Exploring English grammar        E304

*Presentation pattern        October to June*

*Module description*

This module looks at how we choose to represent ourselves and our world through choices of wording and grammar and will appeal to people who enjoy an analytical approach. Students will explore applications of language analysis in different work contexts and address questions such as: What makes particular texts effective? How is English used differently in different contexts? They will also learn how to use computer software to deepen their understanding of the grammatical differences between texts. This module is not specifically aimed at speakers of English as a second language, but will enhance all students' linguistic awareness.

*Person specification*

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a first and preferably higher degree in a relevant discipline (e.g. applied linguistics,
- English Language or linguistics)
- knowledge of the social and applied dimensions of grammar, language and linguistics
- experience of, and/or commitment to, teaching about English grammar including from a Hallidayan systemic functional linguistic perspective
- good IT skills and willingness to learn to use the specific corpus software used on the module (UAM CT)
- ability to help students develop skills to do this independently (corpus software and corpora are supplied together with detailed guidance for their use)
- experience of, and/or commitment to, developing students' skills in the grammatical analysis and interpretation of English in use
- ability to develop students' academic and digital literacy in this field of study at Level 3
- experience of, or willingness to be trained in, the use of VLE tools (synchronous and
- asynchronous) including the use of tutorial group forums and a commitment to their application
- willingness to work in a team of ALs on day schools and to collaborate in synchronous online teaching.

It would be an advantage to have:

- previous experience of teaching adults at this level, particularly in distance learning situations.

*Additional information*

- The module makes use of computers for students to practise grammatical analysis via interactive, online activities as well as to carry out corpus searches.

*Module related details - a full explanation can be found on the website*

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| Credits awarded to the student for the successful completion of a module: | 60 |
| Number of assignments submitted by the student: | 5 |
| Method of submission for assignments: | 2 |
| Level of ICT requirements: | 2 |
| Number of students likely to be in a standard group: | 20 |
| Salary band: | 7 |
| Estimated number of hours per teaching week: | 6 |