

Presentation pattern October to June

Module description

This module explores key themes in the development of children through the early years, middle childhood and into adolescence, covering attachment, identity, emotions, representation and communication. The module integrates a range of approaches from developmental psychology and childhood studies, and makes extensive use of audio and video material, including a number of specially made documentary films. The module will be of interest to students of psychology, early years, and childhood and youth, and any student interested in theories and contemporary research in developmental psychology, including the influences of family and culture.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent in psychology or a related field such as childhood studies
- experience of leading tutorials, marking and giving feedback on assignments
- an interest in the fields of developmental psychology and childhood studies
- an ability to engage with and support students from a wide range of backgrounds
- an interest in the application of academic theories, concepts and findings to practical issues in relation to children and young people.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	3
Method of submission for assignments:	2
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	7
Estimated number of hours per teaching week:	6