

Presentation pattern *October to June*

Module description

This module emphasises critical engagement with laws in context. Equity, trusts and land are examined as individual laws, as well as through interactions with the political, cultural, social and economic contexts of today and those possible in the future. Throughout the module students are prompted towards the recognition and examination of these contexts and interactions, as well as the need to question and challenge them in-depth using reasoning and curiosity. This module promotes individual research but also, and more importantly, collaboration and conversation within communities of students and academics in order to help nurture confidence, knowledge and skills

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- Knowledge of and recent experience in teaching, researching or practising Property Law and in particular the areas of Equity and Trusts or Land Law.
- Ability to effectively transfer knowledge and understanding to students through effective teaching practice
- Ability to facilitate and develop students' learning through the students' own independent research
- Awareness of recent developments in one or more of the subject themes of the module.
- Ability to demonstrate a current understanding and knowledge of the changing legal environment and changes in legal education.
- Evidence of a systematic approach to teaching fundamental academic legal skills and legal reasoning appropriate to level 3 studies.
- Demonstrate a history of and ongoing commitment to personal development and reflective practice and the ability and willingness to mentor/support students in Personal Development Planning.
- Evidence of the ability to give tailored and appropriate written feedback on written assignments and oral assignments covering content and skills to aid individual student progression through their programme of study within agreed University standards.
- Ability to demonstrate effective workload management skills and meet university deadlines
- An ability to use online technology and to tutor students using a mixture of face to face, online and using forums.
- An ability to tutor a wide range of students with varied abilities, learning styles, study intentions and experiences.
- Evidence of the ability to work with other tutors collaboratively to provide effective tuition across a number of tutor groups, including online and face to face tuition

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	4
Method of submission for assignments:	2
Level of ICT requirements:	3
Number of students likely to be in a standard group:	20
Salary band:	10
Estimated number of hours per teaching week:	8