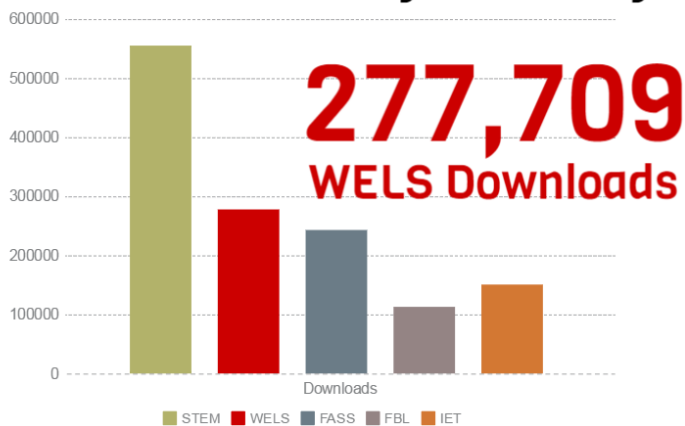


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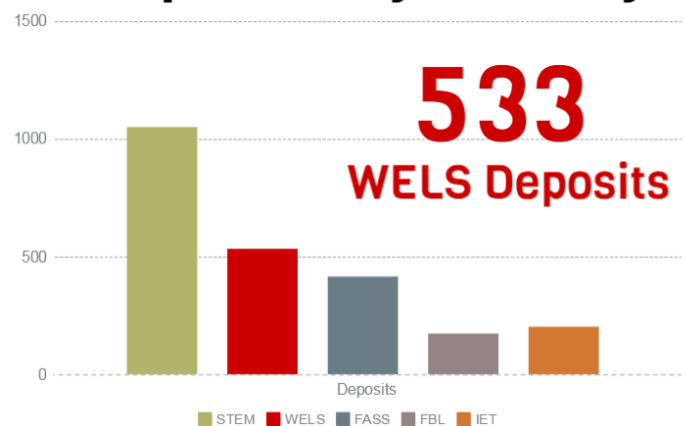
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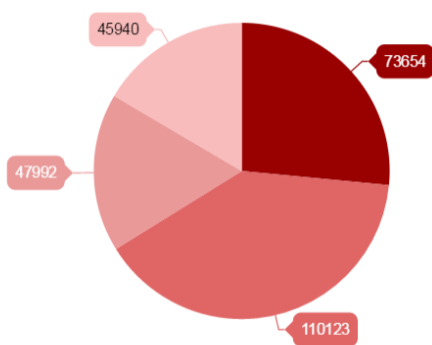
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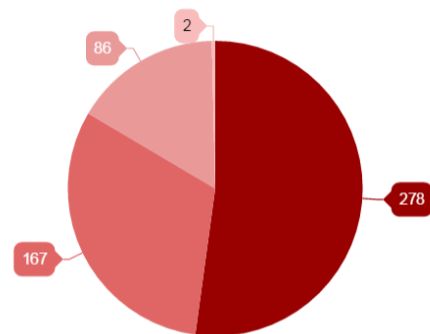
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| Grainger, Teresa and Barnes, Jonathan (2006). Creativity in the primary curriculum. In: Arthur, James; Grainger, Teresa and Wray, David eds. Learning to Teach in the Primary School. London, UK: Routledge, pp. 209-225. | 3,651 |
| Vogler, Pia; Crivello, Gina and Woodhead, Martin (2008). Early childhood transitions research: A review of concepts, theory, and practice' Working Paper 48. Bernard van Leer Foundation. | 3,511 |
