

Presentation pattern *October to June*

Module description

This key introductory module explores key principles and ideas underpinning work with young people – particularly aged 13–19 – in areas of practice where their participation is voluntary, and the aims relate to informal education. Students will examine the origins and scope of this work; its underpinning values and purposes; the changing contexts in which it occurs; how it is implemented; roles and responsibilities of practitioners and policy makers; and the issues they face. They'll develop a reflective stance towards their own practice and that of others. It would be helpful – though not essential – for students to be directly engaged in work with young people.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent in the area of work with young people (e.g. evidence of qualification and study in an appropriate subject area such as a BA(Hons) in Youth and Community Education or a BA (Hons) in Informal Education)
- experience of working in one or more different settings involving work with young people
- awareness and understanding of current initiatives, policy developments, theory and practice in this area
- awareness and understanding of the roles and responsibilities of different practitioners in the range of settings involving work with young people
- an ability to support students from a wide range of settings who may not have worked at this level before, and the ability to help them make links between theory and practice
- experience of ICT technology skills and experience of using VLE tools in multi-media delivery.

It would be an advantage to have:

- experience of teaching adults or supporting adult learning in a practice context
- experience of using online forums for teaching and learning
- an awareness of curriculum and provision for young people in the four nations of the UK (relevant to the nation in which you are intending to tutor).

Additional information

- Many students will come with current or recent experience of working with young people and will be studying the module with the intention of completing a professional qualification in youth work. Others will have a more general interest in working with young people and in becoming involved in this area of work. Students do not have to have any experience working with young people to successfully complete this introductory module, though that will be necessary for subsequent modules in these qualifications

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	4
Method of submission for assignments:	1a
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	8
Estimated number of hours per teaching week:	7

There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.