

*Presentation pattern*      *October to June*

*Module description*

This module explores the relationship between the state and its citizens and critically analyses the principles underpinning constitutional and criminal law. The role and relevance of national constitutions is discussed and the key features of the UK constitution explored. The mechanisms for challenge and review of the actions of public bodies are then considered. The nature of sovereignty, the protection of individuals and the role of the police are discussed and evaluated before a range of criminal offences and defences are explored. Throughout case studies are used to set theory in context and the international dimension of law is highlighted.

*Person specification*

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- current or recent (i.e. within the last 3 years) experience of teaching undergraduate level criminal or public law or legal professional practice in criminal or public law
- up-to-date knowledge and understanding of criminal or public law and the ability to effectively transfer this knowledge and understanding to students through effective teaching practice
- the ability to demonstrate a current understanding and knowledge of the changing legal environment and changes in legal education
- evidence of a systematic approach to teaching fundamental academic legal skills and legal reasoning
- experience of conducting online legal research through use of online legal databases in an academic or professional context and evidence of the ability to provide appropriate support to students in the use of legal databases to develop their online legal research, digital and information literacy skills
- an ability to demonstrate a history of and ongoing commitment to personal development and reflective practice and the ability and willingness to mentor/support students in personal development planning
- evidence of the ability to give tailored and appropriate written feedback covering content and skills to aid individual student progression through their program of study within agreed University standards
- an ability to demonstrate effective workload management skills and meet university deadlines
- an ability to facilitate effective learning through blended learning approaches (online synchronous and asynchronous and face-to-face) to a wide range of students with varied abilities, learning styles, study intentions and experiences
- evidence of the ability to use online technology for the provision of effective student support.

*Module related details - a full explanation can be found on the website*

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	4
Method of submission for assignments:	2
Level of ICT requirements:	3
Number of students likely to be in a standard group:	20
Salary band:	10
Estimated number of hours per teaching week:	8