
Childhood E212

Presentation pattern *October to June*

Module description

What does it mean to be a child in today's world? Do popular images of childhood match the reality of young people's lives? How is childhood affected by poverty, ill-health and adversity? Do children have different rights from adults, and if so why? How are modern lifestyles and technologies changing children's relationships and identities? What part do children play in shaping their childhood? Such questions are the starting point for this cross-disciplinary introduction to childhood and youth studies, covering the age range 0–18 and including audio-visual case studies from three contrasting parts of the world.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a good honours or higher degree in a relevant discipline
- knowledge of Childhood Studies as an interdisciplinary academic field, and of the challenges of interdisciplinary approaches
- understanding of recent developments in the field of Childhood Studies
- awareness of the context and potential challenges of E212, and/or Level 2 undergraduate study in general, in degree qualification routes
- evidence of the capacity to support students from non-traditional backgrounds in developing their academic literacy and identity
- evidence of the ability to facilitate online learning and teaching, including through virtual learning environments
- evidence of the ability to foster student learning from print, audio-visual and web-based materials, and from each other
- evidence of the capacity to assess and give supportive feedback on student assignments and to make full use of opportunities for correspondence tuition.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	4
Method of submission for assignments:	2
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	7
Estimated number of hours per teaching week:	6