

Presentation pattern: October to June

Module description

This module asks the question “What does it mean to be a child or young person in today’s world?” It explores children and young people’s everyday lives and gains deeper insight into contemporary childhood and youth studies. Students will examine diverse experiences of childhood and youth in the UK and across the world, looking at topics including childhood in the past, present and future, bodies and minds, inequalities and inclusion and space, place and belonging. These issues are the starting point for this cross-disciplinary exploration of childhood and youth studies, covering the age range 0–18 years + and including audio-visual case studies from three contrasting parts of the world

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a good honours or higher degree in a relevant discipline
- knowledge of Childhood Studies as an interdisciplinary academic field, and of the challenges of interdisciplinary approaches
- understanding of recent developments in the field of Childhood Studies
- awareness of the challenges and potential of E232 and/or Level 2 undergraduate in general, in degree qualification routes
- evidence of the capacity to support students from non-traditional backgrounds in developing their academic literacy and identity
- evidence of the ability to facilitate online learning and teaching, including through virtual learning environments
- evidence of the ability to foster student learning from print, audio-visual and web-based materials, and from each other
- evidence of the capacity to assess and give supportive feedback on student assignments and to make full use of opportunities for correspondence tuition.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	4
Method of submission for assignments:	2
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	7
Estimated number of hours per teaching week:	6

The teaching and assessment strategy for this module has not yet been approved and therefore the information is subject to change.