| Cornock, Marc (2007). Fraser guidelines or Gillick competence? Journal of Children's and Young People's Nursing, 1(3) p. 142. | 3,422 |
| Draper, Janet (2004). The relationship between research question and research design. In: Crookes, Patrick A. and Davies, Sue eds. Research into Practice: Essential Skills for Reading and Applying Research in Nursing and Health Care, Volume 2nd Ed. Edinburgh: Bailliere Tindall, pp. 69-84. | 3,260 |

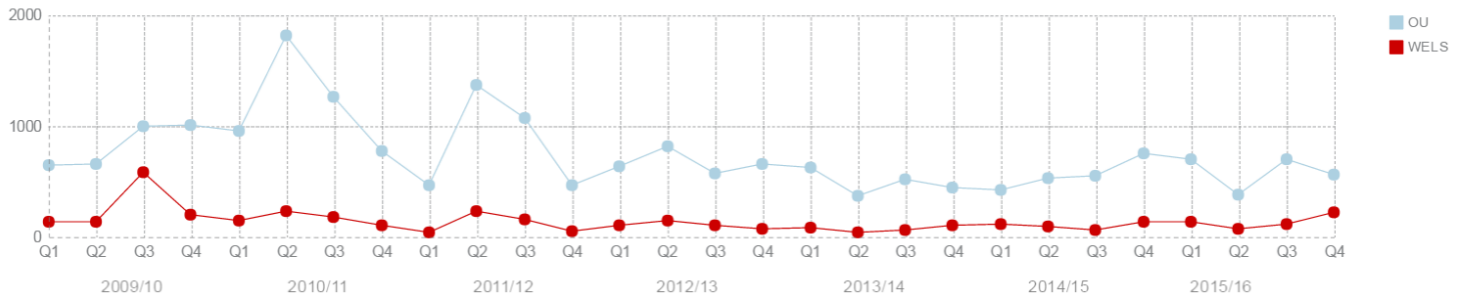
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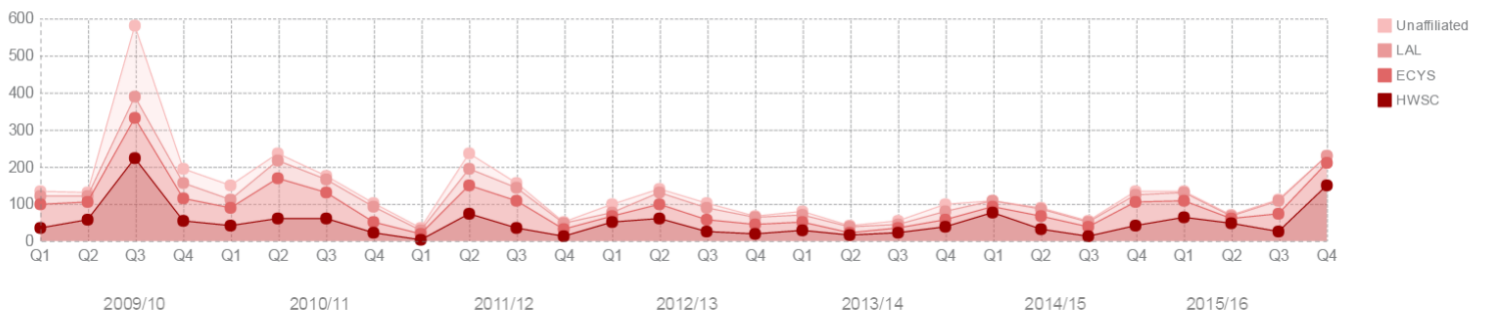
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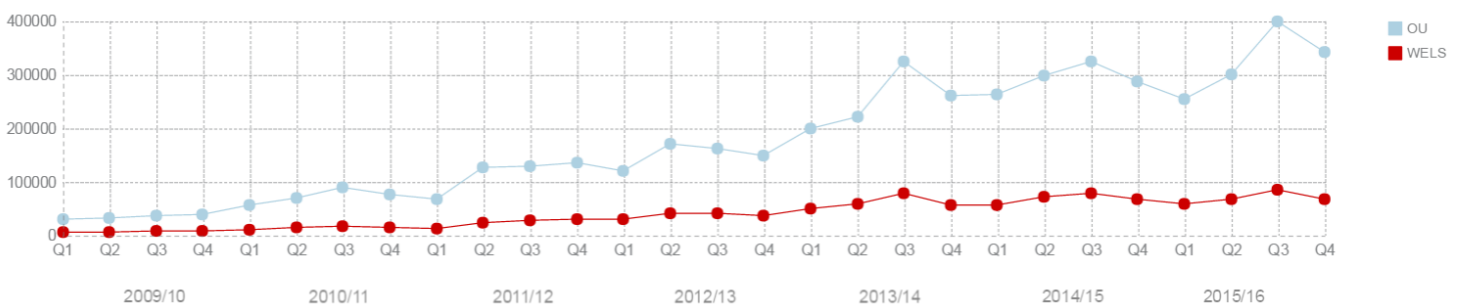
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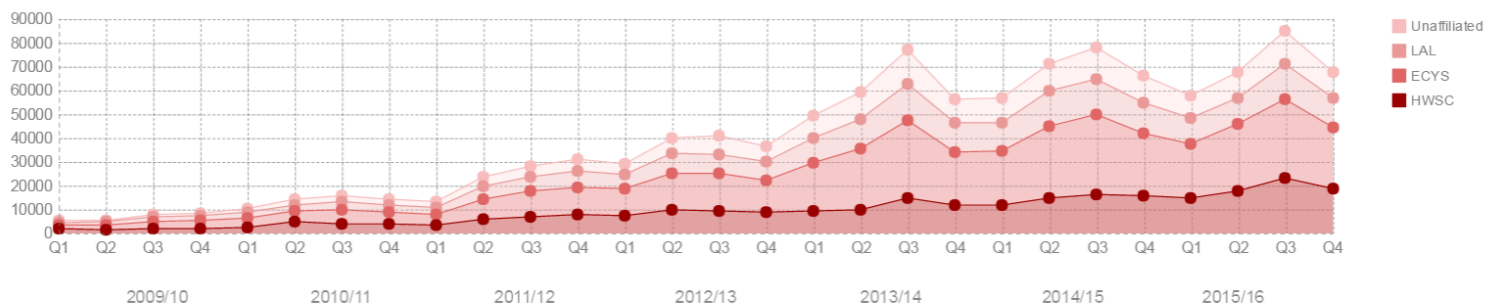
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