

Presentation pattern *October to June*

Module description

This module explores a range of rights and obligations. Students will examine how contracts are formed, their terms and how they end. Using commercial and consumer contexts they will consider the policy and practice underpinning the development and growth of contract law and its international aspects. The law of torts is then explored. A range of torts including negligence, nuisance and trespass are examined and set in the context of policy and public interest. The students will then consider the growing range of commercial torts. Case studies are used throughout and a comparative approach is taken which considers developments in other jurisdictions.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- current or recent (i.e. within the last 3 years) experience of teaching undergraduate level contract or tort law or legal professional practice in contract or tort law
- up-to-date knowledge and understanding of contract or tort law and the ability to effectively transfer this knowledge and understanding to students through effective teaching practice
- the ability to demonstrate a current understanding and knowledge of the changing legal environment and changes in legal education
- evidence of a systematic approach to teaching fundamental academic legal skills and legal reasoning
- experience of conducting online legal research through use of online legal databases in an academic or professional context and evidence of the ability to provide appropriate support to students in the use of legal databases to develop their online legal research, digital and information literacy skills
- the ability to demonstrate a history of and ongoing commitment to personal development and reflective practice and the ability and willingness to mentor/support students in Personal Development Planning
- evidence of the ability to give tailored and appropriate written feedback covering content and skills to aid individual student progression through their program of study within agreed University standards
- ability to demonstrate effective workload management skills and meet university deadlines
- an ability to facilitate effective learning through blended learning approaches (online synchronous and asynchronous and face-to-face) to a wide range of students with varied abilities, learning styles, study intentions and experiences
- evidence of the ability to use online technology for the provision of effective student support.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	4
Method of submission for assignments:	2
Level of ICT requirements:	3
Number of students likely to be in a standard group:	20
Salary band:	10
Estimated number of hours per teaching week:	8