Presentation pattern   October to June

Module description

This module is appropriate for anyone interested in the lives and learning of young children including early childhood practitioners who want to develop their knowledge and understanding for professional roles linked to careers in education, health and social care. It focuses particularly on what listening to children means and the participatory nature of young children's experiences.

You begin by exploring why the child's voice is important before moving on to consider different approaches to listening and the importance of children's participation in early childhood provision and practice.

 E229 is a 60-credit compulsory module for the BA (Hons) Early Childhood.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or appropriate nation-specific relevant practitioner qualification in an appropriate subject area such as early years education and care; early childhood studies; play work; developmental psychology; child development or Qualified Teaching Status or equivalent in the early primary years.
- experience of working in one or more early childhood contexts
- knowledge and understanding of early childhood theory, education and practice. Theoretical knowledge should include an understanding of the socio-cultural perspective on early childhood and learning
- knowledge and understanding of the debates and complexities around young children's play, learning and voice.
- experience of working with adults as learners and of supporting students from a wide range of backgrounds who may not have studied at this level before
- experience of supporting students' academic study and literacy skills
- experience of assessing and giving effective written feedback on assignments produced by adult learners

experience of supporting and teaching students working in an online environment, including helping to develop skills for studying effectively online

It would be an advantage to have:

- experience of carrying out research with young children including the ethical implications of such activity
- a willingness and/or ability to support students in online tutorials

  experience of working in a team and working with others to deliver tuition.

Additional information

- E229 associate lecturers must be available to moderate their tutor group online forum throughout the module.

- As part of their commitment to personal staff development, E229 Associate Lecturers would be expected to undertake specific training in the use of OU online synchronous (Adobe connect) and asynchronous (forums) teaching environments

- Tuition on this module will involve teaching as part of a group of Associate Lecturers in a cluster. *Each face-to-face tutorial will have an online tutorial equivalent covering similar content as used in face-to-face tutorials.*

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	4
Method of submission for assignments:	2
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	7
Estimated number of hours per teaching week:	6