
Personal professional development: early years settings E115

Presentation pattern *October to June*

Module description

This is the compulsory Level 1 work-based component of the Early Years Sector Endorsed Foundation Degree (G01). E115 focuses on furthering students' professional development, and how to investigate practice in the early years setting in which they work. Successful study is reliant on students having permission to do work-based learning within their work setting(s), working directly with children, under eight years old, for a minimum of five hours a week, and on providing confirmation of this work by a suitable person who is familiar with their day-to-day practice. Before studying E115 students must have:

- worked in a suitable early years setting for at least two years
- completed E123 and E124 (or equivalent recognised study).

Word processing, internet access and online forum activities are all integral and compulsory elements of this module.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree (early years or primary teaching qualification), or equivalent (e.g. evidence of study in an appropriate subject area such as early years education and care, early childhood studies, developmental psychology or child development)
- experience and understanding of working in one or more early years settings, of current early years education and care initiatives, policy, theory and practice, and of the roles and responsibilities of different practitioners in the range of early years settings
- awareness of current curriculum and provision (including any recent government initiatives) in the different UK countries for children in the early years
- ability to support students from a wide range of early years settings who may not have worked at this level before, to advise them about carrying out the module activities related to their work role, and to help them make links between theory and practice.

Additional information

It would be an advantage to have experience of:

- using electronic forms of distance teaching and support but training will be provided
- working with adults as learners.

E115 associate lecturers must be available to moderate their tutor group online forum throughout the module (dates to be confirmed).

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	9
Method of submission for assignments:	3
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	9
Estimated number of hours per teaching week:	7