

Presentation pattern *October to June*

Module description

This module explores the Law of the European Union (EU law) by focusing on differing themes the law as relevant and of interest to students of a law degree in England & Wales. The intention is to teach the differing topics from a European perspective rather than from a UK perspective. This way, students will be given a more in depth view of the European Union law, with reference to the UK's legal system where expected and needed. The organisation around themes will mean that the traditional approach to the teaching of European Union Law will be avoided. Principles such as direct effect and subsidiarity will be taught in a topical context to engage the student in a lively discussion right from the beginning. Students are also going to gain an insight into the workings of the European Union courts by following a case study thread alongside studying the unit content.

They will not only be taught the different aspects of EU law but will be given various opportunity to apply and critical evaluate the law with and without reference to the UK's legal system.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- Knowledge of and recent experience in teaching European Union law or practising in an area that includes significant elements of European Union law.
- Ability to effectively transfer knowledge and understanding to students through effective teaching practice
- Ability to facilitate and develop students' learning through the students' own independent research
- Awareness of recent developments in one or more of the subject themes of the module.
- Ability to demonstrate a current understanding and knowledge of the changing legal environment and changes in legal education.
- Evidence of a systematic approach to teaching fundamental academic legal skills and legal reasoning appropriate to level 3 studies.
- Demonstrate a history of and ongoing commitment to personal development and reflective practice and the ability and willingness to mentor/support students in Personal Development Planning.
- Evidence of the ability to give tailored and appropriate written feedback on written assignments covering content and skills to aid individual student progression through their programme of study within agreed University standards.
- Ability to demonstrate effective workload management skills and meet university deadlines
- An ability to use online technology and to tutor students using a mixture of face to face, online and using forums.
- An ability to tutor a wide range of students with varied abilities, learning styles, study intentions and experiences.
- Evidence of the ability to work with other tutors collaboratively to provide effective tuition across a number of tutor groups, including online and face to face tuition

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	30
Number of assignments submitted by the student:	2
Method of submission for assignments:	2
Level of ICT requirements:	3
Number of students likely to be in a standard group:	20
Salary band:	7
Estimated number of hours per teaching week:	6