

Presentation pattern *October to June*

Module description

This online module continues the development of the critical, practical and analytical skills students need to work proactively within the youth workforce and particularly in youth work. It is the third and final work-based learning module in the BA (Hons) Youth Work (B55), and it builds on the knowledge, skills and practice developed in earlier work-based learning modules. Students must meet the minimum requirement of six hours' direct face-to-face contact with young people per week in an appropriate setting, and have permission from their organisation to use their work for work-based learning. They will be asked to confirm their work setting and a number of additional requirements when they enrol on the module.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent in the area of youth work or work with young people (e.g. evidence of a qualification in an appropriate subject area such as a BA (Hons) in Youth and Community Education or a BA (Hons) in Informal Education)
- a JNC recognised professional youth work qualification (England, Wales, Northern Ireland, Republic of Ireland) CLD Validation (Scotland)
- professional experience of working with young people (a minimum of two years' post qualification practice experience is required)
- understanding of current initiatives, policy, theory and practice in youth work and the working with young people area, and of the roles and responsibilities of different practitioners in the range of settings involving work with young people
- awareness of curriculum and provision in the 'working with young people' area in the 4 Nations of the UK (relevant to the Nation in which you intend to tutor)
- understanding of research in relation to youth work and work with young people and of ways in which research can contribute to the development of practice
- the ability to support students from a wide range of settings and with a range of previous educational experience, helping them make links between theory and practice
- experience of the online environment for teaching and learning, including familiarity with VLE tools.

It would be an advantage to have:

- experience of teaching or supporting adult learning in a practice context or as part of a work-based learning programme

Note: appointments to this post will be subject to satisfactory completion of a criminal record check appropriate to the UK nation in which you are based.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	7
Method of submission for assignments:	1b
Level of ICT requirements:	3
Number of students likely to be in a standard group:	18
Salary band:	7
Estimated number of hours per teaching week:	6