Presentation pattern: October to June

Module description

This module is the introductory compulsory level 1 module in the BA (Hons) Education Studies (Primary) (Q94). It is for students with an interest in primary education, and in particular those aspiring to become primary school teachers, or to pursue other careers within education. Students will study a range of themes relating to primary education including: the study of children's learning; inclusive education; play and creativity; home-school liaison; and the curriculum areas of English, maths and science. They will also develop the knowledge and skills needed to work collaboratively and equitably in a range of settings, including: evaluating and communicating information effectively to others, using a range of digital technologies effectively for study, online collaboration and to support their continuing professional development, planning and managing time and tasks and working to deadlines, identifying strengths and areas for development, and seeking and learning from feedback

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:
- a degree and qualified teacher status
- experience as a primary school teacher or teacher educator
- a broad understanding of primary education, including relevant theory and research
- an understanding of the role of teaching and support staff in primary schools
- experience of assessing and giving effective written feedback on assignments produced by adult learners
- a willingness and ability to support students in face-to-face and online tutorials and to help develop skills for studying effectively online

It would be an advantage to have:
- Experience of working with others to deliver tuition

Additional information

As well as traditional printed study material, E103 includes a significant amount of online study, and tutors are expected to be proactive in supporting their students to become confident and effective in their engagement online. This support will include:
- starting and supporting regular online discussion threads, moderating/teaching on your students' tutor group forum
- including tutorial activities that require students to engage in a range of the module's online features, and responding to any difficulties that students may experience with any of these
- personal email contact with individual students and, where appropriate, members of the module team
- reading and making posts in the E103 tutor forum

Tuition on this module will involve working as part of a team of associate lecturers in a cluster group. You will be working as part of a collaborative team, sharing tuition tasks for both face-to-face tutorials and for online tutorials. Each face-to-face tutorial will have an online tutorial equivalent covering similar content as used in face-to-face tutorials

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	4
Method of submission for assignments:	2
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	8
Estimated number of hours per teaching week:	6