Library Services: ORO Update
Monthly Downloads
October 2016

	Details	Faculty	School	Type	Downloads
1	Kirkwood, Adrian and Price, Linda (2014). Technology-enhanced learning and teaching in higher education: what is 'enhanced' and how do we know? A critical literature review. Learning, Media and Technology, 39(1) pp. 6–36.	IET		Article	841
2	Jeffrey, Bob and Craft, Anna (2004). Teaching creatively and teaching for creativity: distinctions and relationships. Educational Studies, 30(1) pp. 77–87.	WELS	E,C,Y&S	Article	638
3	Walker, Mirabelle (2009). An investigation into written comments on assignments: do students find them usable? Assessment & Evaluation in Higher Education, 34(1) pp. 67–78.	STEM		Article	531
4	Vogler, Pia; Crivello, Gina and Woodhead, Martin (2008). Early childhood transitions research: A review of concepts, theory, and practice' Working Paper 48. Bernard van Leer Foundation.	WELS		Other	485
5	Draper, Janet (2004). The relationship between research question and research design. In: Crookes, Patrick A. and Davies, Sue eds. Research into Practice: Essential Skills for Reading and Applying Research in Nursing and Health Care, Volume 2nd Ed. Edinburgh: Bailliere Tindall, pp. 69–84.	WELS	H,W&SC	Book Section	484
6	Bennett, Nigel; Wise, Christine; Woods, Philip A and Harvey, Janet A (2003). Distributed Leadership: A Review of Literature.National College for School Leadership.	WELS	E,C,Y&S	Other	480
7	Cross, Nigel (2001). Designerly ways of knowing: design discipline versus design science. Design Issues, 17(3) pp. 49–55.	STEM	E&I	Article	432
8	Wilson, Hugh; Daniel, Elizabeth and McDonald, Malcolm (2002). Factors for success in customer relationship management (CRM) systems. Journal of Marketing Management, 18(1) pp. 193–219.	FBL	Business	Article	358
9	Roy, Robin (1993). Case studies of creativity in innovative product development. Design Studies, 14(4) pp. 423–443.	STEM	E&I	Article	349
10	Adams, Anne and Cox, Anna L. (2008). Questionnaires, in-depth interviews and focus groups. In: Cairns, Paul and Cox, Anna L. eds. Research Methods for Human Computer Interaction. Cambridge, UK: Cambridge University Press, pp. 17–34.	IET		Book Section	346
11	Ferguson, Rebecca (2012). Learning analytics: drivers, developments and challenges. International Journal of Technology Enhanced Learning, 4(5/6) pp. 304–317.	IET		Article	322
12	Woodhead, Martin and Moss, Peter eds. (2007). Early Childhood and Primary Education: Transitions in the Lives of Young Children. Early Childhood in Focus (2). Milton Keynes: Open University.	WELS	LAL	Book	283
13	Furnborough, Concha and Truman, Michael (2009). Adult beginner distance language learner perceptions and use of assignment feedback. Distance Education, 30(3) pp. 399–418.	WELS	E,C,Y&S	Article	263
14	Radley, Kathleen Elizabeth (2002). The teaching of drama in secondary schools: how Cambridgeshire teachers feel the subject should be taught in relationship to the National Curriculum. EdD thesis The Open University.	WELS		Thesis or dissertation	250
15	Doherty, Neil F. and Ellis-Chadwick, Fiona (2010). Internet retailing: the past, the present and the future. International Journal of Retail & Distribution Management, 38(11/12) pp. 943–965.	FBL		Article	238
16	Bailey, Keith Alan (1995). The metamorphosis of Battersea, 1800-1914 : a building history. PhD thesis The Open University.	FASS	AH,CS, E&CW,M	Thesis or dissertation	237
17	Lillis, Theresa and Scott, Mary (2007). Defining academic literacies research: issues of epistemology, ideology and strategy.Journal of Applied Linguistics, 4(1) pp. 5–32.	WELS	LAL	Article	221
18	Neal, Sarah (2003). The Scarman Report, the Macpherson Report and the Media: how newspapers respond to race-centred social policy interventions. Journal of Social Policy, 32(1) pp. 55–74.	FASS	H,RS,S,SP&C	Article	216
19	Petre, Marian (2013). UML in practice. In: 35th International Conference on Software Engineering (ICSE 2013), 18-26 May 2013, San Francisco, CA, USA, pp. 722–731.	STEM	C&C	Conference Item	213
20	Gordon, Jean; Cooper, Barry and Dumbleton, Sue (2009). How do Social Workers use Evidence in Practice? The Open University, Milton Keynes, UK.	WELS	H,W&SC	Other	205
21	Michaelidou, Nina and Dibb, Sally (2008). Consumer involvement: a new perspective. Marketing Review, 8(1) pp. 83–99.	FBL		Article	202
22	Craft, Anna; McConnon, Linda and Paige-Smith, Alice (2012). Child-initiated play and professional creativity: enabling four-year-olds' possibility thinking. Thinking Skills and Creativity, 7(1) pp. 48–61.	WELS	E,C,Y&S	Article	199
23	Cornock, Marc (2007). Fraser guidelines or Gillick competence? Journal of Children's and Young People's Nursing, 1(3) p. 142.	WELS	H,W&SC	Article	197
24	Iniesto, Francisco; Rodrigo, Covadonga and Moreira Teixeira, António (2014). Accessibility analysis in MOOC platforms. A case study: UNED COMA and UAbiMOOC. In: V Congreso Internacional sobre Calidad y Accesibilidad de la Formación Virtual (CAFVIR 2014) (Bengochea, Luis; Hernández, Rocael and Hilera, José Ramón eds.), Universidad Galileo, pp. 545–550.	IET		Conference Item	195
25	Grainger, Teresa and Barnes, Jonathan (2006). Creativity in the primary curriculum. In: Arthur, James; Grainger, Teresa and Wray, David eds. Learning to Teach in the Primary School. London, UK: Routledge, pp. 209–225.	WELS	E,C,Y&S	Book Section	188
26	Cremin, Teresa (2007). Revisiting reading for pleasure: Delight, desire and diversity. In: Goouch, Kathy and Lambirth, Andrew eds. Understanding Phonics and the Teaching of Reading: A Critical Perspective. Berkshire, UK: McGraw Hill, pp. 166–190.	WELS	E,C,Y&S	Book Section	174
27	Dorst, Kees and Cross, Nigel (2001). Creativity in the design process: co-evolution of problem–solution. Design Studies, 22(5) pp. 425–437.	STEM	E&I	Article	172
28	Cremin, Teresa; Goouch, Kathy; Blakemore, Louise; Goff, Emma and Macdonald, Roger (2006). Connecting drama and writing: seizing the moment to write. Research In Drama in Education, 11(3) pp. 273–291.	WELS	E,C,Y&S	Article	169
29	Craft, Anna; Cremin, Teresa; Hay, Penny and Clack, Jim (2014). Creative primary schools: developing and maintaining pedagogy for creativity. Ethnography and Education, 9(1) pp. 16–34.	WELS	E,C,Y&S	Article	163
30	Harrison, Rodney (2009). Towards an archaeology of the welfare state in Britain, 1945–2009. Archaeologies, 5(2) pp. 238–262.	FASS	H,RS,S,SP&C	Article	163
31	Boulstridge, Emma and Carrigan, Marylyn (2000). Do consumers really care about corporate responsibility? Highlighting the attitude-behaviour gap. Journal of Communication Management, 4(4) pp. 355–368.	FBL		Article	159
31	Sharples, Mike; Adams, Anne; Alozie, N; Ferguson, Rebecca; FitzGerald, Elizabeth; Gaved, Mark; McAndrew, Patrick; Means, B; Remold, J; Rienties, Bart; Roschelle, J; Vogt, K; Whitelock, Denise and Yarnall, L (2015). Innovating Pedagogy 2015: Open University Innovation Report 4. The Open University.	IET		Other	159
33	Hollway, Wendy and Jefferson, Tony (2008). The free association narrative interview method. In: Given, Lisa M. ed. The SAGE Encyclopedia of Qualitative Research Methods. Sevenoaks, California: Sage, pp. 296–315.	FASS	Psychology	Book Section	156
33	Prenzler, Tim and Sinclair, Georgina (2013). The status of women police officers: an international review. International Journal of Law, Crime and Justice, 41(2) pp. 115–131.	FASS	H,RS,S,SP&C	Article	155
34	Cross, Simon (2013). Evaluation of the OLDS MOOC curriculum design course: participant perspectives, expectations and experiences. OLDS MOOC Project, Milton Keynes.	IET		Other	153
35	Barnett, Clive; Cafaro, Philip and Newholm, Terry (2005). Philosophy and ethical consumption. In: Harrison, Rob; Newholm, Terry and Shaw, Deirdre eds. The Ethical Consumer. London, UK: Sage, pp. 11–24.	FASS	P,P,E,D,G	Book Section	149
36	Craft, Anna (2012). Childhood in a digital age: creative challenges for educational futures. London Review of Education, 10(2) pp. 173–190.	WELS	E,C,Y&S	Article	143
37	Rodgers, Scott (2009). Urban geography: urban growth machine. In: Kitchin, Rob and Thrift, Nigel eds. International encyclopedia of human geography. Oxford, UK: Elsevier.	FASS	P,P,E,D,G	Book Section	142
39	Oates, John ed. (2007). Attachment Relationships: Quality of Care for Young Children. Early Childhood in Focus, 1. Milton Keynes, UK: The Open University.	WELS	E,C,Y&S	Book	141
40	Thomas, Christine; Slater, Rachel; Yoxon, Mark; Leaman, J. and Downing, J. (2003). What makes people recycle? An evaluation of attitudes and behaviour in London Western Riverside. In: International Solid Waste Association World Congress, Nov 2003, Melbourne, Australia.	FBL /STEM	Business/E&I	Conference Item	139
41	Clow, Doug (2013). MOOCs and the funnel of participation. In: Third Conference on Learning Analytics and Knowledge (LAK 2013), 8-12 April 2013, Leuven, Belgium, pp. 185–189.	IET		Conference Item	136
42	Massey, Döreen (2004). Geographies of responsibility. Geografiska Annaler: Series B, Human Geography, 86(1) pp. 5–18.	FASS	P,P,E,D,G	Article	134
43	Blundel, Richard and Lockett, Nigel (2011). Exploring Entrepreneurship: Practices and Perspectives. Oxford: Oxford University Press.	FBL	Business	Book	132
44	Coffin, Caroline (2010). Language support in EAL contexts. Why systemic functional linguistics? (Special Issue of NALDIC Quarterly). NALDIC, Reading, UK.	WELS		Other	131
44	Faulkner, Dorothy and Coates, Elizabeth A. (2013). Early childhood policy and practice in England: twenty years of change.International Journal of Early Years Education, 21(2/3) pp. 244–263.	IET		Article	131
46	Gordon, Ross; McDermott, Laura; Stead, Martine and Angus, Kathryn (2006). The effectiveness of social marketing interventions for health improvement: what's the evidence? Public Health, 120(12) pp. 1133–1139.	FBL		Article	130
46	Karakas, Fahri (2010). Spirituality and performance in organizations: a literature review. Journal of Business Ethics, 94(1) pp. 89–106.	FBL		Article	130
48	Batista, Luciano (2009). Key operations performance factors on trade and transport facilitation. In: Logistics Research Network Conference, 09 - 11 Sep 2009, Cardiff, UK.	FBL		Conference Item	129
49	Atkinson, Susan D. (1998). A living life, a living death: a study of Bessie Head's writings as a survival strategy. PhD thesis The Open University.	FASS	AH,CS, E&CW,M	Thesis or dissertation	127
49	Flewitt, Rosie (2005). Conducting research with young children: some ethical considerations. Early Child Development and Care, 175(6) pp. 553–565.	WELS	LAL	Article	127