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Leading work with young people      E132

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*Presentation pattern      October to June*

*Module description*

This module takes leadership to be a process of working with and through others to achieve shared objectives. It views leadership as linked not only to formal status but occurring at all levels in an organisation, including the young people who are the 'clients' or 'users' of the services. The module enables students to take a strategic view of their own practice, understanding the range of services to which it is related, the teams and organisations through which it is developed, and the social and political environment in which it is embedded.

The module is a compulsory module in the Foundation Degree in Working with Young People, the Diploma of Higher Education in working with young people, and the BA (Hons) in Youth Work. Students may also be studying the module as part of another qualification, for example, the BA in Childhood and Youth.

*Person specification*

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent in the area of work with young people (e.g. evidence of qualification and study in an appropriate subject area such as a BA(Hons) in Youth and Community Education or a BA (Hons) in Informal Education
- experience of working in one or more different settings involving work with young people
- awareness and understanding of current initiatives, policy developments, theory and practice in this area
- awareness and understanding of the roles and responsibilities of different practitioners in the range of settings involving work with young people
- awareness of curriculum and provision for young people in the UK Nations (relevant to the Nation in which you are intending to tutor)
- ability to support students from a wide range of settings who may not have worked at this level before, and the ability to help them make links between theory and practice.

It would be an advantage to have:

- experience of teaching adults or supporting adult learning in a practice context
- experience of using computer mediated communication/conferencing for teaching and learning.

*Module related details - a full explanation can be found on the website*

Credits awarded to the student for the successful completion of a module:	30
Number of assignments submitted by the student:	3
Method of submission for assignments:	1b
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	4
Estimated number of hours per teaching week:	4

*There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.*