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Exploring the attributes required for successful working with others

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<http://www.open.ac.uk/blogs/per>

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An Open Research University

Why am I here?

- Academic Lead for Engaged Research
- Academic Strategy
 - External Engagement
- REF 2021
 - Research Impact

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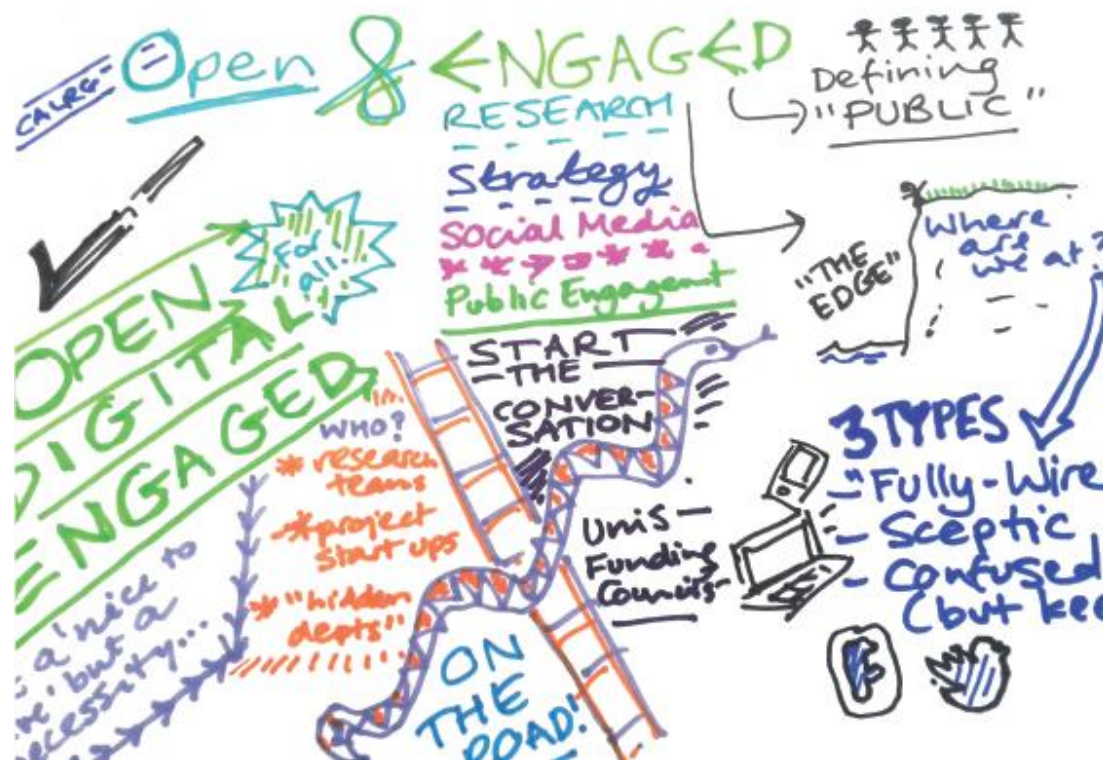
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SUPI: Engaging Opportunities



Activity Typology

Lectures

Dialogue

Inquiry

Creativity

How should we represent our partnership?

A hive of activity

Open lectures

Open dialogues

Open inquiry

Open creativity



Creativity



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Communicating Partnership

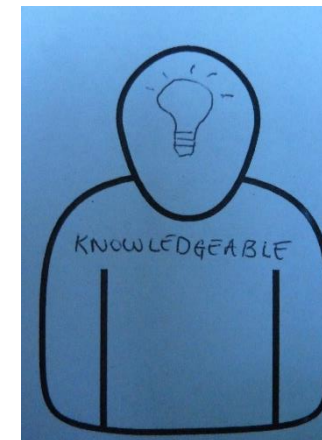
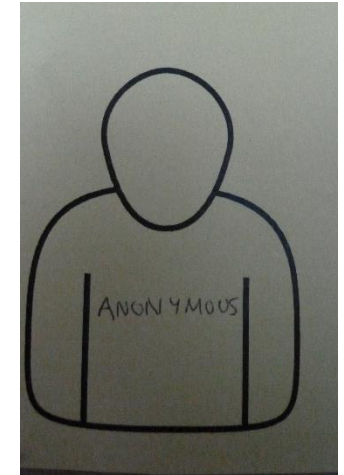
- six students worked with two researchers, a graphic designer and a teacher on a participatory design activity.
- co-design artefacts that would represent our SUPI project
- students designed wristbands
- national best practice case study

The screenshot shows a website page for the National Co-ordinating Centre for Public Engagement. The page title is "Communicating partnership: Participatory design with young people". The page features a navigation menu with options like "Explore it", "Support it", "Plan it", "Do it", "About us", and "Work with us". There are also social media sharing icons for Twitter and Facebook. The main content area shows a photograph of six young people (three girls and three boys) sitting around a table, smiling and looking at the camera. They are wearing dark school uniforms and purple wristbands. The background shows a classroom setting with posters on the wall.

RAS—working with others

- What is the name of your team?
 - Team Rick
- Who are your key stakeholders?
 - Staff working in RAS
- Who is your team spokesperson?

- What are the positive attributes you would like to see in your stakeholders?
- What are the negative attributes you would not like to see in your stakeholders?
- What are the positive attributes you think your stakeholders would like to see in you?
- What are the negative attributes think your stakeholders would like you to avoid?

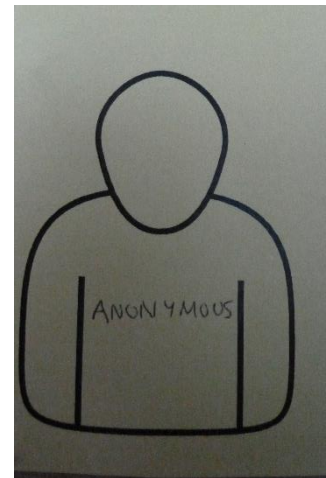


Analysis and summary



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- Select the most important attribute for each question
- Discuss in your groups:
 - What are implications of your assessment?
 - How could your unit change your ways of working?
 - Try to identify one action that you'll take forward
 - Summary from spokesperson (max. 1 min.)
 - attribute—significance—solution
 - anonymity—who to contact?—RAS intranet 'biogs'



Engaged ways of working



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- Working creatively with others to identify solutions that work for across stakeholders
- Forms of expertise
- Disagreements can be productive
- Rules of engagement



- [Case study](#)
- [Final Report](#)