create opportunities for engaged research. We will explore the issues, personal attributes and skills that individual researchers or research teams may need to consider when undertaking digital engagement. Participants will be invited to review their individual capacity to engage, how they can benefit from the capacities of their peers and collaborators, and the institutional support needed to promote effective engagement online.

Trevor and Ann are part of the Open University's Catalyst for Public Engagement with Research, which is exploring ways that public engagement can be embedded within the research culture of the university.

<http://www.open.ac.uk/blogs/per>

Public engagement online

- People
 - Identity: our multiple roles and their corresponding identities
 - Publics: the groups that are involved
 - Motivations: personal motivations for engaging
- Purposes
 - Openness: open research and open-mindedness
 - Development: learning through partnership
 - Rigour: validity, authenticity and contextualised knowledge
- Processes
 - Teamwork: co-creation, shared ownership, complementary differences
 - Active listening: understanding practice, dialogue in action

- A. Sexuality and Relationships
 - Enduring Love: <http://www.open.ac.uk/researchprojects/enduringlove>
 - Rewriting the Rules: <http://rewritingtherules.wordpress.com>
- B. Building on history: Religion in London
 - Blog: <http://www.open.ac.uk/blogs/boh>
 - Website: <http://www.open.ac.uk/Arts/religion-in-london>
- C. Floodplain meadows partnership
 - Website: <http://www.floodplainmeadows.org.uk>

You Tube videos:

- A. <http://bit.ly/1y44SIC>
- B. <http://bit.ly/1vB610a>
- C. <http://bit.ly/1vB7jit>

Examples: What would you do / what they do

Goal:

Reality:

Options:

Way forward: