Student data for Gender Equality and Research Funding

**Student Data**

Student data is taken from our internal Power BI dashboard and based on student ‘module count’. This is the number of distinct student registrations on individual modules for the academic year, as opposed to a ‘headcount’ of students who are registered on at least one module.

The data displayed here is for UK students only across England, Scotland, Wales and Northern Ireland. The centrally held data displayed here is for undergraduate modules (including our access modules) and taught postgraduate modules. Postgraduate research student data is held within the PGR team and Faculties.

The institutional dashboard is available to individual Faculties and Schools to monitor their student registrations by sex, ethnicity and other protected characteristics.

Student numbers, as shown here, are calculated after initial registration, at the 25% fee liability point.

**Undergraduate Students**

![Figure 1: Undergraduate Students by sex (volume) 2020-21](image)

![Figure 2: Undergraduate Students by sex (percentage) 2020-21](image)
Figure 3: Undergraduate students by sex 2020-21, Faculty of Arts and Social Sciences (FASS)

Figure 4: Undergraduate students by sex 2020-21, Faculty of Business and Law (FBL)

Figure 5: Undergraduate students by sex 2020-21, Faculty of Science, Technology, Engineering and Mathematics (STEM)
Figure 6: Undergraduate students by sex 2020-21, Faculty of Wellbeing, Education and Language Studies (WELS)

Postgraduate Taught Students

Figure 7: Taught postgraduate students by sex (volume) 2020-21

Figure 8: Taught postgraduate students by sex (percentage) 2020-21
Figure 9: Taught postgraduate students by sex 2020-21, Faculty of Arts and Social Sciences (FASS)

Figure 10: Taught postgraduate students by sex 2020-21, Faculty of Business and Law (FBL)

Figure 11: Taught postgraduate students by sex 2020-21, Faculty of Science, Technology, Engineering and Mathematics (STEM)
Figure 12: Taught postgraduate students by sex 2020-21, Faculty of Wellbeing, Education and Language Studies (WELS)