
Inclusive education: learning from each other E243

Presentation pattern February to November

Module description

This module supports students in engaging with diverse perspectives on inclusive education and in developing their own perspectives. Students address the dimensions of disability, disaffection, and learning difficulty within the context of wider diversity. The module asks what constitutes good inclusive practice and provides video case examples to illustrate key themes and issues. It can be taken as part of the sector-endorsed Foundation Degree in Early Years or used towards most of our degrees at bachelors level.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- experience of postgraduate study and be able to show evidence of critical thinking and clear writing about difficulties in learning and the experience of children with disabilities in schools or colleges
- broad knowledge of mainstream inclusive education, the difficulties in learning that pupils may experience and how they can be supported in order to overcome them.

It would be an advantage to have:

- knowledge of the variety of special provision
- detailed knowledge of aspects of educational practice in your own area.

Additional information

- Most students are working in the education service, but there may also be some from other statutory or voluntary agencies or whose interest in the module has arisen for personal rather than professional reasons.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	30
Number of assignments submitted by the student:	4
Method of submission for assignments:	3
Level of ICT requirements:	1
Number of students likely to be in a standard group:	20
Salary band:	3
Estimated number of hours per teaching week:	3

There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.