

Presentation pattern *October to June*

Module description

This module focuses on understanding play and creativity in early childhood from different and diverse personal and professional perspectives. It considers how other children and adults impact on the play decisions and creative choices children make. You will learn about how children express their ideas and interests through play and consider how children participate and are included in play and creative experiences. You will explore how children express their preferences through their play choices and the significance of creative spaces in following their interests.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent qualification in an appropriate subject area such as early years education and care; early childhood studies; playwork; developmental psychology; child development or Qualified Teaching Status or equivalent in the early primary years.
- experience of working in one or more early childhood contexts
- knowledge and understanding of early childhood theory, education and practice. Theoretical knowledge should include an understanding of the socio-cultural perspective on early childhood and learning
- knowledge and understanding of the debates and complexities around children's play and creativity
- experience of working with adults as learners and of supporting students from a wide range of backgrounds who may not have studied at this level before
- experience of supporting students' academic study and literacy skills
- experience of assessing and giving effective written feedback on assignments produced by adult learners
- experience of supporting and teaching students working in an online environment, including helping to develop skills for studying effectively online

It would be an advantage to have:

- a proven ability to support students in online tutorials
- experience of working in a team and working with others to deliver tuition

Additional information

- E110 associate lecturers must be available to moderate their tutor group online forum throughout the module.
- As part of their commitment to personal staff development, E110 Associate Lecturers would be expected to undertake specific training in the use of OU online synchronous (Adobe connect) and asynchronous (forums) teaching environments.
- Tuition on this module will involve working as part of a team of Associate Lecturers in a cluster group. You will be working as part of a collaborative team, sharing tuition tasks for both face-to-face tutorials and for online tutorials. *Each face-to-face tutorial will have an online tutorial equivalent covering similar content as used in face-to-face tutorials.*

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	5
Method of submission for assignments:	2
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	8
Estimated number of hours per teaching week:	7