

Presentation pattern *October to June*

Module description

This module is for anyone interested in issues of access for children and young people in diverse social and educational contexts. It supports students in engaging with differing perspectives on equality, participation and inclusion, and in developing their own perspectives. Students will address the dimensions of disability, disaffection and learning difficulty in the context of wider diversity across the breadth of childhood and youth services. The module asks what constitutes good participatory and inclusive practice. A range of video case studies from early years to late teens, with an emphasis on education and learning, illustrate the key themes and issues.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- experience of postgraduate study
- the ability to show evidence of critical thinking and clear writing about difficulties in learning and the experience of disabled children and other marginalised children in schools or colleges or other childhood and youth contexts
- **either** a broad knowledge of mainstream inclusive education, the difficulties in learning that pupils may experience and how they can be supported in order to overcome them; **or** a knowledge of mainstream inclusive education, the difficulties in learning that pupils may experience and how they can be supported in order to overcome them along with a broad knowledge of the experiences of children and young people in at least one other childhood and youth service.

It would be an advantage to have:

- knowledge of the variety of special provision
- knowledge of the experience of marginalisation for a range of children and young people
- detailed knowledge of aspects of educational practice in your own area
- an understanding of joined up working
- knowledge of advocacy and campaigning for change.

Additional information

- Many students are working in the education service and some from other statutory or voluntary agencies; many students will have an interest in the module for personal rather than professional reasons.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	6
Method of submission for assignments:	1a
Level of ICT requirements:	1
Number of students likely to be in a standard group:	20
Salary band:	7
Estimated number of hours per teaching week:	6

There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.